The New Curriculum for Wales

'Every child has the Right to an Education' (Article 28, UNCRC)

At Christ the King Catholic Primary School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun.

Through our teaching, we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives. We are committed to equality of opportunity which will enable every child to succeed and that our learning programmes will enable each learner to reach his/her full potential.

Our Curriculum is based upon the New Curriculum for Wales

Our curriculum is enriched, engaging, broad, balanced and relevant. It ensures progression and continuity for all pupils and provides opportunities for them to acquire knowledge, skills and experiences through engaging cross curricular themes across the year.
Teachers plan and formatively assess thoroughly. Clear learning objectives are set and success criteria are shared with pupils. A varied range of learning experiences and opportunities allow these objectives and skills to be learnt and applied with independence.

Our Curriculum includes:

- 6 Areas of Learning and Experience (AoLEs) from age 3 to 11.

  These are:

  - Languages, Literacy & Communication (Including English, Welsh and Foreign Modern Languages)
  - Mathematics and Numeracy
  - Science and technology
  - Humanities
  - Health & Well-being
  - Expressive Arts

There are 3 cross curricular responsibilities:

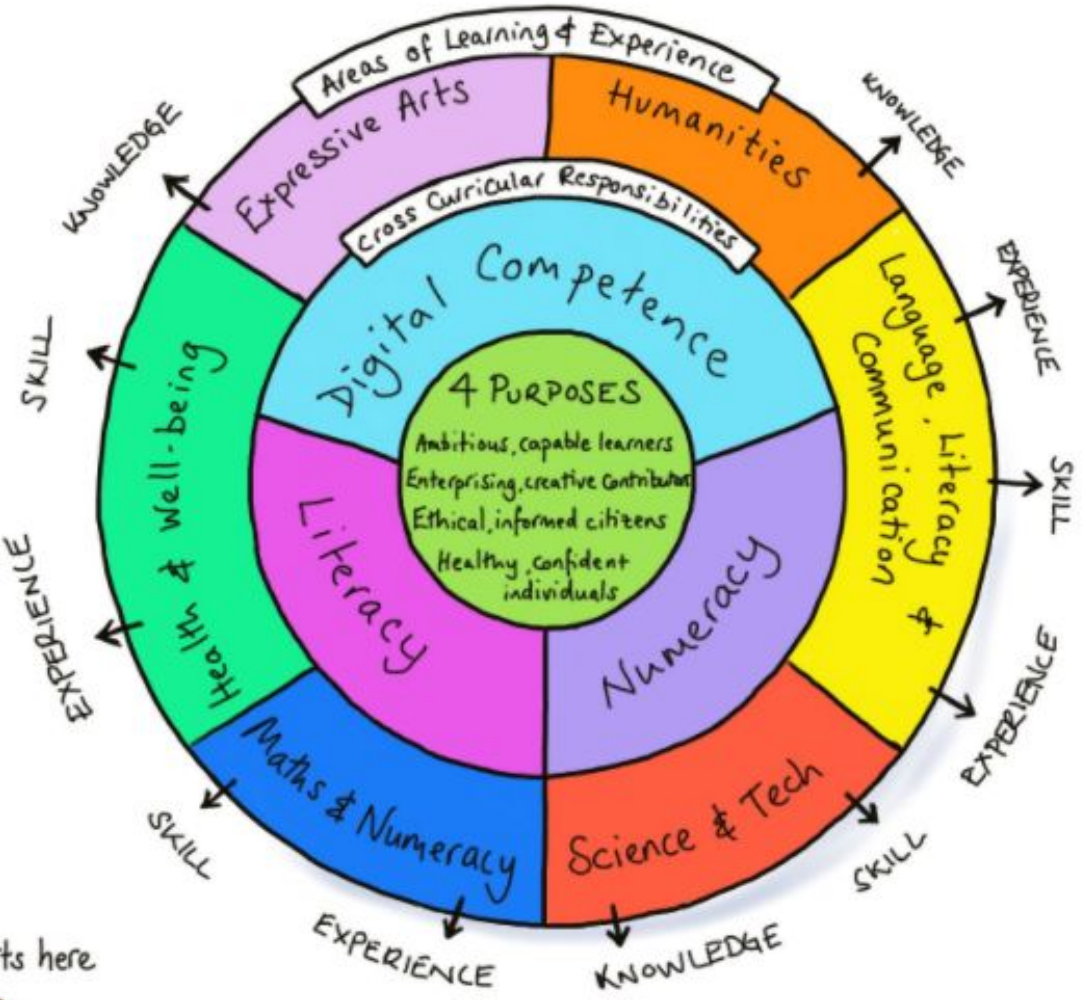
- Literacy
- Numeracy
- Digital Competence

