

Year 4 Learning Log

8th June 2020

It was great to see all the fantastic learning that was going on at home last week. I really enjoyed looking at what you have been doing. Don't forget, you can share pictures of whatever you've been busy with on Seesaw. It's great to see examples of White Rose tasks or Talk for Writing, but you could also share pictures of different projects you've been doing like gardening, baking, music, exercise or art. Over the course of this week, I have scheduled a group call through Teams on Hwb. You should have received an email invitation telling you the time for your call. You will be in a small group of classmates. Please prepare something you'd like to share with everyone in the group. You might want to bring something to show or have something ready to talk about. I'm looking forward to seeing you either with Mrs Day or Mrs Baralos.

This Week's Learning Log

- 5 English activities based on Talk for Writing (one per day)
- 5 Maths activities based on White Rose Maths (also one per day)
 - 1 Spelling and handwriting activity
 - 1 Welsh activity
 - 1 RE activity
- Science project which starts this week and then runs for the rest of the term



1. **English** - We are continuing with the third Talk for Writing Unit called 'Mission Possible'. As this unit is quite detailed, I've decided to spread it over three weeks so see how you get on with the activities this week. Here are my suggestions for how to structure the work:

Session 1 - Complete the character names activity on pages 16-17.

Session 2 - Invent your own characters from pages 18-21.

Session 3 - Complete the work on settings on page 22.

Session 4 - Complete the work on verbs on page 24.

Session 5 - Complete the speech activity on pages 25-26.

From looking at the work you've done so far, I can see that you are really enjoying these spy stories. I'm looking forward to seeing what you come up with when you design your own characters.

Home Learning – Year 4

2. **Maths** - I have attached the next week of the White Rose Maths activity sheets to this Learning Log. If you want to make it a bit easier or a bit harder, you can take a look at the Year 3 or the Year 5 class pages. Miss Jenkins and Mrs Welsh have attached them for you. These are the sessions for this week.

<https://whiterosemaths.com/homelearning/year-4/>

Session 1 - Tenths as decimals

Session 2 - Divide 2 digits by 10

Session 3 - Hundredths as decimals

Session 4 - Divide 1 or 2 digits by 100

Session 5 - Maths challenge

Try to post some examples of White Rose Maths activities on Seesaw, but you don't need to show me every single page.

3. **Spelling and Handwriting** - Here are the spelling words for this week. You can choose whether you want to work on just the 'must', the 'must' and the 'should' or all three lists. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST visible invisible credible incredible probably	SHOULD audible inaudible enjoyable reasonable probable	COULD tangible intangible conceivable inconceivable recognisable
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4. **Welsh** – This week's Welsh phrase and activities are posted here as a separate document

5. **RE** –

The Lost Sheep

Read the story about the lost sheep below. *The Good Shepherd* based on Luke 15:3-6,7. In a reflection situation, help your child to imagine themselves as a lost sheep. They hear Jesus calling them; they come out from a hiding place where they have gone because they know they have done wrong. Like the lost sheep, they allow themselves to be led home.

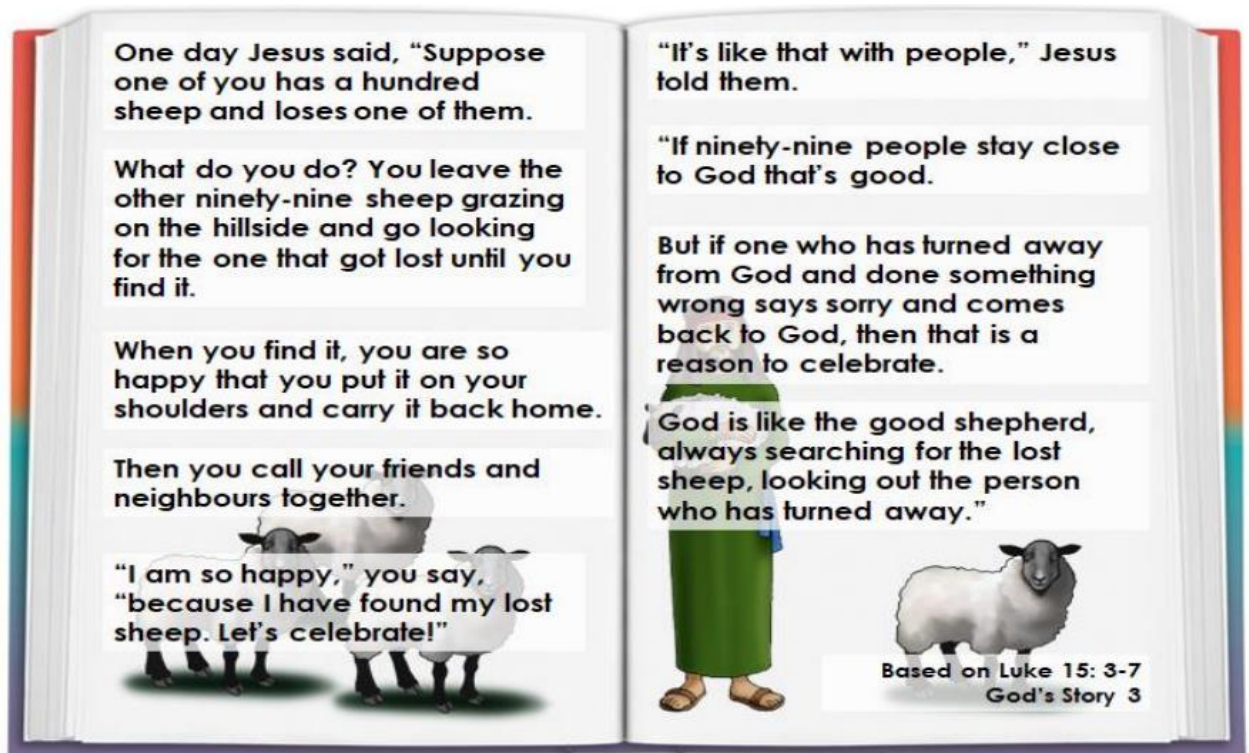
The Sacrament of Reconciliation brings us back to God, who forgives us and absolves us from our sins. God's mercy and love is like the tenderness shown in the story. We can be sure God loves us.

Questions

- Q What did the story of the 'lost sheep' mean to you?
- Q Did it surprise you that the shepherd would go to find the one lost sheep?
- Q When are the times you might see yourself as the lost sheep?
- Q What does this story tell you about God?

Your Task:

Design a 'map' for a Christian on their life's journey who may be 'lost' and wants to be found – include on it 'signposts' of advice and ways to live their lives.



6. **Science** -We are beginning our Science project this week, which will run for the rest of the term. There is a separate document about this attached to the Learning Log.

Remember that the Bug Club books continue to be available to read through Active Learn. It is important to complete the quiz questions and click to show that you've finished the book or the website won't release new books for you. I have also set a new range of Active Learn maths activities this week so do take a look at those.

Have a good week.

Mr Wright

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