



Year 4 Learning Log

29th June 2020

For those of you that will be attending school this week, some of the activities that we complete will link to the Learning Log. We will be carrying out a range of catch up tasks in class, but each day will cover one English and one Maths activity.

For the English, we are going to be working on the task to imagine your own goblins from the 'Impossibly Possible Bookshop' Talk for Writing booklet, which is on page 14-15. If you are not coming to school, then this can be done at home and all instructions are in the booklet.

In maths, we will complete the White Rose task sheet for the day (the Monday group will do session 1, Tuesday session 2 and so on). It would be helpful if you could complete up to that point at home in advance of your day in school. If you are not following the White Rose tasks, we will prepare a different activity for you.

This Week's Learning Log

- 5 English activities (1 school based)
- 5 Maths activities (1 school based)
- 1 Spelling and handwriting activity
 - 1 Welsh activity
 - 1 RE activity
- Ongoing science project

1. **English** – The sessions this week continue with the Talk for Writing home school booklet, 'The Impossibly Possible Bookshop'. I hope you enjoyed it last week. As usual, I have created five suggested activities for you to cover. There are a few creative tasks such as cooking goblin food. You might find this a bit too challenging but if you do have a go, I'd love to see the pictures!



Session 1 (School based task) – Imagine, draw and describe your own goblins on pages 14-15. Please leave this task to do in school but if you are not coming in this week, then you can do it at home. Be creative! It would be great to see some colourful pictures.



Session 2 - Design a setting for your story on pages 16-17.

Session 3 - Complete the task on prepositions on page 18.

Session 4 - Write a poem on page 20.

Session 5 - Design a goblin menu on page 21.



2. **Maths** - The next set of White Rose activities are attached to the Learning Log. As explained previously, the task for your day will be covered in class and we will work through the questions from the sheet.

Don't forget you can try something easier or harder by moving to the Year 3 or Year 5 activities. The session 5 activity is always a challenge or investigation and there is no worksheet for this day. If you follow the link below, you should be able to click on a link that White Rose have created for this task.

<https://whiterosemaths.com/homelearning/year-4/>

Session 1 (Monday in school) - Interpret charts

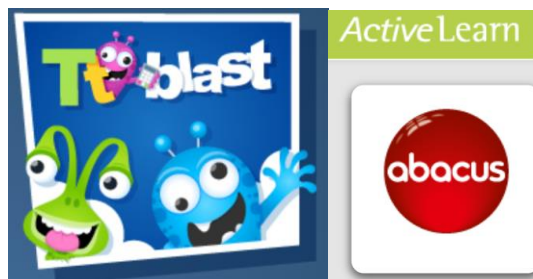
Session 2 (Tuesday in school) - Comparison, sum and difference

Session 3 (Wednesday in school) - Introducing line graphs

Session 4 (Thursday in school) - Line graphs

Session 5 - Maths challenge

Try to post some of your work onto Seesaw so I can see how you've been getting on. Also don't forget the maths activities on Active Learn and J2 Blast.



3. Spelling and Handwriting - Here are the spelling words for this week. You can choose whether you want to work on just the 'must', the 'must' and the 'should' or all three lists. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST	SHOULD	COULD
address	different	business
arrive	difficult	calendar
actual	describe	consider
appear	circle	certain
build	believe	bicycle

4. Welsh - Here is this week's Welsh phrase.



Ymadrodd o'r Wythnos

Beth dwyt ti ddim yn hoffi?

(Bear-th d-oi-t tee th-im un hoff-ee?)
What don't you like?



Dw i ddim yn hoffi caws achos mae'n ych a fi!

(Dwee th-im un hoff-ee.....ackos mine.....)
I don't like (cheese) because it's (yuck)



**Dw i ddim yn hoffi caws achos mae'n ych a fi!
Ond dw i'n hoffi pitsa achos mae'n flasus iawn!**

(.....ond dween hoff-ee...ackos mine...)
I don't like...because it's.....But I like (pizza) because it's very tasty!



5. RE -

Forgiveness



Absolution

When we do something wrong and then later feel sorry about it, we want to make up for it in some way. This is a sign that we will try to do better in the future. The priest gives the person a penance to fulfil. Sometimes it is a prayer to say or sometimes the priest might ask the person to do something extra. Then, after the person prays an Act of Sorrow, the priest raises his hands as a sign of God's love and says the words of forgiveness and absolution. He asks God to forgive and absolve the person from their sins. To be absolved of sin means to be free from sin. Those sins are no longer part of your life.

This sacrament is a special way to experience God's love and peace. The person usually stays in church or in a quiet place to say their penance, if it is a prayer. They will thank God for this opportunity to experience his love and forgiveness and promise to try to do better.

Questions

- Q What does it mean to be absolved?
- Q Why does the priest raise his hands?
- Q Who does the priest ask to forgive and absolve their sins?
- Q Why do you think there is a choice for the priest to give a prayer or an action for the penance?

Your Task:

Reflect on some of the ways you wish to do better. Compose a prayer about this and the help/support you seek from the Holy Spirit.



6. **Science** –We are continuing with our Science project, which will run for the rest of the term. The information about this is attached to last week's Learning Log and was also shared on Seesaw.

Have a good week.

Mr Wright

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