

Year 4 Learning Log

6th July 2020

Mrs Baralos and I really enjoyed seeing lots of you in school last week. It was good to hear what you've all been doing and to work through some Maths, English and RE activities. I hope you found it useful to take a look at how to use Seesaw and the Christ the King website. Hopefully the work we did in class linked up well to the tasks you've been doing at home. Next week will follow a similar pattern. I have planned a Talk for Writing task for everyone to complete in school. Then the White Rose activity will match your day, so it will be most helpful if you can have completed up to that day, when you come in. Remember that it's important to watch the White Rose videos, even if you feel confident with the activity sheets. The video will give you some clearer explanations as well as some activities to complete, so it should help you to understand the activity more fully.



We talked about Social Distancing and what this means in school.

This Week's Learning Log

- 5 English activities (1 school based)
- 5 Maths activities (1 school based)
- 1 Spelling and handwriting activity
 - 1 Welsh activity
 - 1 RE activity
- Ongoing science project

1. **English** - This week we will complete the work on the Impossibly Possible Bookshop. The tasks will build up to a version of the story that you can write for yourself. We will complete the first task in school on whichever day of the week you are in.

Goblin necklace

In our story, I gave Sammy my Tree Goblin necklace covered in charms and trinkets.



Session 1 (School based task) - Design, draw and describe the Tree Goblin's necklace. This task is introduced on page 23 of the booklet.



Session 2 - Write your story grid using the ideas on pages 24 and 25.

Session 3 - Plan your story using the story map on page 27.

Session 4 - Write your story using the guidance on page 28.

Session 5 - Complete and edit your story (remember to share it with me). Also remember to complete the evaluation of the unit of work.



2. **Maths** - The next set of White Rose activities are attached to the Learning Log. The task for your day will be covered in class and we will work through the questions from the sheet.

Don't forget you can try something easier or harder by moving to the Year 3 or Year 5 activities. The session 5 activity is always a challenge or investigation and there is no worksheet for this day. If you follow the link below, you should be able to click on a link that White Rose have created for this task.

<https://whiterosemaths.com/homelearning/year-4/>

Session 1 (Monday in school) - Identify angles

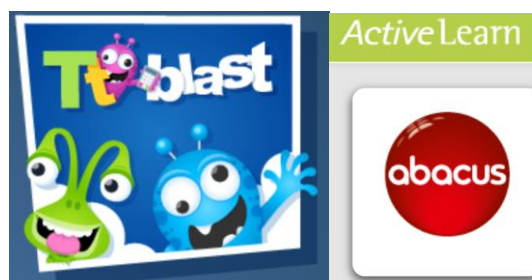
Session 2 (Tuesday in school) - Compare and order angles

Session 3 (Wednesday in school) - Triangles

Session 4 (Thursday in school) - Quadrilaterals

Session 5 - Maths challenge

Try to post some of your work onto Seesaw so I can see how you've been getting on. Also don't forget the maths activities on Active Learn and J2 Blast.



3. **Spelling and Handwriting** - Here are the spelling words for this week. You can choose whether you want to work on just the 'must', the 'must' and the 'should' or all three lists. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST	SHOULD	COULD
early	February	experience
fruit	important	favourite
heart	height	increase
group	imagine	experiment
earth	exercise	disappear

4. **Welsh** - Here is this week's Welsh phrase.



Ymadrodd o'r Wythnos




Beth wyt ti'n wisgo?
 (Bear-th oyt-teen wis-goh?)
 What are you wearing?




Dw i'n gwisgo crys-t coch a siorts glas achos mae hi'n heulog heddiw!
 (Dween wis-goh crees-t cork ah shorts glass ackos my heen hey-log heth-oo!)
 I'm wearing a red t-shirt and blue shorts because it's sunny today!




Dw i'n gwisgo ffrog gwyrdd a treinyrs du i'r parti!
 Dween gwis-goh frog gw-ur-th ah tray-nears dee ear party.
 I'm wearing a green dress and black trainers to the party.

Dw i'n gwisgo siwmpwr pinc a jins glas i chwarae yn y parc.
 Dwee gwis-goh shum-pear pink ah jins glass ee kwar-eye un-er park.
 I'm wearing a pink jumper and blue jeans to play in the park.



5. **RE** -

Respond

Remembering, celebrating and responding to building bridges of friendship and the importance of admitting wrong and being reconciled with God and one another

You could discuss these questions and talking points with your families:

- What makes friendships strong.
- How decisions about friendship are informed by beliefs and values.
- How bridges of friendships are built.
- How friendships may be restored when they have been broken.

Provide the opportunity, possibly by one of the means above, for the children to remember

- The meaning of the story of *The Good Shepherd* (lost sheep).
- God's mercy and love is like the tenderness shown in the story.
- The Sacrament of Reconciliation brings us back to God, who forgives us and absolves us from our sins.
- Sin and the importance of examining your conscience.
- The greatest commandment – love of God and others.
- Other names for the Sacrament of Reconciliation: Confession, Penance and Sacrament of Forgiveness.
- The meaning of *contrition* and *absolution*.
- Forgiveness of others.

Now think about what you can do to help to build a bridge with others. Complete the reflection sheet here. You could decorate this and present it on Seesaw.

How can I build a bridge towards
someone today?



6. **Science** -We are continuing with our Science project, which will run for the rest of the term.

Have a good week.

Mr Wright

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