



Year 4 Learning Log

29th April 2020

It has been very nice to speak to lots of you on the phone over the last week and find out what you've been doing in your learning at home. Do remember the different places that you need to go online to complete your learning. If you have any problems with logging in to any of these sites, then let us know and we can help you:



- [Seesaw](#) is used mainly for day to day communication. You can upload examples of your work. It is also available as an app.
- The [Christ the King website](#) is the place to access the learning log each Wednesday.
- [Activelearn](#) is the place to go, to access banded 'Bug Club' books as well as Maths and Science activities.
- [Hwb](#) is where you can email, use the J2E resources and Microsoft Office tools such as Word, Excel and PowerPoint.



We are setting up an additional function of Seesaw called Seesaw Families. This allows parents to receive updates on what their children have posted, as well as sending messages directly to me through Seesaw. It also makes it easier for families with siblings using Seesaw. Look out for an email giving you log in details.

I was asked by some parents about how to prioritise the different work that we are setting. Clearly different families are in different situations regarding how much time they have available. The main priority should be this Learning Log, whilst reading the Bug Club books is also important. The project grid that runs for four weeks is an ongoing enrichment activity. When posting work on Seesaw, it would be great for me to see a balance of different activities to get a flavour of what you've been able to complete at home. I can see how you've been getting on with Active Learn activities from my own admin section of the website.

This Week's Learning Log

- 5 English activities based on Talk for Writing (one per day)
- 5 Maths activities based on White Rose Maths (also one per day)
 - 1 spelling and handwriting activity
 - 1 Welsh activity
 - 1 RE activity
 - 1 Science activity

1. **English** - This is the second week of the Talk for Writing Unit called 'The King of the Fishes'.



I've enjoyed seeing some of the work that has been completed so far. I think you will like the activity where you need to create a main character for the story. It's a chance to really use your imagination. If you want to use your art work skills and show me what you've drawn I'd like to see that as well. The booklet is attached again to the Learning Log for this week. I'm putting my suggestions for the five activities you might want to follow. If you want to adjust the order that you work through them, that is fine. Some of you have found it helpful to print the booklet but this is not essential. Remember to read the instructions from the online teacher, Jo carefully!



Session 1 - Boxing up the story. You will probably recognise this type of activity from our work in school. Have a go at the activity on page 14.

Session 2 - Develop your idea for a main character on page 15.

Session 3 - Use the boxing up grid to plan your new story on pages 16-18.

Session 4 - Write your story on pages 19-22. You might want to spread this over a longer period.

Session 5 - Edit and publish your story on page 23. I'd really like to see what you've written.

All the Talk for Writing home learning booklets, with more information about them, can be found here:

<https://mailchi.mp/talk4writing/home-school-booklets>



2. **Maths** - We are continuing to follow the Home Learning on White Rose Maths. There is a daily video clip to watch online followed by an activity sheet. The video and activities can be done independently or if you prefer, you can watch and work through them with someone at home. The activities can be printed out but if you don't have access to a printer or if you prefer not to print, you can look at the activity on screen and write the answers down on paper.

This week's theme continues with decimals and fractions. Have a look at Summer term week 2 (w/c 27 April). The week is split into five sessions which you can follow. Don't worry if you start the first one on Wednesday. You don't need to do them on the same days that they are listed. This week, the five sessions have the following titles.

<https://whiterosemaths.com/homelearning/year-4/>

Session 1 - Round decimals

Session 2 - Halves and quarters

Session 3 - Pounds and pence

Session 4 - Ordering money

Session 5 - Maths challenge!

You can post pictures of the activities that you've completed, on Seesaw. Let me know if you need any assistance.

3. **Spelling and Handwriting** - Here are the spelling words for this week. They are all words with the 'ough' letter string. You can choose whether you want to work on just the 'must', the 'must' and the 'should' or all three lists. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST	SHOULD	COULD
ought	rough	cough
thought	tough	trough
bought	enough	thorough
through	plough	borough
although	drought	wrought



4. **Welsh** - Have a look at these sentence patterns, which come from the Continuum of Language Patterns for children in Year 4. I enjoyed seeing some video clips of children trying out the language patterns on Seesaw last week. You might also want to write out some sentences using these patterns again. You could perhaps illustrate your work.

Dw i'n hoffi... ond mae'n well 'da fi...
I like... but I prefer...

Mae e'n hoffi...
He likes...

Mae hi'n hoffi...
She likes...

Mae e'n dwlu ar...
He loves...

Mae hi'n dwlu ar...
She loves...

5. **RE** -The Learning Focus for this week is Pentecost and the coming of the Holy Spirit. Read the Scripture examples which are included here:

All the people of Israel, then, are to know for sure that this Jesus, whom you crucified, is the one that God has made lord and messiah!

When the people heard this, they were deeply troubled and said to Peter and the other apostles, 'What shall we do, brothers?'

Peter said to them, 'Each one of you must turn away from your sins and be baptised in the name of Jesus Christ, so that your sins will be forgiven; and you will receive God's gift, the holy spirit.'

For God's promise was made to you and your children, and to all who are far away - all whom the Lord our God calls to himself'.

Many of them believed his message and were baptised, and about three thousand people were added to the group that day.

They spent their time in learning from the apostles, taking part in the fellowship, and sharing in the fellowship meals and the prayers.

Based on Acts 2
(Come and See)

We are from Parthia, Media, and Elam; from Mesopotamia, Judea, and Cappadocia; from Pontus and Asia; from Phrygia and Pamphylia, from Egypt and the regions of Libya near Cyrene.

