

Christ the King Primary School Project Grid Spring Term 2020

Project title: Jungle Boogie

Year: 1 & 2

Seven Ways to Learn	Bloom's Taxonomy: Six Thinking Levels					
	Remember	Understand	Apply	Analyse	Evaluate	Create
Verbal I enjoy reading, writing and speaking.	What does the jungle look like? Draw and label a picture of a jungle. Who or what might live there?	Create a circle map of all the things you know about the jungle.	Use a PowerPoint presentation or make a mini book to show all you know about the jungle or one of the animals that lives in the jungle.	Use a double bubble map to compare and contrast an animal from the jungle to an animal from the farm.	Create a flow map to plan, then write a letter / email to someone, telling them what your favourite jungle animal is, explain why. <u>Success criteria</u> • Write as if you were speaking to the person face to face. • Include punctuation and capital letters • Begin and finish politely	Design and create an animal fact file about a jungle animal. <u>Success criteria</u> • Include facts about your chosen animal. • Use pictures. • Use describing words.
Mathematical I enjoy working with numbers and science.	Find out which jungle animal is the largest and which is the smallest.	Find out the measurements of your favourite jungle animal. How much taller or smaller is it than you?	Use pencil and paper, j2e data (on HWB) to make a bar graph. Ask your family and friends what their favourite jungle animal is. (Call or facetime them) Which is the most popular animal?	Describe three good / positive points and three bad / negative points about living in the jungle. Group animals into ones that live in the trees, ones that live on the ground and both.	Find out what the average temperature is each month in the jungle or rainforest. <u>Success criteria</u> • Present your findings clearly • Use a table or list. • Explain your findings.	Design and make a jungle animal themed cookie, cake, biscuit, etc. Produce a recipe card for a friend. <u>Success criteria</u> • How much of each ingredient will you need? • Take pictures of each stage when cooking and record on SeeSaw.
Visual / Spatial I enjoy painting, drawing and visualising.	Find a Henry Rousseau painting of the jungle (examples will be put on SeeSaw by teacher) and try to copy the style.	Use adjectives (describing words) to write a description of one of Henry Rousseau's jungle paintings.	Paint a picture or create a model of a jungle animal.	Find 2 paintings, sculpture or photographs of animals. Post them on SeeSaw and comment on which you like and why and which you don't like and why.	Paint, draw, make models with jungle themes to create your own art gallery. Write descriptions of each piece. Set up your own home art gallery and invite your family for viewing. <u>Success criteria</u> • Try and copy the style of a particular artist. • Use a variety of media, e.g. collage, paints, pencils, model • Make an invitation for the event.	Make a map of your own fantasy jungle. What would you include? Real creatures or made up creatures? <u>Success criteria</u> • Include pictures of animals. • Add a key for different features • Remember different land features such as rivers, mountains, caves, etc

Christ the King Primary School Project Grid Spring Term 2020

Kinaesthetic I enjoy doing hands-on activities, sports and dance.	https://www.youtube.com/watch?v=9h9DcqFTcOE Join in with the jungle dance - 'Down in the Jungle'.	Add a new verse to the song 'Down in the jungle.' Make up actions. Record yourself and share on see saw.	Create a floor routine of different ways to travel in the style of jungle animals - can you walk like a monkey, slither like a snake, slow like sloth, jump like a frog etc.	Move like an animal - ask a member of your family to guess what animal you are.	Design a snakes and ladders board game that includes other animals - e.g. monkey and vines, frog and lily pads. <u>Success criteria</u> - Consider how many players it needs - Consider the rules	Make the game that you have designed and play it with your family. <u>Success criteria</u> - Present the game in an exciting way - Include a rule book.
Musical I enjoy making and listening to music.	Find out about music that has been made to reflect the jungle or wild animals. Listen to the piece of music and have some well-being time.	Watch Disney's The Jungle Book.	Listen to 'I want to be like you' from The Jungle Book and make a list of the instruments you can hear being used.	Write 10 questions that you would like to ask a famous musician from a country of your choice.	What could you use to make your own jungle instrument? Can you make a jungle drum, shaker or panpipe? Success Criteria - Design your instrument. - Take pictures of you making your instrument. https://www.learningliftoff.com/make-homemade-music-with-these-6-diy-instruments/	Create your own song about the jungle. Success criteria - Write words for your song that rhyme. - Can you use the instrument you made in your song? - Record your song and share on SeeSaw.
Interpersonal I enjoy working with others.	Play a game with someone else in your family. Take it in turns to name jungle animals. How many can you name? Keep going until you can't think of anymore.	Write 5 questions about your favourite jungle animal and ask someone else in your family. Record them answering the questions. Who knows the most in your family?	Pretend you are the teacher for the day. Teach someone else in your family all you know about the jungle.	Play Who am I? Each player has a jungle animal. They ask the other players questions about their animal with only yes or no answers.	Share books, stories and films about the jungle with your family. Talk about something new you have learnt about the jungle from each one. Decide which one is the most useful, entertaining or informative. Record your ideas on Seesaw.	Make a jungle den. - What are the rules for your den? - Create a secret password/handshake - Create a tribal logo for your jungle gang.
Intrapersonal I enjoy working by myself.	Use a circle map to record everything you know about the jungle.	Write a jungle story. Could you send a fairy tale character to the jungle? Could 'Little Red Riding Hood' or 'Goldilocks' be set in the jungle?	Make up questions and answers for a quiz about the jungle.	Who is 'King of the Jungle'? Which animal would you give this title to? Explain why. Create a certificate for the animal, explaining why you have chosen them.	You have to choose just 5 things to survive in the jungle. What would you take and why? Create a poster to inform explorers. <u>Success Criteria</u> - Consider clothes, food, shelter. - How would you carry the equipment?	Design and make a model jungle or part of a jungle or jungle animal. <u>Success Criteria</u> - Use recycled material to make your model. - Try to add animals. - Name / label parts of the model - e.g. 'Terrific TreeTops'

Christ the King Primary School Project Grid Spring Term 2020

