

Year1

Learning Log week beginning 29.06.20.

For the next 3 weeks that pupils may be back in school, we will look to complete the White Rose mathematics lesson for the day they are in school, e.g. if in on a Tuesday, we will complete lesson 2 when in school. We will also complete further literacy-based activities for the new Talk for Writing story and extra grammar activities when in the classroom.

Literacy:

Reading:

Please continue to read and complete comprehension activities on Bug Club. I have added more books for those that were nearing the end of the allotted number of books.

Grammar:

Past tense. The simplest way to make past tense is by adding 'ed' to the verb. If a verb ends in an 'e', cross it off and then add 'ed'.

- Complete the past tense sheet.
- Write a sentence for each of the 8 verbs you changed from present tense to past tense.

Writing:

This week is a story writing task based on our pirate story. If doing this in school, we would take a lot of time to build up to this task and plan before writing.

- Talk about your ideas for Fergus' adventure.
- Make a story map to plan the events in your story.
- Write your story using the words on the sheet to help make your story more interesting.

Remember that these tasks should take several sessions and it will be helpful to take several days to complete this week's writing task.

Maths:

The link to the daily lesson videos is here. The day your child attends school (if they are attending) we will be covering the corresponding lesson for the week.

<https://whiterosemaths.com/homelearning/year-1/>

All lessons are saved to seesaw and school website as usual.

RE:

It is important to say sorry and to forgive others. This week we are going to spend time thinking about if we have anything to apologise for and what we have to be thankful for.

- Make a card in the shape of a thought bubble with 'sorry' on one side and 'thank you' on the other.
- Before bed each night, take some time talking about what you have to say thank you for and if there were any times that day you had to say sorry.
- Repeat this each night of the week, reflecting on the choices you have made and what you have to be thankful for.

Context:

Last winter I built a snow man. I put a coat on my snowman as it was so cold. My friend said that if the snowman was warm, he would melt. Can you write or record what you think would happen if you put a coat on a snowman.

You could test what might happen by leaving an ice cube in a bowl and time how long it takes to melt. Put another ice cube in a bowl but wrapped in a warm material and record how long this one takes to melt. Does the 'coat' keep the ice cube warm and melt it quicker or does something else happen?