



Year 4 Learning Log

13th May 2020

Here is a reminder of the different places that you need to be able to go online to see the different work that we are setting for you. If you are having any problems finding these places or in logging on, please let me know and I can help. Next week, from Monday 18th, we will be phoning families to see how you are getting on.

- Seesaw is used mainly for day to day communication. You can upload examples of your work. It is also available as an app.
- The Christ the King website is the place to access the learning log each Wednesday.
- Activelearn is the place to go, to access banded 'Bug Club' books as well as Maths and Science activities.
- Hwb is where you can email, use the J2E resources and Microsoft Office tools such as Word, Excel and PowerPoint.

Remember, if you want to send me a message, you can use Seesaw families or email.



This Week's Learning Log

- 5 English activities based on Talk for Writing (one per day)
- 5 Maths activities based on White Rose Maths (also one per day)
 - 1 Spelling and handwriting activity
 - 1 Welsh activity
 - 1 RE activity
 - 1 Science activity which you can do in a group

1. **English** - This week we are continuing with the Amazing Aliens Talk for Writing Unit of Work. This is the second week of the unit and I'm planning to spend three weeks working through it. I've really enjoyed reading the fantastic stories based on the King of Fishes story, so I'd like to collect together some of your writing from this unit as well. Here are some pictures of the aliens in the booklet! Maybe you could get creative and make some alien pictures of your own. Post them on Seesaw and I'll share some of them!



Here are my suggestions for how to arrange the five sessions this week.

Session 1 - Plan the alien newspaper report and work through the headline activity on pages 10-11.

Session 2 - Write the paragraph about the mischief the alien got up to, on page 12. I'd really like to read some of your paragraphs.

Session 3 - Write some crazy quotes using the activity on page 13.

Session 4 - Draw your maps to design Zargon 10, on page 14.

Session 5 - Plan your log of a visit to Zargon 10. You can follow the planning grids on pages 15-17

If you want to go ahead and write the log you can, but I am planning to put this activity into next week's learning log.



2. **Maths** - We are continuing to follow the White Rose Maths activities for Year 4. Our school is downloading the activity sheets and the related answer sheets to go with them and they are attached to the Christ the King website with this Learning Log. If you are finding the activities either too hard or too easy, you can give yourself more support or more challenge, by trying the activities from the year above or the year below. Each class is using these resources so you can look on the page for the Year 3 or Year 5 classes if you want to do this. The link below will take you to the page where you can view the videos, but there is also a file with a set of links to the videos for the week attached. This week's unit covers multiplication and division, then moves onto perimeter and area.

<https://whiterosemaths.com/homelearning/year-4/>

Session 1 - Multiplying and dividing problem solving

Session 2 - Perimeter of rectangles

Session 3 - Perimeter of rectilinear shapes

Session 4 - Area counting squares

Session 5 - Maths challenge

Try to post some examples of what you've been doing on Seesaw but you don't need to show me every single page. Ideally, I'd like to see an example of each section of the Learning Log that you complete.

3. **Spelling and Handwriting** - Here are the spelling words for this week. They are all words with the same spelling root. You can choose whether you want to work on just the 'must', the 'must' and the 'should' or all three lists. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST	SHOULD	COULD
script	dictation	contradict
scribble	dictionary	unique
unit	telephone	graffiti
uniform	microphone	scripture
graph	photograph	electronics

4. **Welsh** - Here is the next sentence pattern, from the Continuum of Language Patterns for children in Year 4. Remember you can show yourself speaking Welsh in any way you choose. I've seen some very creative examples of work.

Pam wyt ti eisiau (*noun/verb*)?

Why do you want (*noun/verb*)?

Dw i eisiau (*noun/verb*) achos mae'n (*adjective*) on dw i ddim eisiau (*noun/verb*) achos mae'n (*adjective*).

I want (*noun/verb*) because it's (*adjective*) but I don't want (*noun/verb*) because it's (*adjective*).

5. **RE** - The Learning Focus for this week looks at the story of Paul. Paul became a Christian when God appeared to him on the road to Damascus. Here is some information about him and you may be able to find out some more. The picture shows Paul's conversion on the road to Damascus:



Paul was originally called Saul. He was a Jew who came from Tarsus. He grew up in a Jewish home. He was a Pharisee and did everything he could to be a good man. He kept every rule there was to keep, but he did not like the followers of Jesus. He did his best to wipe them out; however, God filled his mind and heart with the light of truth, and he recognised who Jesus was. He knew he owed everything to God's love. All he wanted to do was spread the Good News of that love all over the world. When he became a Christian his name was changed to Paul.

He travelled many thousands of miles, on foot, on horseback and by boat to spread the Good News, mainly to the Gentiles, the people who were not Jews. In every place, he told people about Jesus and the power of the Holy Spirit. He explained the Good News that Jesus had come to bring – God loves everyone. He told them how Jesus had died and been raised to a new life by his Father in heaven and how the Holy Spirit helps people. He told them that Jesus wanted them to share this new life. When they asked him what they had to do to live this new life, he told them that they must believe and be baptised and try to live like Jesus, loving God and loving one another. They were to share their faith with one another, pray together and break bread together as Jesus had done with his friends at the Last Supper.



