

Learning to Love. Loving to Learn

CHRIST THE KING PRIMARY SCHOOL



ANNUAL GOVERNOR REPORT 2024-2025

UNICEF RIGHTS RESPECTING SCHOOL

Article 3 The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 28 Children and Young people have the right to a good quality education. They should be encouraged to go to school to the highest level they can.

This Annual Report of the Governing Body 2024-2025 provides a summary of the main events of the previous academic year. If you have any questions, or require any further information, then please contact a member of the governing body, contact details are below. While governors no longer have a statutory duty to hold an annual meeting with parents, parents do have the right to request a meeting with governors.

Paper copies of the Report are available from the school office.



A message from the Chair of Governors – Anna Buckland

Welcome to the Annual Report to Parents from the Governing Body of Christ the King Primary School. It has been another busy year, and this report provides us with the chance to reflect on the achievements and challenges of the past academic year.

As governors, our role is to both support and challenge the school in all its activities. We also strive to ensure that the Catholic ethos is reflected throughout all aspects of school life.

We work to ensure that the school is committed to maintaining and improving high educational standards for the children at Christ the King. In line with this, the Governors are proud to support an ambitious School Improvement Plan (SIP), which focuses on: Catholic Religious Education, expanding opportunities for pupils to have a say in how and what they learn, further developing the new curriculum, and enhancing teaching and assessment.

As always, the PFA has been incredible in their support. They are the foundation that allows so many wonderful events to take place and provides the children with essential new equipment. Beyond fundraising, the PFA fosters a strong sense of community and social connection. I encourage everyone to support their efforts and get involved as much as possible. Our heartfelt thanks and appreciation go to both long-standing and new members for everything they do.

I would also like to thank everyone involved in the school for their continued dedication, care, and professionalism over the past year. The school is fortunate to have a team of passionate staff who are committed to helping every child reach their full potential. It is essential that we support the staff in their work, collaborating to provide the best possible learning experiences. Thanks also go to those who volunteer their time to run after-school clubs, read with the children, and assist with many other activities.

The contact information for the full governing body and their roles can be found in this report. I will continue to keep parents and carers informed about important issues through letters or the newsletter as needed, ensuring the work of the Governing Body remains transparent and accessible.

Yours sincerely

Anna Buckland

Anna Buckland, Chair of Governor

The Governing Body

The purpose of the governing body is to:

- agree the aims and values of the school;

- assist in setting the vision for what the school wants to achieve for its children and the community it serves;
- agree the priorities for the school, in terms of targets, child development and other aspects of school life;
- ensure that the relevant policies used in school are applied and kept up to date;
- act as a “critical friend”, supporting, challenging and questioning to properly understand the standards within the school and drive for improvement; and
- challenge the school to be ambitious on behalf of the children and actively support it to deliver on this ambition.

The Governors are involved with many aspects of school life including: finances, staffing and Health and Safety. We take these responsibilities seriously; our core focus is the need to provide successful teaching and learning for the children in our care. It is not enough to simply provide good standards but to strive to maximise the best outcome for every child.

Last academic year the Full Governing Body and the Standards and Finance subcommittees met twice during the Autumn term, other committees met as necessary. Full details of the dates are detailed below. This year there were no specific Governor forums, but governors attended important school communications events during the year.

Governing bodies exist so that schools are publicly accountable to parents, the local authority and the local community for what they do, for the results they achieve, and for the way in which resources are allocated. The guidance of the local authority and Archdiocese is vital to help ensure we have the right tools and approaches to fulfil our responsibility as a support and critical friend to the school.

Governors Expenses and Gifts - No expenses were claimed on behalf of the Governing Body and no gifts were received by School or Governing Body.

