

Year1

Learning Log week beginning 06.07.20.

For the time that pupils may be back in school, we will look to complete the White Rose mathematics lesson for the day they are in school, e.g. if in on a Tuesday, we will complete lesson 2 when in school. We will also complete further literacy-based activities for the new Talk for Writing story and extra grammar activities when in the classroom.

Literacy:

Reading:

Please continue to read and complete comprehension activities on Bug Club. I have added more books for those that were nearing the end of the allotted number of books.

Grammar:

Past tense: When words end with a short vowel and then a consonant, the general rule is to double the consonant and add 'ed', e.g. clap = clapped.

- Complete the past tense sheet.
- Write a sentence for each of the new past tense words.

Writing:

This week is the beginning of a new Talk for Writing story; Brian Bear's Picnic:

- Read the new story.
- Revisit the story several times through the week, trying to remember the story as much as possible by heart.
- Maybe make a story map or some brief notes to help you remember.
- Complete the sticky notes page by writing full sentences explaining your thoughts.

Maths:

The link to the daily lesson videos is here. The day your child attends school (if they are attending) we will be covering the corresponding lesson for the week. We have been using the videos in class and encouraging the children to watch one video per day of the week followed by the activities.

<https://whiterosemaths.com/homelearning/year-1/>

All lessons are saved to seesaw and school website as usual.

RE:

We are happy when we love one another. In John's Gospel, we hear about this new rule Jesus gave us.

- Draw around your hand and write in each of your fingers what would happen if everyone in the world followed this rule. What would the world be like?
- Maybe others in your family could make their own to make your own handprint family tree.

Context:

What is gravity? My friend said that gravity only pulls on things that are falling. Do you agree?

- Find out about gravity.
- Make a video, presentation, diagram or carry out an experiment to show me all about gravity so I can show my friend.
- This website might give you some ideas: <https://www.science-sparks.com/gravity-experiments-for-kids-galileo/>