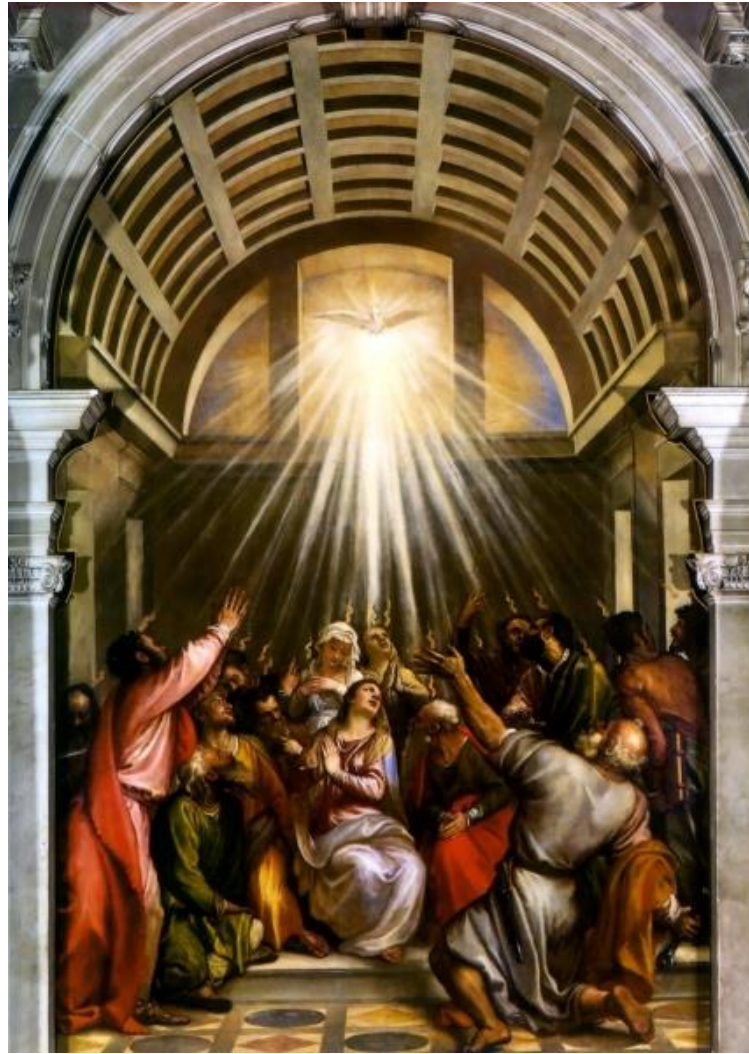
Some of us are from Rome, both Jews and Gentiles converted to Judaism, and some of us are from Crete and Arabia

Yet all of us hear them speaking in our own languages about the great things that God has done!



Based on Acts 2
(Come and See)

Here is a famous painting by Titian which depicts the Pentecost.



Now try to answer these questions. You might want to discuss them first:

- Q What happened to the friends of Jesus?
- Q How would this help people to spread the Good News?
- Q What reaction did the people have who heard Peter speak?
- Q What effect did it have on their lives?
- Q How would you have felt on hearing Peter's message?
- Q How does the power of the Holy Spirit change people's lives?
- Q How could you be bearers of Good News in school or at home?

Activity: Write a short report with the title 'The Power of the Holy Spirit'. Include information about how the Holy Spirit influenced the Apostles as well as how it influences people today. Illustrate your report and include some of the Scripture references here.

6. Science - We are continuing with our work on Sound this week.



I've allocated you three different resources through Science Bug on Active Learn. The first is a video about how sound travels. Then there is an information sheet about how sound is measured. Finally there is a list of different sounds and the decibel levels for each. You can use the final activity in different ways. You might want to cut up the cards and try to sort them into the decibel levels that you think they are. You could write your prediction for the level for each sound and see how close you are. Finally, you might want to rank the different sounds in order from quietest to loudest. If you want to take this further you could produce a short piece of writing about different sound levels, or create a Power Point to show me what you've discovered.

Further RE information

- Canon Isaac of St Teilo's is going to celebrate a mass online for the pupils of Christ the King. It would be lovely if you could write some Prayers of the Faithful to be included in this mass. One from each class will be chosen to be read out at mass.

Ideas for themes for your prayer could be:

- Thanking NHS workers and the key workers who are working hard to keep us all safe.
 - Asking for strength and courage for those who are poorly at this time.
 - Asking for continued faith and hope for the families who have been affected by illness or loss.
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- We also thought it would be lovely to send letters to our priests to let them know we are thinking of them at this time when we are unable to attend Mass at our parish churches. Your letter could include a little about how you are keeping busy, it could be a picture or even some jokes for Fr Andy!

Canon Matthew / Fr Andy

St Brigid's Presbytery,
Crystal Glen,
Cardiff
CF14 5QN

Canon Isaac

St Teilo's Church,
Old Church Road,
Whitchurch,
Cardiff,
CF14 1AD

- On Wednesday 29th April at 6pm there is a CAFOD online mass.

'All are welcome to join together in solidarity and prayer to celebrate Mass streamed live with CAFOD and friends on Wednesday evening 29 April at 6:00 pm.

We shall bring together our prayers, from and for our communities and partners, our families and friends, both across the global South and throughout the UK, into the presence of our loving God. (Please have a candle close to hand for our celebration, if you can.)'

Your family will need to register to celebrate the mass, here is the link

<https://register.gotowebinar.com/register/2563118141061159180>

I hope you have a good week. Please remember you can get in touch with me through either Seesaw or directly via email at WrightJ29@hwbcymru.net. I will try to assist as best I can to make this learning as accessible as possible at this difficult time.

Best wishes,

Mr Wright