List of School Governors

The main types and those represented on the current governing body are as follows: -

1. **Foundation governors:** these are nominated by the Parish Priest of Three Churches parish to ensure the school’s particular character is preserved and developed.
2. **Local Authority governor:** appointed by the Local Authority.
3. **Staff governor:** one teaching governor and one non-teaching governor, who are employed by the school and are selected by election by the teaching and support staff. Volunteers are not eligible.
4. **Parent governor:** this is parent of children at the school who are eligible to stand for election to be governor by other parents and carers. Parent governors are 'representative parents' rather than 'representatives of the parents', and in common with other governors, are concerned with the welfare of the school as a whole.
5. **The Headteacher** is a full member of the school’s Governing Body.

The Chair and Vice-Chair of Governors are elected annually by the governing body.

Parent governors are elected by the parents and carers in the school community.

This Governors report deals with the Academic year 2024-2025 however we wanted to provide you with the most current Governor information for reference. Therefore, please note, this table details

the **list of Governors for the coming year**. Any changes since the previous report are described in the notes which follow the table.

Governor	Contact details	Notes
Mrs Hannah Carlson	CarlsonH7@Hwbcymru.net	Clerk Governor Training
Canon Matthew Jones	St Brigid's Presbytery, Crystal Glen, Llanishen, Cardiff CF14 5QN 029 2075 2389 matthew@3churches.org	Foundation - Admissions - Staff Disciplinary appeals
Mrs Susan Miles	Christ the King School Christthekingprm@cardiff.gov.uk	Headteacher Admissions
Mrs Anna Buckland	BucklandA11@Hwbcymru.net	Foundation - Chair - Admissions - Finance - Standards - Governor Training and development
Mrs Kathryn Hill	Hillk2@hwbcymru.net	Foundation - Wellbeing - Standards - Admissions - Health and Wellbeing Link

Mrs Lisa Watts	WattsL13@hwbcymru.net	Staff Standards
Paul White/Peter Knight	Cardiff – Menevia Archdiocese 41/43 Cathedral Road, Cardiff CF11 9HD 029 2023 3838 Schools@rcadc.org	Observer
Mrs Anastasia Corellis	CorellisA6@Hwbcymru.net	Foundation: - Standards - Admissions chair - Child protection and safeguarding - Equity and Diversity - Literacy & Welsh link governor - Diversity link governor
Mrs Brenda Welsh	WelshB16@Hwbcymru.net	Foundation:

		ALN Governor (reserve)
Mrs Liz Webb	WebbE79@hwbcymru.net	Foundation - Standards - ALN link Governor
Mrs Rosanna Condon	Rosanna.Condon@cardiff.gov.uk	Staff
Mr Mike Hamblin	HamblinM8@Hwbcymru.net	Local Authority - Finance - Pupil development grant link Governor
Mrs Sarah Wilcox	WilcoxS32@hwbcymru.net	Foundation - Vice Chair - Chair Finance - Health & Safety
Mrs Christine Walsh	WalshC137@Hwbcymru.net	Foundation - ALN Governor (reserve) - Literacy & Welsh link governor
Mr Ross Wardle	WardleR10@hwbcymru.net	Parent - Standards - Humanities Link governor
Mrs Jane Norgate	NorgateJ5@hwbcymru.net	Foundation - Vice Chair - Chair Standards - Maths Link governor
Mrs Laura Waldron	WaldronL10@Hwbcymru.net	Parent - Expressive Arts Link - Standards

Changes to the Governing Body

We are pleased to welcome Mrs Laura Waldron as our new our Parent Governor, Mrs Christina Walsh and Mrs Brenda Welsh as our new Foundation Governors for 2025-2026. We would like to thank John Wells and Sue Kirby who stood down as governor at the end of 2025 term. **Governing Body Meetings (2024-2025):**

Full Governing Body	Standards Committee	Finance Committee
16/9/2024	24/9/2024	16/9/2024
25/11/2024	03/12/2024	25/11/2024

20/01/2025	28/01/2025	20/01/2025
31/03/2025	07/04/2025	31/03/2025
12/05/2025	19/05/2025	12/05/2025
23/06/2025	30/06/2025	23/06/2025

Governors' Fund

The Governing Body takes its responsibility to ensure that the school environment and building is kept in a good state of repair and developed to reflect the changing needs of the curriculum very seriously. Unlike Local Authority schools, all Voluntary Aided schools, which include Catholic schools, only receive part funding for the upkeep of the school. The school has to find 15% of any grant-aid work that is carried out for building maintenance and building improvement, or indeed funds for any other work or investment we think is needed. No extra money is given in the school's base budget to offset this cost. As a result, every year we ask each family to make a voluntary donation to the Governing Body Building & Maintenance ("Governors") Fund.

