

Year 4 Learning Log

1st April 2020

1. **Writing Task** - Watch the film clip called 'Bubbles'. Think about what happens in the story and consider these questions. How does the girl feel at the start of the film? Why might she feel like this? What happens when she blows the bubbles? What happens at the end of the film?



<https://www.literacyshed.com/bubbles.html>

In the film, the girl travels to have an adventure under the sea watching the fish swim around her. Make a list of ideas for places that a magical bubble might take you. Here are a few of my ideas: to a wonderful relaxing beach; to a place where all my wishes can be granted; on a trip to the moon. I'm sure you will come up with imaginative ideas!

Make a story map. Think about the Talk for Writing work that we've done and how we've represented the parts of the story in pictures.

Have a go at telling the story to someone. You could even record yourself telling your story. How about telling it to a pet or to a cuddly toy! Don't forget to include detail about how you found the bubbles (you can stick with the beach or change it to something else).

Write the story. You could type it up or handwrite it on paper. It would be fantastic to draw some pictures and I'd love to read what you've written. You may want to do a rough draft first and then get someone to look at your spelling

and punctuation. If you handwrite it, maybe you could take a picture and post it on Seesaw. Maybe we could share some of the stories with each other once a few of you have had a go.

2. **Maths** - This week our theme in maths is place value. This means what each digit is worth in a number. We are going to work with 4 and 5 digit numbers. Here is our learning objective with the success criteria for the week:

WALT Read, write and compare numbers

M explain what each digit represents in a number

S put numbers in order

C extend with larger numbers

C+ use to solve problems

If you can, work with someone at home to draw out a number line from 0 - 4000. You could use a large sheet of paper for the line and you only need to put the start and the end number. I'd like to see some pictures of your lines on Seesaw if you are able to show me. Work together to show where you can put these numbers on the line: 900, 1300, 1600, 3800, 2100, 2500 and 3200. Can you explain how you know where they go? Also, think about which numbers go closer together and further apart. If you want to extend yourself, you could use some different numbers and change the start and end position of the line.

Can you remember how the crocodile mouths work? Write pairs of 4 digit numbers and put the crocodile mouth between them. Show someone at home how this works. Again, you could take a picture and put it on Seesaw.

Try counting on and back in steps. Start with a 4 digit number e.g. 3548. Count forwards in steps of 1000 (4548, 5548, 6548 and so on). Then do the same in 100s (3648, 3748, 3848 and so on). Repeat for 10s and 1s then work backwards. You could either write your numbers down or just say them aloud. Again, if you want to post on Seesaw, that would be great.

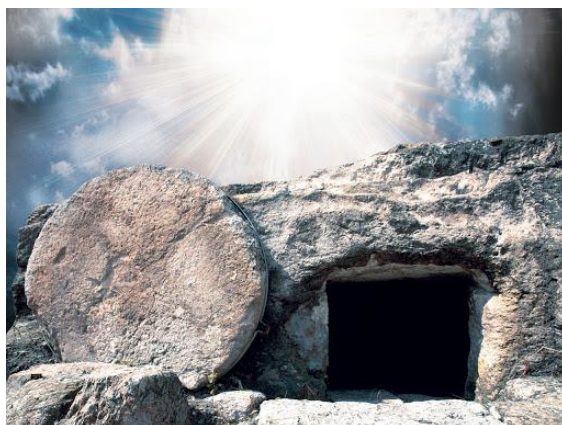
I am taking some photos of pages from our maths text book for you to work on. I'm going to label them a, b and c, with each one a bit harder than the last. See which suits you the best and then choose what is right for you. If you want to you can post pictures of your work on Seesaw, but don't feel you have to. If possible, get someone at home to mark your work.

I'm also going to put some place value activities on Active Learn as well as on Seesaw. If you want to make this a bit easier or a bit harder, you can use larger numbers (5, 6 or 7 digits) or smaller numbers (3 or 2 digits).

3. **RE** - Next week is Holy Week. Read the scripture passage called 'The Empty Tomb'. Have a think about these questions:

- *How do you think the women felt and what would they have said to one another as they walked towards the tomb of Jesus?*
 - *Why were they amazed?*
 - *Why were the women told 'not to be afraid'?*
- *Why do you think Jesus wanted to meet his disciples in Galilee?*

Afterwards, draw or paint a picture of the Empty Tomb. Write a short explanation to go with it to show what the meaning of this is for Christians.



4. **Spelling and Handwriting** - Here are the spelling words for this week. These words have all got prefixes (word beginnings) or suffixes (word endings). Most of them have the -ful suffix. Notice that the -ful suffix only has one l. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST careful useful beautiful	SHOULD till until welcome	COULD fanciful bountiful slothful
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youthful	welfare	mournful
thoughtful	fulfil	colourful

Don't forget that you can upload your work on Seesaw and I will try to comment on what you've been doing. Also remember to keep reading. Try to find a range of different books. It's good to read different authors and also to try fiction and non-fiction. If you want to share your reading, why not have a go at producing a book review? I'd really like to hear about any books you've particularly enjoyed.

Remember to be kind and helpful to your family during this time at home.

Mr Wright