



Year 4 Learning Log

1st June 2020

I hope you had a nice half term and are enjoying the sunny weather. Here is the first Learning Log for the new half term. We have moved our Learning Log day to Monday from now on.

This Week's Learning Log

- 5 English activities based on Talk for Writing (one per day)
- 5 Maths activities based on White Rose Maths (also one per day)
 - 1 Spelling and handwriting activity
 - 1 Welsh activity
 - 1 RE activity
- 1 activity linked to the school travel plan (science)



1. **English** - The third Talk for Writing booklet is called 'Mission Possible' and is attached to the Learning Log. As with the previous units, it is designed to be covered over two weeks. I suggest breaking down the work for this week into five sessions as follows:

Session 1 - Read the story on pages 3-5, then complete the comprehension questions on page 6.

Session 2 - Complete the quizzes including writing your own quiz on pages 7-8.

Session 3 - Fill out the story mountain map on page 9.

Session 4 - Carry out the Wonderful Words activity on page 10.

Session 5 - Complete the character profiles on pages 11-15.

It's also worth going to the end of the booklet, because on page 32 there is a list of books to read that might inspire you. I can really recommend 'The Minpins', 'Alex Rider' and 'The Explorer'. When I was your age, I was a massive fan of 'The Famous Five'. I'm sure the other books on that list are worth looking into.

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2. **Maths** - I have attached the next week of the White Rose Maths activity sheets to this Learning Log. As I've said in the past, if you want to make it a bit easier or a bit harder, you can take a look at the Year 3 or the Year 5 class pages. Miss Jenkins and Mrs Welsh have attached them for you. These are the sessions for this week.

<https://whiterosemaths.com/homelearning/year-4/>

Session 1 - Add two or more fractions

Session 2 - Subtract two fractions

Session 3 - Fractions of a quantity

Session 4 - Calculate quantities

Session 5 - Maths challenge

Try to post some examples of White Rose Maths activities on Seesaw, but you don't need to show me every single page.

3. **Spelling and Handwriting** - Here are the spelling words for this week. You can choose whether you want to work on just the 'must', the 'must' and the 'should' or all three lists. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST possible horrible terrible eatable drinkable	SHOULD flexible sensible believable comfortable breakable	COULD indestructible reversible achievable considerable reliable
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4. Cymraeg



Listen out on Seesaw/Twitter to hear our whole school 'Brawddegau o'r Wythnos' (sentence of the week)

Beth wyt ti'n hoffi?

(Bear-th oyt teen hoff-ee?)

What do you like?

Dw i'n hoffi chwarae yn y gardd!

(Dween hoff-ee cwar-eye un uh gar-th!)

I like playing in the garden

Dw i ddim yn hoffi bwyta hufen ia!

(Dwee thim un hoff-ee boy-ta heevun-yar!)

I don't like eating ice-cream!

Have a go at extending your answers if you can!

a = and

achos = because

ond = but

hefyd = also

Here is the CSC Challenge for this week too! We can't wait to see your creations on Seesaw and/or Twitter! Use the video option on Seesaw to record your character speaking Cymraeg!

Cenrolleuam Canshwirth y De
Central South Consortium
Cwmwlwrth Allgwrn y Cae
canolfan addysgu

Her Cymraeg
Wythnosol
CCD

CSC Weekly
Welsh
Challenge



Ydych chi'n gallu creu cymeriad sy'n siarad Cymraeg? Tynnwch lun, gwnewch model, defnyddiwch Lego neu degan.
Can you create a character that speaks Welsh? Draw a picture, make a model, use Lego or a toy.





Pwy wyt ti?	Who are you?
... ydw i	I am ...
Sut wyt ti?	How are you?
Dw i/ Dw i'n ...	I am ...
Beth wyt ti'n hoffi?	What do you like?
Dw i'n hoffi ...	I like ...
Dw i ddim yn hoffi ...	I don't like ...

5. **RE** - Our new topic in RE is called 'Building Bridges' and it looks at the Sacrament of Reconciliation. Think about what you know about bridges. A bridge needs to be built from both sides. A bridge must be strong enough for people to walk on. Bridges span or stretch across things. A bridge needs to be cared for and looked after otherwise it will just fall down.



Now read the story and answer the questions. You might want to write your answers down.

A bridge of friendship

When I started school, I met Charlotte. She was standing by a table looking shy. I said, "Hello I'm Poppy!" and she said, "Hello!". We were friends from then on. We sat at the same table to do our work. We both liked ICT best in school and we worked on it together. Charlotte is good at art so she helped me, I'm good at science so I helped her. We shared jokes and laughed together. We were also friends with Lucy and Will. I liked Charlotte, but then things changed. Charlotte went and sat by Emily one day to share her new book. I thought she would come back and sit by me, but she didn't. At playtime, she stayed with Emily and I played with Lucy and Will. I wondered how I could build a bridge of friendship to Charlotte.

A friendship is like a bridge between people - it needs to be strengthened, maintained or repaired.

SOME KEY QUESTIONS

- ☐ What brought Charlotte and Poppy together as friends?
- ☐ Why do you think the friendship faded?
- ☐ What do you think about Poppy?
- ☐ What do you think Charlotte might do?
- ☐ Has anything like this ever happened to you?
- ☐ How did you feel?
- ☐ What did you do to mend the friendship?

For an extension task you might want to have a go at extending the story and writing your own ending.

6. **Science** -Complete the Family Travel Map activity which is attached to this Learning Log. Full details are on the document.

Don't forget to keep going with Bug Club books and let me know if you run out of books to read. This may happen if you complete all the titles on the book band I have set for

you. If this is the case, I can easily adjust it to release more books. Please send pictures on Seesaw to show me your learning. Have a good week.

Mr Wright

WrightJ29@hwbcymru.net.