I would like to thank each of the families who contributed to the Governors fund this year. We plan to use the funds in the account to match with the part-funding awarded by the CRAMP fund and some money from the school's budget, to go towards the site improvements scheduled to take place soon. Without your contributions the school would not be able to undertake these essential remedial works and improvements. Standing-order forms can be made available if you feel able to make a regular contribution in the future. Whatever the size, this would be particularly helpful as it would aid in planning projects.

The Governing Body sub committees which meet regularly to address operational issues are described below.

Finance, Staffing & Buildings

The committee was chaired by Mike Hamblin in 2024-25. The purpose of the committee is to:

- set and maintain the school's financial policies;
- approve, monitor, challenge and sign-off the budgets;
- approve spend decisions within set financial parameters;
- monitor building and asset management to ensure an appropriate learning environment;

- consider financial staffing issues; and
- consider matters of health and safety.

Examples of the matters covered last year include: annual budget setting and monitoring, staffing decisions and the ongoing campaign to address key maintenance projects.

At least one meeting was held each term, but decisions continued to be made to address any urgent matters such as those relating to health and safety.

Admissions

This committee, chaired by Anastasia Corellis in the academic year 2024-25, is made up of the Headteacher, Parish Priest and three further committee members. All meetings have the minimum number of three members present.

Its function is to draw up and then manage the Admissions Procedure and Protocols on behalf of the FGB in accordance with current Welsh Government legislation and the admissions criteria of the school.

Meetings are held as required to determine the outcome of applications. In-year applications are considered within 28 days but generally as soon as possible. Reception class applications are dealt with in accordance with dates specified by Cardiff Local Authority and notifications submitted to the LA as required.

An Admission Clerk has been appointed, schedules and work methods drawn up and supplied to her and the school Administration Team.

The committee is also responsible for arranging, preparing papers and presenting the school's case to any Independent Appeals Panels.

At least one meeting was held each term, although more were held when necessary to deal with any urgent matters.

Standards Committee

The Standards Committee was chaired by Kathryn Hill in the academic year 2024-25.

The key purpose is to consider, interrogate and support the school's adequacy in:

- teaching;
- learning;
- pupil outcomes & test results;
- pupil wellbeing;
- monitoring, marking and assessment; and
- the delivery of improvements as required by the School Improvement Plan.

Some of the ways that the committee addressed this were:

- receiving and considering feedback from Governors following visits to the school, learning walks and meetings attended by Link Governors;
- monitoring and reviewing the school's self-evaluation procedures;

- by examining and interrogating reports/presentations by subject leaders, curricular area leads and from the leadership team;
- reviewing and providing input to the School Improvement Plan;
- looking at books and work by learners in order to understand the impact of teaching and changes to approach;
- receiving and analysing school data on standards of teaching and learning;
- interrogating the evidence of pupil monitoring and assessment;
- asking lots of questions; and
- providing practical help where appropriate.

The first priority of the committee was to review the standards across all the AOLEs and looking at the progress made by learners. This information was then used to set further priorities and approaches for the coming year. The standards committee have also had input on the School Development Plan which sets targets for the coming academic year.

Throughout the year, the committee has received progress reports from all subject areas, looking at the progress they have made as well as examining and questioning their specific improvement plan. Subject area reports have often been accompanied by an examination of pupils' workbooks. Reports were also received from ALN and MAT.

