Year 2 Learning Log Monday 13th July 2020

Literacy

WALT: spell words with 'eigh' for the /ai/ sound.

'eigh' words	Tricky words
veil	eighteen
vein	eighty
eight	neighbour
weigh	child
sleigh	children

The Some words with the /ai/ sound take the 'eigh' or 'ei' spelling. These need to be learnt.
Use words from the spelling list to write 3 sentences.
Write them in your learning log or type them as a note on SeeSaw.

Make a list of other words you know with this week's spelling pattern.

Look at the weekly dictation. Ask someone at home to call out the spellings and sentences to you each day. Write them on a white board, like we do in class, or you can write them in your book. Remember to go over them for a few minutes each day.

Dictation

1. veil
2. vein
3. reins
4. sleigh
5. neigh
6. weight

1. That dictionary weighs a lot.
2. The horse neighed at my friend.
3. There are eight blackbirds in the pear tree.

Reading

You must read for 10 minutes each day. Log into your **Active Learn** account, look in 'My Stuff' and click on the Bug Club independent reading logo. It is really important to keep up your reading skills. You will find two books for you to read this week. As you read you will see a Bug logo like this -  with eyes open! When you have answered the question the bug picture changes  eyes closed! Remember to click on the bug and answer the questions. A new book will appear in 'My Stuff' when you have completed **all** the quiz questions.



Email me if you need a reminder of your log in details.

https://www.activelearnprimary.co.uk

School code: g39r

Spelling List

1. grub
2. slug
3. _____t
4. _____teen
5. _____ty
6. w_____
7. r___ndeer
8. n_____bour
9. child
10. children

‹ei› / ‹eigh›

Write some ‹ei› and ‹eigh› words in the reindeer.



Choose a word from the list to fit each sentence.

1. Four plus four equals _____.
2. Eight tens are _____.
3. She is our next-door _____.
4. A _____ has antlers.

child

c __ i __ d

__ h __ l __

___ i ___

children

c _ i _ d _ e _

_ h _ l _ r _ n

____ l ____ n

Green

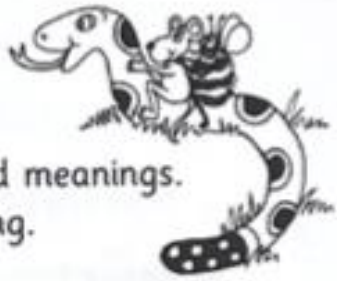
Complete each sentence with a preposition.

to from in beside up

1. I want to sit _____ my best friend.
2. Kayla climbed _____ the ladder.
3. We read _____ left _____ right.
4. Grandpa keeps his keys _____ his pocket.



Finding the Meaning



Homophones sound the same but have different spellings and meanings.
Use a dictionary to find out which spelling has which meaning.
Write the meaning of each word on the line beside it.

beech _____

beach _____

flour _____

flower _____

right _____

write _____

wait _____

weight _____

whole _____

hole _____

meet _____

meat _____

sea _____

see _____

hear _____

here _____

Monday 13th July 2020

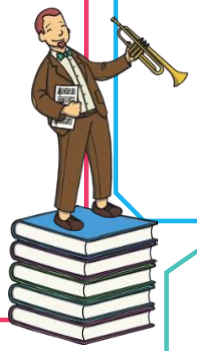
My School Year Memory Page

This is me!

