

Year 4 Learning Log

15th April 2020

- **Maths** - This week our theme in maths is place value using decimals. Here is our learning objective and success criteria for the week:

WALT read and write decimal numbers

M Put decimal numbers in order

S Multiply and divide by 10 and 100 using decimals

C Compare a mixture of decimal numbers

C+ Use to solve problems

Write some decimal numbers with someone at home. Discuss what each digit in the number is worth. For example 27.4 has 2 tens, 7 units and 4 tenths. Talk about the name of each column and draw a grid that looks like this:

1000s	100s	10s	1s	$\frac{1}{10}$ 0.1s	$\frac{1}{100}$ 0.01s

You could create some other numbers and discuss what each digit is worth. We have done something like this in class. Then extend this to multiply and divide by 10 and 100.

When you do this, the digits will move one or two places to the left or right. Ask someone at home to show you if possible. Notice that the decimal place doesn't move.

If you want to, you could take some pictures of this and post them on Seesaw.

Have a go at the multiplication and division questions on the Power Point called 'Decimal multiplication and division by 10 and 100'. The odd numbered questions are easier.

If you have a tape measure at home, it might be useful to look at this for metres. Look at how you would write some lengths in metres. For example, 1 metre and 6 centimetres would be written as 1.06 metres. This is because 6 centimetres makes 6

hundredths of a metre. 1 metre and 60 centimetres would be written as 1.6 metres.
60 centimetres make 6 tenths of a metre.

Have a go at writing these numbers in figures: *three, six tenths and three hundredths;*
ninety-one, eight hundredths and no tenths; four point two seven.

The numbers should look like this: 3.63, 91.08, 4.27. Now can you put them in the correct order?

Draw some number lines between whole numbers. For example, draw a number line from 2-3. Write some decimal numbers and place them on the line. Would 2.8 be closer to 2 or 3 on the line?

As we did over the last two weeks, I've taken photos of work from the text books that you can complete. I will also add some decimal work to the activities on Seesaw.

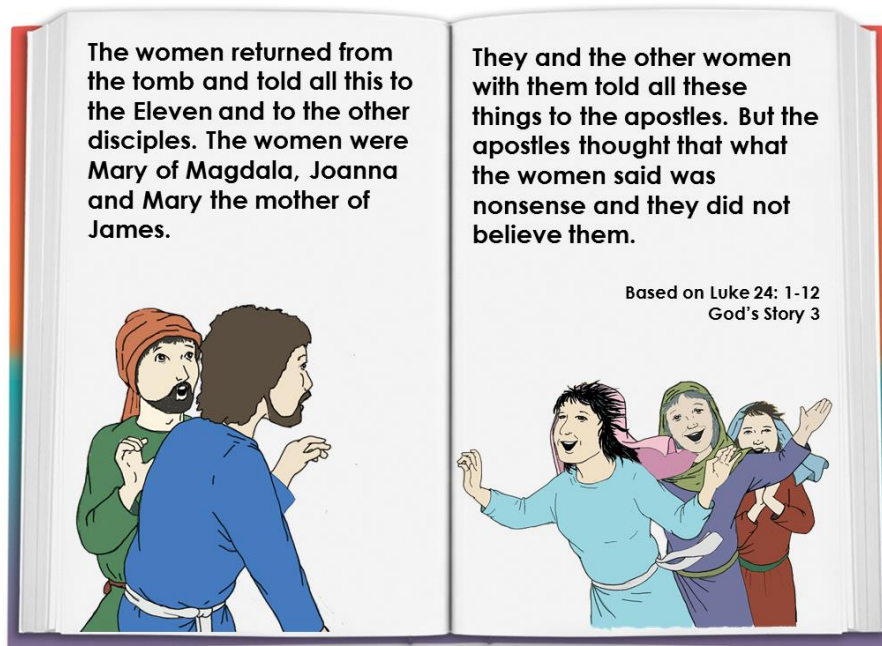
- **RE** - The friends of Jesus got permission to take his body down from the cross. They buried him in a grave cut out of a rock and put a huge stone over the entrance. Jesus' death was not the end of the story. Luke tells us what happened next. Read Luke 24: 1-12(copy on the next page). Jesus had risen from the dead, as he told his disciples that he would. Jesus appeared many times to them and promised to send his Holy Spirit to help them spread the Good News of his love. Christians celebrate the Resurrection of Jesus on Easter Sunday and every Sunday of the year. 'Alleluia' is sung because everyone is so happy.

SOME KEY QUESTIONS

- Q Why do you think the women went to the tomb?
- Q What did the two men tell the women?
- Q What do you think the women thought about this?
- Q Why did the disciples not believe the women?
- Q How do we celebrate the Resurrection today?

ACTIVITY

- ☐ Write an article for the 'Jerusalem Times', interviewing one of the women who went to the tomb. Ask her to describe how she felt, what she saw and heard, what she did next and why. Make links to the scripture source used.



LUKE'S STORY (based on Luke 24:1-12)

Very early on Sunday morning, just as the sun was beginning to rise, the women went to the tomb. They took with them spices that they had prepared. They found that the stone had been rolled away from the tomb. They went in but could not find the body of the Lord Jesus. As they stood there puzzling over this, two men in bright shining clothes appeared at their side. The women were terrified and bowed down to the ground. The two men said to them, "Why are you looking among the dead for someone who is alive? He is not here; he has been raised from the dead."

The women returned from the tomb and told all this to the Eleven and to the other disciples. The women were Mary of Magdala, Joanna and Mary the mother of James. They and the other women with them told all these things to the apostles. But the apostles thought that what the women said was nonsense and they did not believe them.

126

The Empty Tomb

- **Spelling and Handwriting** - Here are the spelling words for this week. These words all have the letters 'ear' in them but the letters don't make the same sounds. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST	SHOULD	COULD
hear	heart	weary
heard	swear	earnest
near	learn	rehearsal
nearly	search	hearth
appear	early	pearl

Reading - One very useful resource is worth taking a look at. The publisher, Oxford, have made available lots of their staged reading books online as e-books. These cover the whole range of reading levels in a primary school. To access them, a parent needs to register at oxfordowl.co.uk. Once you've registered, you can search through the books by series, age range or book band. Let me know what you have been reading!

Remember that there are different ways that you can share your work. Uploading it to Seesaw is a great way to show me what you've been doing and I'll try to comment on what you post. Teachers are also starting to share some of the work that you've been sending us over the last few weeks. We won't be attaching any names to the work. Keep working on the project about our local area and Miss Jenkins and I will be giving you a new project grid next week.

Remember to be kind and helpful to your families and don't forget that if you or your parents want to get in touch with me, you can email me at WrightJ29@hwbcymru.net.

Best wishes,

Mr Wright