School Leadership and Management

Mrs Miles used the established framework of regular meetings with the senior leadership team, made up of herself, Mrs Welsh - the ALNCo, Mr Wright - Leader of LLC and Assessment and Mrs Oyston the Deputy Headteacher. Other leadership structures are in place such as: AOLE Subject Leader action plans and reports (e.g. INSET and moderation inputs); phase meetings; management and development for non-teaching classroom staff; universal pupil progress monitoring, feedback and book scrutiny with the addition of targeted review and interventions where these are needed. This is all part of embedding good management into the normal, scheduled activities of the school.

Attendance

	School Target	Actual
2017-2018	96.7%	96.7%
2018-2019	96.7%	96.7%
2019-2020	N/A	N/A
2020-2021	N/A	N/A
2021-2022	N/A	N/A
2022-2023	95.0%	95.01%
2023-2024	95.0%	94.68%
2024-2025	95.0%	94.76%

Financial Statement

Many schools in Cardiff find themselves in deficit 25/26 and it is a concerning time as money is so tight. We have been able to stay in a relatively healthy position for next year due to sound financial management and some staffing changes.

Following our new budget for 25/26, the unallocated surplus is £22,159. This has taken into account staffing needs, grants, pupil numbers as well as the carry forward. The governor's approved budget was confirmed and finalised May 12th 2025.

We are committed to investing in the school for pupils now and in the future to ensure that we can deliver a safe and attractive environment and an enriched learning experience.

School Prospectus / Parent Handbook

The School Prospectus/Handbook is updated to include any relevant curriculum changes, staff changes, class structure and comparative assessment results as well as general information about the school. All new Reception parents or any new children starting at the school are issued this booklet before they are admitted to the school. A copy can also be found on the school website.

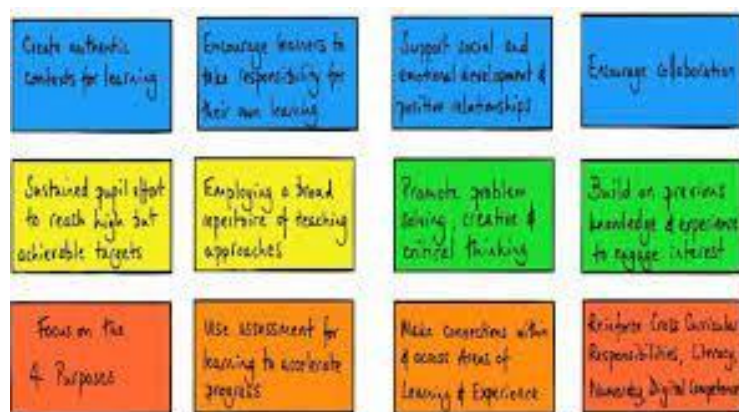
New Welsh Curriculum

A new Welsh curriculum was introduced in September 2022. This is continually being revised and developed. The Governors and staff are working with Cluster schools to develop the new Curriculum. <https://beta.gov.wales/education-changing>

