

Christ the King Home Learning Project Grid – Summer 2020

Project title: Down to Earth

Blwyddyn: 5 / 6

Choose a continent and/or country you would like to learn more about and use the grid to help you complete activities about your chosen continent/country. You may want to work on more than 1 continent/country and that is absolutely fine! Please remember to share what you do with us on Seesaw as we love seeing what you have done!

The continents are: Europe, Asia, Africa, Oceania, North America, South America and Antarctica.

Seven Ways to Learn	Bloom's Taxonomy: Six Thinking Levels					
	Remember	Understand	Apply	Analyse	Evaluate	Create
<u>Verbal</u> I enjoy reading, writing and speaking.	Use a circle map to show all you know about your chosen continent	Find out about an explorer, adventurer or conservationist who has been to your chosen continent (e.g. Tori James, Captain Morgan, Ellen MacArthur) – Sort your findings into a tree map.	Prepare and present a Powerpoint or Sway presentation about your chosen continent that gives information to a Year 5/6 class.	Prepare 12 questions that you would ask an explorer, adventurer or conservationist of your choice if you were able to interview them. e.g. David Attenborough, Margaret Murie	Discuss the statement 'International travel should be banned in order to slow down climate change.' <u>Success Criteria:</u> Use a tree map – For & Against Yellow & black thinking hats What do you think and why?	Create a list of words or greetings in your country's language <u>Success Criteria:</u> Common words and greetings, eg. please, hello Could: video yourself saying the words/phrases on Seesaw
<u>Mathematical</u> I enjoy working with numbers and science.	From largest to smallest order 5 aspects of your chosen continent. e.g. mountain height, river length, size of country	Make a table of data about the population sizes of the countries in your chosen continent.	Produce a graph to show the population sizes of the countries in your chosen continent (You can use Excel or J2data on Hwb)	From the graph you created on populations analyse your findings. Write 5 things that you notice.	Investigate the climate of your country – is it desert, polar, temperate? How does the temperature change throughout the year? <u>Success Criteria:</u> Present your information on a line graph.	Design a brochure/iMovie trailer. You are a travel agent. Create a brochure or TV advert to persuade people to visit your country/continent. <u>Success Criteria:</u> Persuasive language. Images/drawings/diagrams/maps. Transport & costings.
<u>Visual / Spatial</u> I enjoy painting, drawing and visualising.	Draw/paint a landscape that is typical of a country in your chosen continent.	Draw/create a map and identify the countries within the continent.	Find out about an artist from your chosen continent/country. Create a piece of art using their style.	Write a short description of the artist's work- what is the image? What materials did they use?	Select your favourite national flag from your continent. Find out why it has those colours and symbols. If you were given the job to improve it is some way, what changes would you make? <u>Success Criteria:</u> Use Thinking hats to evaluate the flag Explain your reasons for changing it	Create a sculpture/model/collage that represents an aspect of your chosen country/continent. e.g. an animal, a landmark <u>Success Criteria:</u> Photos to show your progress. A short description of your piece.
<u>Kinaesthetic</u> I enjoy doing hands-on activities, sports and dance.	Research a popular physical activity (eg. dance/sport) from the continent. Demonstrate/teach it to someone else Video it	How could you travel from Cardiff to your chosen country? What would be the quickest/most interesting route? Look at air/rail/coach timetables	Prepare and cook a meal using a recipe from a country in your chosen continent. Please share the photos!	Research the type of clothing that is worn in your chosen place. What does the traditional dress look like? What do people usually wear?	Explain how the climate influences what clothes people wear and the style of their homes <u>Success Criteria:</u> Produce labelled drawings Explain purpose of the features of the clothing	Create and perform a dance or performance that represents your chosen country/continent. <u>Success Criteria:</u> At least 2 minutes long. Script /plan / recording.

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<u>Musical</u> I enjoy making and listening to music.	Find some examples of music associated with the continent- it could be a country's National Anthem /traditional/modern music	Write a description of the music- does it have lyrics? What are they about?	Write your own National Anthem lyrics	Use a double bubble map to compare and contrast 2 pieces of music from your continent	Recommend a national anthem from one of your continents to a friend. <i><u>Success Criteria:</u></i> Review the music using thinking hats.	Compose a piece of music to represent your chosen continent <i><u>Success Criteria:</u></i> 1 minute long using tuned and/or un-tuned instruments, or garage band etc
<u>Interpersonal</u> I enjoy working with others.	Make a list of top 10 fascinating facts about your country/continent. Ask someone to test you on them. Did you get them all right?	You have booked a 4-day holiday to your country. Write an itinerary of things that you and your family would like to visit or do while you are there	Prepare a 'What am I?' quiz for 5 countries in your chosen continent. Include 5 clues, such as person, place or item for each country.	Interview your family about places that they have enjoyed visiting. What was their favourite country? What did they like about it?	Play a sport that comes from your chosen continent. Make a video with your family to show others how to play <i><u>Success Criteria:</u></i> Evidence of your research. Work in a group. Record your discussion.	Create a top trumps game based on your chosen country/continent eg animals of Africa <i><u>Success Criteria:</u></i> At least 8 cards. An image/drawing for each card. At least 7 facts for each card.
<u>Intrapersonal</u> I enjoy working by myself.	Make an alphabet list of words associated with your chosen country or continent.	Research some of the important historical events in the history of your place	Write a diary/letter/postcard from the perspective of an explorer/adventurer or tourist in one of the countries from your chosen continent.	Explain how the important event in your country's history changed people's lives Did it make the county a better place to live in? Why/why not?	Compare and contrast What are similarities and differences between life in your chosen country/continent and life in Wales? Where would you prefer to live? Why? <i><u>Success Criteria:</u></i> Double bubble map. What are your conclusions?	Create a travel vlog pretending you are in your chosen continent. Why would you recommend it to others'? <i><u>Success Criteria:</u></i> Include correct facts about the area, details of how to get there.