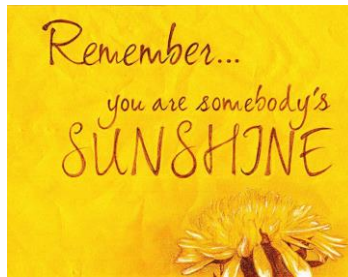


Year 5 Learning Log

Week beginning 1. 6. 20



Hello Boys & Girls!

I hope you all enjoyed your half term break and that you are getting lots of fresh air and exercise on these sunny days!

We are now beginning the second half of summer term.

Thank you for sharing your GOOD NEWS stories and pictures on Seesaw- please keep them coming!

I'm very impressed with the productive way you are using your time-you've been busy developing clever skills and making new discoveries: craft, gardening, music, cycling, gymnastics, languages, cookery, construction, art...all kinds of things! Dal ati (keep it up!)



BIG SCIENCE PROJECT



Next Monday we will be launching a 'Big Science Project', similar to the project grids that we've been using over the past term. From a wide selection of scientific enquiries, you can choose an area that you would like to investigate. You will then carry out an enquiry and use Hwb to report back on what you have discovered.

More details on this exciting project next Monday!

- **Spelling focus:** 'speaking & listening' vocabulary

Common spellings	MUST	SHOULD	COULD
<u>s</u> peak <u>h</u> ear <u>s</u> pee <u>c</u> h <u>t</u> old <u>l</u> iste <u>n</u> (silent t)	argue debate advice listening suggest	interrupt discuss discussion persuade criticise	persuasion interruption criticism communication pronounce

Choose 2 from each column to use within a sentence. Use your neatest handwriting.

- **Maths**

This week's White Rose Maths: this week we are learning how to multiply fractions by an INTEGER (whole number)

Remember- it's very important that you watch the video (2 or 3 times if you need to) before attempting the activity for that lesson.

Session 1: Multiply fractions by an integer

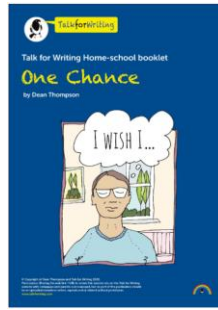
Session 2: Multiply mixed numbers by an integer

Session 3: Fraction of an amount

Session 4: Using fractions as an operator

Session 5: Activelearn

- Talk 4 Writing:One Chance'



If you had just ONE chance to make a wish, what would you wish for? Over the next **three weeks** we will explore 'wishing' stories and will have a go at writing our own stories about wishes that come true!

Session 1: (pgs 2- 4) Just one wish

Session 2: (pg 5-6) The Mirrors of Wishes & Despair

Session 3: (pgs 7-9) Read/listen to the story

Session 4: (pgs 10-11) What do the words mean?

Session 5: (pgs 12-13) similar meaning or opposite meaning

- RE



Topic 7: Freedom & Responsibility

We have rules in school and at home. There are rules in the workplace too. Some rules are made into laws. These are meant to enable everyone's safety, happiness, confidence and freedom

1) Find out about 3 laws in our country.

- What would/could happen if these laws didn't exist?
- Why do you think it is illegal to break these laws?

2) Find out what the family rules were when your parents were your age

- Were these rules different to the rules *you* follow in *your* family today?
- Choose 3 family rules
- Why does your family have them?
- How do you feel about the rules?
- What would/could happen if you didn't follow these rules?
- How do they enable (help) you to be free and responsible?

Present your thoughts/opinions using Seesaw or Hwb.

You could:

- ☺ Make a comic strip/playscript
- ☺ Ask someone to film you talking about it
- ☺ Type your ideas on Word
- ☺ Record your discussion with your parent

Or you may have another idea of how you'd like to share your ideas!

- **Cymraeg (see attached on this week's Learning Log)**

Sentence of the week- the green parts helps you by showing you how to pronounce (say) the words

Practise using them with your family- perhaps you can teach them to someone else?

and CSC challenge

- **Active Travel Network Map**

Have you been cycling and walking a lot lately? Well, did you know that Cardiff Council are working to improve walking and cycle routes around our city?

The Council needs our help- we have been asked to map our local streets and the routes we use, so that our roads can be made safer!

You can find more details of how you can help on the 'My Family Travel Map' on this week's class page. There, you will see an example of a map made by a KS2 pupil.

This is *your* chance to have a say in the future of our city!



Article 12 (respect for the views of the child)

'Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously'.