At Christ the King we are focusing on FOUR PURPOSES: -



And the PEDAGOGICAL PRINCIPLES: -

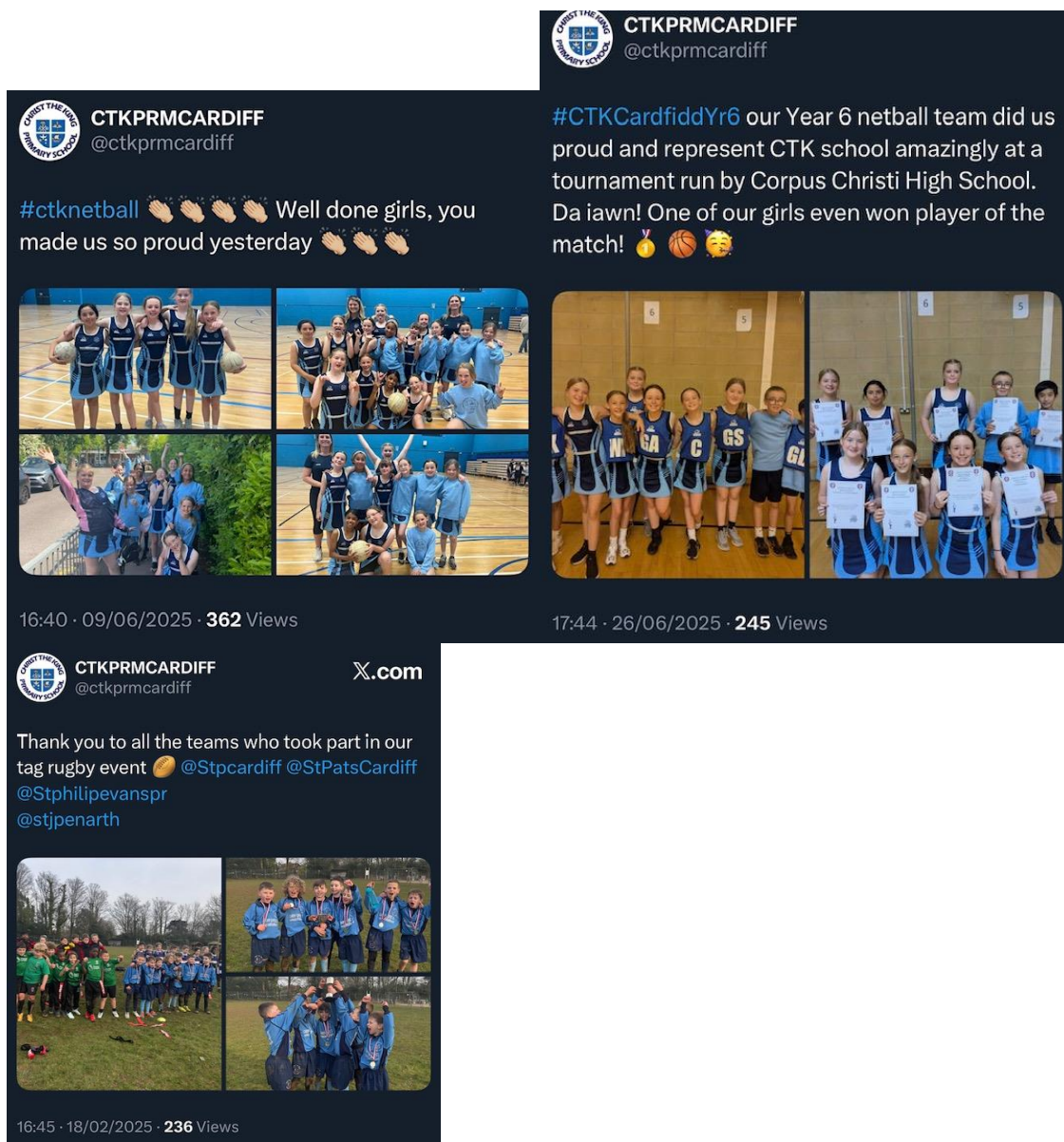


The school leadership team will continue to keep parents informed of the development of the New Curriculum linked to each of the New Curriculum AOLEs (Areas of Learning Experiences): Expressive Arts, Health and Wellbeing, Humanities, Literacy, Languages and Communication, Mathematics and Numeracy, Science and Technology.

Sport and Physical Education

Sporting activities form an important part of school-life and of the overall development of our children. The children have really enjoyed taking part in all the fantastic sporting opportunities offered to them. We recognise the physical achievements of every child who has participated in any of the lessons or extra-curricular activities. The school offers a broad and balanced range of physical activities which develop an understanding of fair play, honest competition and the rewards of effort and teamwork.

Two hours per week are designated for Games and PE. There are also many out of school activities provided by the teaching staff, non-teaching staff and parents who give freely of their time for the benefit of the children. School competitive fixtures are back up to pre-pandemic levels which is lovely to see.



The school has seen the continuation of the rugby club, the netball team and football club. Our school organised the Peter O'Brien memorial tournament/Cardiff Catholic Schools tournaments in rugby and netball and attended the Catholic Schools Football tournament. The netball team came third in the Cardiff Catholic schools' tournament which was held in Cardiff Met.

The Governors extend a heartfelt thank you to all staff, helpers, parents and coaches who help our pupils at sporting events and after school sporting activities at Christ the King.

