

Year 5 Learning Log

Week Beginning 27th April



Bore da, Blwyddyn 5!

I had some lovely chats with you this week! It was so nice to hear your stories about how you've been spending the past few weeks with your families.

Some of you have asked me which home learning tasks you should prioritise- in other words, if you need to choose, what is the **most important** thing you should do first?

Here they are (in order of priority):

1) Learning Log- this will help you to develop your maths, writing and spelling skills. Last week's Learning Log featured **three** new types of task: White Rose Maths, Talk for Writing and Bug Club reading. Don't try to do your Learning Log all in one go. I've spread it out so you can do some of it each day.

2) Bug Club reading (on your Activelearn account)- as well as being fun to read, these books will help you with your reading comprehension. You have to complete the comprehension questions within the pages of the book- once you have done them all, I will allocate you a new one.

3) Project Grid- this covers lots of different areas of learning and I know you will enjoy doing the activities.

Remember: you are NOT expected to do all of the activities from the grid. Decide which ones you think would be interesting/fun and do them. I've already seen some really great learning from our 'Down to Earth!' project- I've seen some fantastic maps and even science experiments. Some of you have been cooking dishes from your chosen country; judging from the photos I've seen on Seesaw, I think we have a few future Masterchefs in Year 5!

Hwb also has lots of other things to explore- I know that some of you are regularly using J2 Blast to practise your spelling and mental maths skills. You also know how to use J2 Code and Scratch.

Spelling Focus: 'Down to Earth!' project vocabulary

Your spellings this week are words that you will need to use in your project work. Names of places are proper nouns and they must always start with a capital letter.

MUST	SHOULD	COULD
landmark country island continent popular	population Asia Europe Pacific creature	Oceania hemisphere culture equator geography

Common words
people animal border world city town village travel

RE

- Canon Isaac of St Teilo's is going to celebrate a mass online for the pupils of Christ the King (date and time to be confirmed). It would be lovely if you could write some Prayers of the Faithful to be included in this mass. One from each class will be chosen to be read out at mass.

Ideas for themes for your prayer could be:

- Thanking NHS workers and the key workers who are working hard to keep us all safe.
- Asking for strength and courage for those who are poorly at this time.
- Asking for continued faith and hope for the families who have been affected by illness or loss.

We also thought it would be lovely to send letters to our priests to let them know we are thinking of them at this time when we are unable to attend Mass at our parish churches. Your letter could include a little about how you are keeping busy, it could be a picture or even some jokes for Fr Andy!

Canon Matthew / Fr Andy

Canon Isaac

St Brigid's Presbytery,
Crystal Glen,
Llanishen CF14 5QN

St Teilo's Church,
Old Church Road,
Whitchurch, CF14 1AD

- On Wednesday 29th April at 6pm there is a CAFOD online mass.

'All are welcome to join together in solidarity and prayer to celebrate Mass streamed live with CAFOD and friends on Wednesday evening 29 April at 6:00 pm.

We shall bring together our prayers, from and for our communities and partners, our families and friends, both across the global South and throughout the UK, into the presence of our loving God. (Please have a candle close to hand for our celebration, if you can.)'

Your family will need to register to celebrate the mass- just follow this link:

<https://register.gotowebinar.com/register/2563118141061159180>



Maths

We are following the Home Learning work from White Rose Maths.

There is a daily video clip to watch online. This introduces a concept and gives examples for you to do. The video is then followed up by a daily activity sheet. Another file gives you all the answers.

You can find the resource online by following this link:

<https://whiterosemaths.com/homelearning/year-5/>

The video and activities can be done independently or, if you prefer, you can watch and work through them with someone at home. The activities can be printed out but if you don't have access to a printer or if you prefer not to print, you can look at the activity on screen and write the answers down on paper. This week's theme is 'Decimals'. Please note, we are following Week 2 of Summer Term.

Lesson 1- Adding decimals with the same number of decimal places

Lesson 2- Subtracting decimals with the same number of decimal places

Lesson 3- Adding decimals with a different number of decimal places

Lesson 4- Subtracting decimals with a different number of decimal places

Lesson 5- Activelearn



Talk for Writing

Last week we began to work on our new story, using 'The Game' as our inspiration. If you didn't start it last week, it's not too late- you can still get it done in a week!

You can open the booklet if you follow this link:

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y5-Unit.pdf>

Here are suggested sessions for this week:

Session 1: (pg 16-17) The Adjective Game

Session 2: (pg 17-18) Start to plan a new idea of your own

Session 3 (pg 19-20) Further planning

Session 4 (pg 21-22) Boxing up your story

Session 5 (pg 14-15) Write it!

You may want to print out the booklet and write on the sheet, or maybe you'd prefer to record your ideas on paper or on Word in Hwb.

Science

Watch the following video clip about animals and how they adapt to their environment.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-how-animals-have-adapted/z4y76v4>

Choose **3 animals/plants** from your chosen continent / country (for your project)

Find out how the animals/plants are suited to their habitat and the environment in which they live.

What do they have which helps them to survive?

e.g. Africa - Camel

- The long eyelashes keep sand out of the camel's eyes.

- Thick eyebrows shield the eyes from the desert sun.
- A camel's nostrils can close so it doesn't get sand up its nose.
- Camel's **feet** are wide so they can walk on sand more easily. Their huge feet help them to walk on sand without sinking into it.
- Camels have **thick lips** so they can eat the prickly desert plants without feeling pain.
- The **colour** of their bodies helps them to blend into their environment.
- Camel's **ears** are covered with hair, even on the inside. The hair helps keep out sand or dust that might blow into the animal's ears.

Cymraeg

I wonder what kinds of TV programmes and films you are enjoying watching at the moment?

Let's revise some of the sentence patterns that we learned in the Autumn term:

1. What is your favourite TV programme?

Beth ydy dy hoff raglen deledu?

2. My favourite TV programme is_____ because it's _____

Fy hoff raglen deledu ydy_____ achos mae'n _____

3. I love_____

Dw i'n dwlu ar _____

4. I prefer_____ to _____

Mae'n well 'da fi_____ na _____

Useful Adjectives	
interesting	ddiddorol
funny	ddoniol
boring	ddiflas
exciting	gyffrous
silly	wirion
great	wych