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Curriculum for Wales

A transformational curriculum for children in Wales



Starts here

PROGRESSION FRAMEWORK

Age 3 — 5 yrs — 8 yrs — 11 yrs — 14 yrs — Age 16

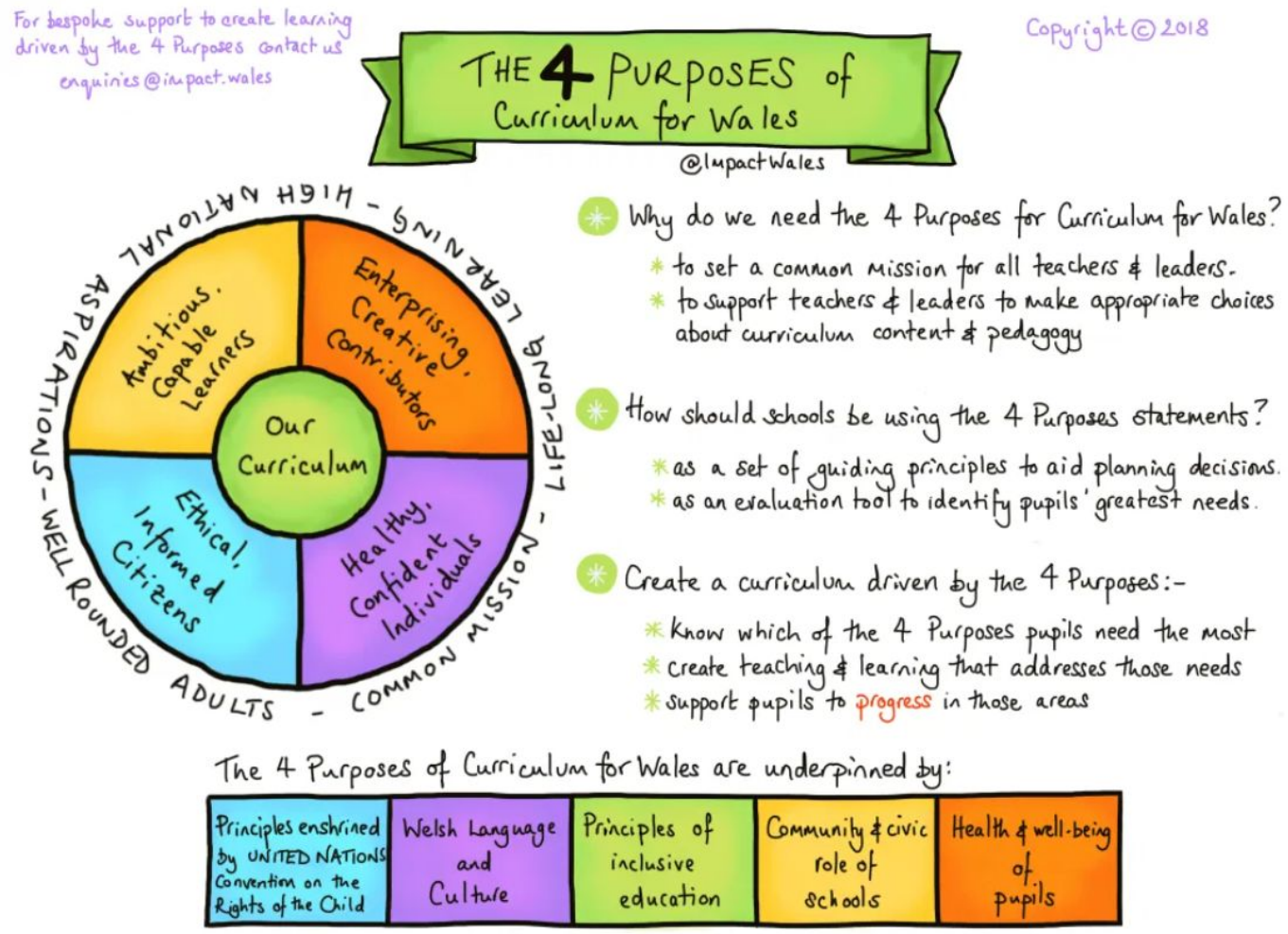
Achievement Outcomes at each Progression Step are short statements in learner friendly language that serve as a broad reference point for each pupil's learning journey.

Finishes here

We want all children to 'be the best they can be' and ultimately achieve the 'Four Purposes'

These Purposes aim to enable learners to become:

- Enterprising, creative contributors
- Ambitious, capable learners
- Healthy, confident individuals
- Ethical, informed citizens



Expectations for learning

We have very clear expectations of the staff, pupils and the environment in which we all learn.

The teachers will...

- Keep a consistent focus on the four core purposes of the curriculum
- Challenge all learners
- Encourage and praise sustained effort
- Use a blend of pedagogical approaches
- Build upon previous knowledge
- Create authentic contexts for learning
- Employ Assessment for Learning principles
- Teach across all areas of learning and experiences
- Reinforce cross curricular responsibilities including, literacy, numeracy and digital competency
- Provide opportunities for pupils to practice their skills for real life situations

- Encourage pupils to take responsibility for their own learning
- Support social and emotional development
- Encourage independence and interdependence

The pupils will…

- Build from what they know
- Make choices to support their learning
- Ask questions about their learning
- Value their own and others' ideas
- Learn from their mistakes
- Make choices about their learning including when using ICT
- Have time to reflect on own and others' work
- Challenge themselves
- Use a range of approaches and learning
- Enjoy working together and on their own
- Respect the rights of others

The school learning environment will provide…

- Experiences of real-life problems and situations
- A safe comfortable, inspiring place for learning
- Appropriate technology to inspire creative learning
- Enjoyable opportunities for outdoor learning
- Children with opportunities to care for and manage their natural world.