Music

Achievements in this area are a tribute to the efforts of teaching staff, peripatetic staff and volunteers. Music tuition is available for children in Year 2 and above through the peripatetic music service. The children usually enjoy many opportunities to perform individually or in a group.

#CTKCardiffY5 have been using the boomwhackers and creating our own music using Chrome Music Lab based on our names! Well done to the winners of the class challenge! 🎵🥁



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Year 3 joined 1800 pupils yesterday for a celebration of music. Such an energetic session sharing our skills and learning some new songs. Diolch @cerddcf 🎵🥁



10:44 · 14/06/2024 · 281 Views

12:05 · 02/04/2025 · 346 Views

Additional Learning Needs

Many children have special educational needs at some time during their school lives; these include specific difficulties, impairments or disabilities, others need challenging as high achievers. Our aim is to meet the needs of all children through careful planning, and the use of different strategies. We employ teaching assistants, and one Additional Learning Needs Co-ordinator (ALNCo). In practice, this means that we can run interventions such as SAIL, Speechlink, Language link, and Thrive, supporting children in their learning both in and outside the classroom. The school is currently in the process of raising awareness and supporting with training to ensure that school stakeholders are knowledgeable about ALNET compliance following the ALNET Act 2018.

Corpus Christ High School (CCHS) Preparation and Liaison

The school has continued to build on the strong relationship we have with Corpus Christi High School to which the majority of our Year 6 children transition. This year, Y6 pupils were able to attend two transition visits at Corpus in the summer term. Two Corpus teachers also visited CTK to talk to pupils and the Y6 class teacher. These constructive meetings are useful to ensure accuracy of judgements, to foster consistency and to share good practice. In addition to these meetings and to aid the successful transition of Year 6 into Year 7, the following took place in 24/25:

- Half termly Headteacher cluster meetings;
- Two transition days for Year 6 in June and July, one for music and another curriculum taster day;
- Meetings between the Year 6 teacher and the CCHS transition coordinator regarding smoothing the transition process;
- Shared residential trip to Llangrannog with other cluster schools;
- Enhanced Transition arrangements for pupils with ALN, including liaison between the school ALeNCo and the ALeNCo from CCHS
- Leavers Mass in St David's Cathedral

Nursery to Reception

To ensure effective transition from Nursery to Reception the following activities are in place:

- Parent consultation with all new parents;
- Series of afternoon transition sessions for nursery pupils into reception class
- Induction evening;
- School visits;
- Curriculum information evenings throughout the year.

The induction programme is evaluated each year to ensure that it remains effective and represents a good use of resources. Meetings with parents are extremely valuable in developing a picture of the whole child.

God loves me. I am special, I am unique 🌟 This week in nursery, we have been celebrating our individuality by drawing self portraits- a beautiful reminder that each child is wonderfully made ❤️



Nursery had a great time in forest school using the mud kitchen to make ice creams with extra sprinkles! 🍦 @CSC_FoundLearn



Health & Safety Report

The school is pro-active in ensuring the safety of all our pupils, employees and all visitors to school. Risk assessments of routines and practices are regularly carried out. There is a comprehensive Health and Safety Policy that sets out the duties, regulations and laws to which the school has regard. Fire Drills have taken place during each term and at different times of the day. Everyone is aware of individual roles in the event of a fire. Visitors are signed in and out of the building. All teaching staff updated their First Aiders training as required. All staff including midday supervisors hold a first aid qualification as we have a full day of training every 3 years.

Formal and informal H&S inspections have been undertaken around the school and grounds throughout the year. The inspections highlighted several items which required refurbishment/maintenance. These were reported to the Governing Body for action and approval. Several action points from the reports were subject to an application for CRAMP funding which has been successful. Please see the "Premises" section of this report.

All electrical equipment and fire equipment has been professionally tested. DBS checking has gone on throughout the year for anyone assisting within the school. Mrs Sarah Wilcox was the designated Governor responsible for Health & Safety during 2024-25.