Greatest school trip



Favourite book I have read



My teacher

Best outdoor classroom activity



Funniest memory



Best classroom activity



New friends



visit twinkl.com

Year 2 Learning Log Monday 13th July 2020

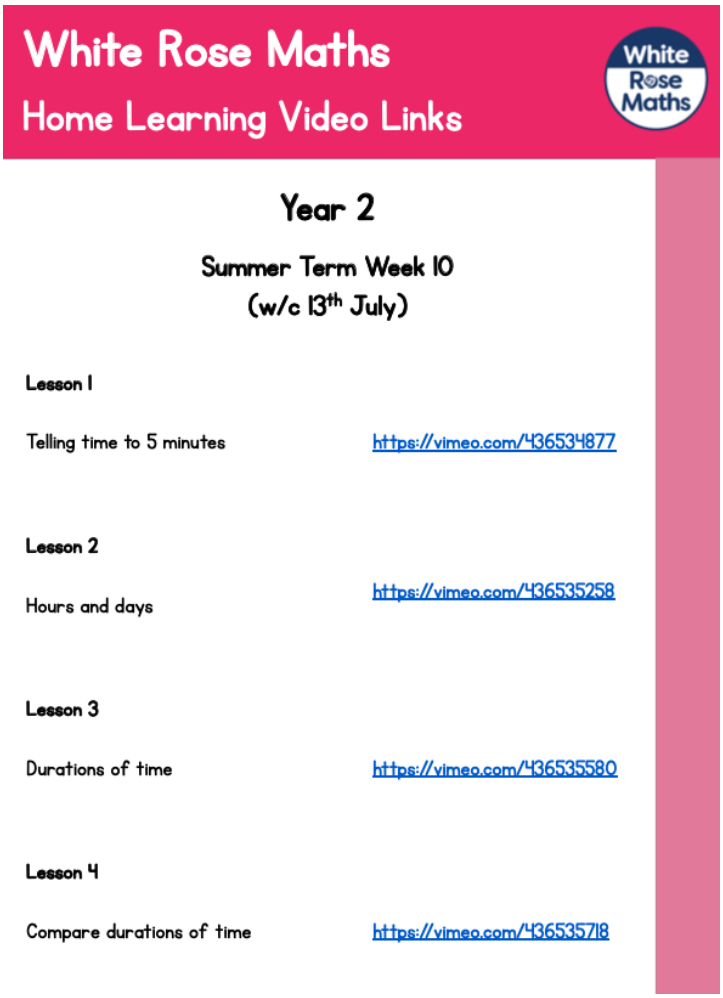
Maths

We continue to use **White Rose Maths** resources and support this with our usual **Active Learn** resources where appropriate.

We are working on **Summer Week 12** – Time. You can watch the videos from the website or use the links below, **but will need to download the worksheets from our class page**. The worksheets are no longer available on the White Rose Maths website.

Remember to watch the video before you try the work sheets.

https://whiterosemaths.com/homelearning/year-2/



White Rose Maths

Home Learning Video Links

Year 2

Summer Term Week 10
(w/c 13th July)

Lesson 1	
Telling time to 5 minutes	https://vimeo.com/436534877
Lesson 2	
Hours and days	https://vimeo.com/436535258
Lesson 3	
Durations of time	https://vimeo.com/436535580
Lesson 4	
Compare durations of time	https://vimeo.com/436535718

Remember to watch the White Rose Maths video before trying the worksheets.

You can get the link on pdf from our class page or type this link for each day into your web browser.

Follow up worksheets are on our class page.

You can also still log into **Active Learn** –

https://www.activelearnprimary.co.uk

You will also have a game released on School Jam and can try The Maths Factor using your Active Learn account if you would like to. Click on the icon on your My Stuff page.

Year 2 Learning Log Monday 13th July 2020

R.E. Treasures –LF3: To know that we are God's treasure.

We are God's treasure.

Look at the pdf on our class page and discuss this Gospel with your family.

You can be sure that God will take even greater care of you.
Never be upset or worried.
God your Father knows all your needs and will take care of you.

(based on Luke 12: 27-28).

- Q What was Jesus asking us to think about?
- Q Does everything last forever?
- Q Why did Jesus say never be upset or worried?
- Q How does God look after us?
- Q Why does God look after us?
- Q How does God look after YOU?
- Q Why do YOU feel happy?

Treasures LF 4: To appreciate and value God's treasure – water.

We are now going to find out about a girl called Zimi. She appreciates and values the precious treasure of water in God's world. Read and discuss Zimi's Story (see www.cafod.org.uk/comeandsee). Or the pdf on our class page.



- Q Where did Zimi get her water from?
- Q How has CAFOD helped?
- Q Why is water a precious treasure for Zimi?
- Q How has having clean water helped Zimi?
- Q What can we learn about treasures from Zimi's story?
- Q How should we treat God's precious treasure of water?

Everyone in our world should have a fair share of clean water. Discuss the importance of sharing God's treasures with one another.

Invite the children to answer the question 'What can you do to save water?' Make a list of ideas on a white board or design a 'Save water' poster and include within it examples of how they link this to *God's treasure.*

Share this prayer with someone at home.

God of creation, you have given us a wonderful world,
Help us to preserve the treasures of this earth for everyone.
Amen.

Look out for information on our whole school Big Science Project. You can find this on our class page and on Seesaw. Share your investigations and observations on Seesaw or Flipgrid.
Let me know if you need a reminder of your Hwb login details.