Here is your task for this week.

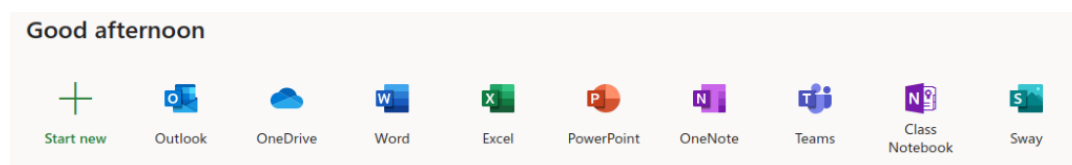
When he became a follower of Jesus, Paul wrote letters to the Gentiles to explain the good news about Jesus and the power of the Holy Spirit. Write a letter imagining that you are Paul and telling people about this good news.

6. **Science** - For science this week, I would like you to have a go at working with other members of the class, either in a pair or a small group. Your task is to create a presentation sharing what you have learnt in science about Sound. We had some lessons in school about how sound is produced and also about different frequencies of sound. You might remember the experiment where you tried to make higher and lower pitched sounds with elastic bands and plastic tubs. I've also shared some sound activities over the last few weeks in the learning logs. Here are the instructions for how to do this:

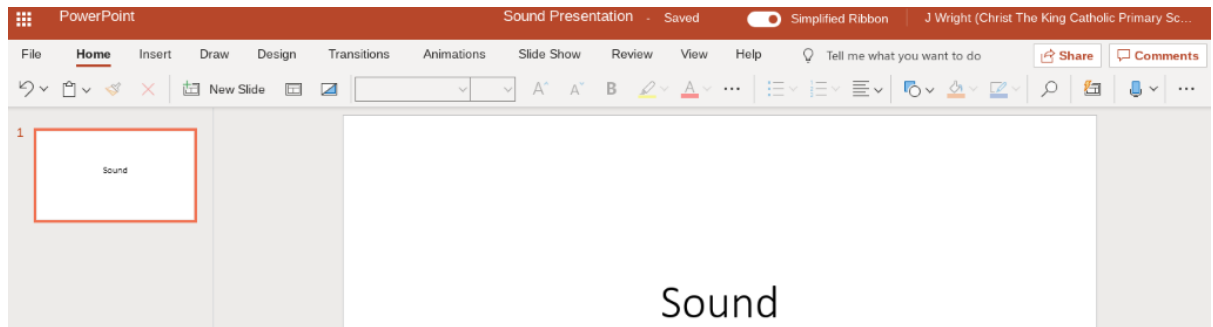
- First of all, you need to arrange a group to work in. You could just work with one other person, in a pair or you can make a larger group. Please try to include as many people as possible, as it is fine to have larger groups.
- Then discuss together how you want to present your ideas. You could do this over the phone or use your Hwb email. Perhaps you could get together to talk about it using Zoom or Facetime calls.
- Next, decide how you want to present your work. I suggest using either Power Point or Sway. One of you will need to go into your Hwb account and open one of these documents then save it to your One Drive. You do this by opening Office 365 on your Hwb log in page.



- Then you will need to choose Power Point or Sway (you could use Word if you prefer).



- Create a document and give it a title. You will need to save it in your One Drive documents. I've called this 'Sound Presentation'.



→ Once you have made the document, you will need to share it with the other members of your group. You do this by clicking on the Share icon on the top right of the screen.



7.

→ You will need to get the user names of the other members of your group and enter them into this box when you have opened it. Please also include my user name (WrightJ29) so you can then include me in your group and I will be able to see what you have produced.

Send Link
...

People you specify can edit >

Send

Copy Link

Outlook

You can present any information you want to about Sound. You might want to research it online at the same time. I would prefer to read text that is your own words (not just information copied and pasted from other websites) but you may want to include pictures or even recordings. You can arrange together how you want to share out the work.

If you would prefer to do this independently, this is fine as well.

Further RE information

- Remember that Canon Isaac of St Teilo's is going to celebrate a mass online for the pupils of Christ the King on Sunday 17th May at 10 AM. If you haven't done so already, it would be lovely if you could write some Prayers of the Faithful to be included in this mass. One from each class will be chosen to be read out.
- If you haven't done so yet, you might like to send letters to our priests to let them know we are thinking of them at this time when we are unable to attend Mass at our parish churches. Your letter could include a little about how you are keeping busy, it could be a picture or even some jokes for Fr Andy!

Canon Matthew / Fr Andy

St Brigid's Presbytery,
Crystal Glen,
Cardiff
CF14 5QN

Canon Isaac

St Teilo's Church,
Old Church Road,
Whitchurch,
Cardiff,
CF14 1AD

I hope you enjoy your learning this week!

Mr Wright

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