Links with The Community

Increasingly, the way that we communicate and interface with the school family, and indeed our wider community, includes the use of technology. This is a simple fact of life as well as something that links closely with the demands of the curriculum. The Governors have been very keen to maintain focus on the school website, with the aim of making the site a useful and meaningful point of contact and a positive reflection to the world of the amazing learning that goes on here. The sharing of a school newsletter each week is a wonderful way of sharing all the amazing work that goes on in each year group and reflecting the Catholic life of the school.

We have continued to maintain strong links within the community. The school has strived to pursue all areas of making the school an integral part of the community we serve and the wider community.

Links with parents and our Parishes through liturgies, Masses and Assemblies:

- Welcome Mass;
- KS2 class-led Masses in Christ the King Church;
- Harvest Festival; (attended by children only)
- Feast of Christ The King Mass
- Carol Service in St Brigid's Parish Church;
- Reconciliation Service
- Ash Wednesday Prayer Service; (attended by children only)
- Early morning shared prayer with staff: 1st Friday of every month
- Parent meetings to discuss progress.
- Parental Information Meetings
- Christmas and Summer fairs

Year 3 gathered in Collective Worship. We listened to our class prayer of thanks to God for all he created. Our go forth is to remember that we are stewards of the earth and are called to care for the creation. #ctkcardiffRE #LaudatoSi @CAFODSchools



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Year 3 have been discussing how the kingdom of God is open to all those who open their hearts to God's love. We listened and reflected on the words of the Our Father. #ctkcardiffRE @CAFODSchools



12:29 · 23/01/2025 · 143 Views



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We joined together to explore the importance of self-awareness and expressing emotions as we start Children's Mental Health Week 2025. #childrensmentalhealthweek



15:58 · 03/02/2025 · 174 Views

Year 4 has led a lovely Mass at Christ the King Church. We spoke about the love we have for God and his family, and expressed how we will show love to those in our lives. 🙏💖 #CtkCardiffy4 #CtkCardiffRe #WorshippingCommunity @CAFODprayer @CAFODSouthWales



11:18 · 13/02/2025 · 185 Views

Developing Community Responsibility

16

Christ the King School. Governors report Academic year 2024-25

The Governors are keen to help our children acquire the skills and confidence to play an active part in their community, as well as develop a sense of rights and responsibilities of caring for our world. Our pupils are committed to raise money for charity and a planned programme of fundraising is in place, co-ordinated by a group of pupils made up of children throughout KS2. Many varied charities have been supported this year including MacMillan, CAFOD, Cardiff Foodbank, Children in Need and Save the Children.

Wider Community

- Links with Llanishen Quiet Prayer Garden;
- Singing in local residential homes for the elderly;
- Weekly visits by our school Senedd Group to Ty Coch Residential Home.

Environmental Awareness

This is a recognised part of everyday life in our school as an Eco-school.

Children, led by their Healthy Living Senedd, have recycled a range of items from newspapers, plastic bottles, batteries, and ink cartridges. Environmental issues are incorporated into class lessons. The school also renewed their Platinum Eco Flag this year.

All pupils utilise the Forest School area weekly as part of their outdoor learning curriculum. This ensures that all pupils are developing a variety of skills across the curriculum and the focus each week can also be a variety of AOLE's (Areas of Learning and Experience).

School Visits

It has been wonderful to see the school visits returning in the last academic year. The following visits took place in 2024-25:

Challenge Club CCHS – Y6
Llangrannog Residential Trip – Y6
Manor Adventure Residential Trip – Y5
Catholic Schools Netball Festival – MET
Catholic Schools Rugby Tournament
Swimming Course – Y5
Swalec – Y5
Sherman Theatre – Y5
Remaker Space – Y5
Hindu Temple – Y6
Crucial Crew – Y6
Llanishen Reservoir - Y6
Football festival
Techniquet – Y4
PBuzz Concert All Nations – Y3
Caerleon - Y3
Kayaking course, Llanishen Reservoir – Y4
High School transition visits – Y6
Cycling Proficiency Course – Y6
Barry Island Trip – Nursery
Leavers Mass: Cathedral Y6
Whole School Pantomime – Santas Wish Sophia Gardens
Welsh College of Music and Drama – Y2

PFA (Parents and Friends' Association)

The school is indebted to the work that has been done by our PFA in supporting the school and raising money for very valuable extra resources. Everyone associated with the school is welcome and encouraged to support and join in with PFA functions and activities. This is an essential part of the life of the school.

In the academic year 2024-2025, we held a Christmas fayre, Easter egg hunt and summer fayre as well as smaller events such as ice lolly sales and Preloved uniform sales. We raised £13,000. The focus this year was the junior playground, and the majority of money was spent on the now grassed area in the junior playground, around the tree. That area has now become an area that can be used all year round. We also part funded the year 6 leavers books, something that we do yearly. We thank all the parents who volunteer their time and the families who support our events. We are very grateful to all those who give their time for the benefit of the pupils in our school.

Working with Parents

The school recognises the importance of developing a supportive relationship with parents. We have several effective channels of communication through the distribution of:

- The school prospectus - <https://primarysite-prod-sorted.s3.amazonaws.com/christ-the-king-rc-primary-school/UploadedDocument/2dacbf6-02ce-4361-99e8-70b13f6b556b/2021-22-school-prospectus.pdf>
- Induction meetings for Reception Parents
- Weekly newsletter
- Primary Site – Schools App
- Twitter
- Letters home
- Seesaw
- Google classroom

The school knows how important it is for parents to be well informed about their child's progress and the curriculum. To this end parents are always welcome and are encouraged to attend:

- Parents' evenings
- End of year reports to parents
- Class led Masses in Christ the King Church
- Annual sports day
- St. David's Day Celebrations & Eisteddfod (attended by children only)

In addition, the following information is provided:

- Leaflets giving information about policies and curriculum available in the foyer;
- Questionnaires and feedback.

The website is also a useful resource for general school information, dates and events as well as photos. Details of the complaints procedure are now on the school's website. We want to make it as easy as possible for you to work with us to resolve any of your issues or concerns.

Welsh Language

Children's Welsh language skills are progressively developed throughout our school. We encourage all pupils to speak to each other using the Welsh language both in and out of the classroom.

In the Foundation Phase pupils are encouraged to communicate their needs in Welsh and are increasingly exposed to the Welsh language. Skills are developed through communicating in a range of enjoyable, practical, planned activities, and using a range of stimuli that build on and increase children's previous knowledge and experiences in safe and stimulating indoor and outdoor learning environments. The children's knowledge and skills are built upon in Key Stage Two through daily oral sessions, using Welsh incidentally in all curriculum areas and a weekly Welsh lesson. Our Criw Cymraeg encourages pupils to take part in games through the medium of Welsh, and spot children using Welsh phrases. The school follows the CSC continuum for language patterns in Welsh.

Premises

We are constantly looking at ways to ensure that the current provision of facilities at the school remain up to standard or are improved as necessary. The toilet facilities are constantly being assessed to ensure that they are suitable and fit for purpose.

This year, we have received approval and part-funding to address some of the issues related to the age of the school premises. The works included:

- A new outdoor classroom has been installed in the forest school area. Funds raised to finance this project were raised by the PFA.
- Two applications made to Welsh Government for a new demountable to house our nursery and one for a new roof renewal. The roof renewal was completed in August 2025.
- The caretakers house has been converted from a domestic dwelling to a commercial dwelling following the retirement of the caretaker Mr David Peckham.
- The front of the school has been improved with new seating area and lawn. This has been funded by money raised from PFA.
- New flooring has been laid in all three foundation learning classrooms and new toilets fitted for Y1/2 classes. This was funded by CRAMP funding.
- The foundation learning classrooms were painted by volunteers from Admiral who came into school during the summer holidays. This was facilitated by one of the school governors.



Healthy Eating

The school continues to progress the healthy eating agenda. Children bring their own fruit into school. No other snacks are allowed during break times. The children are encouraged to bring a water bottle in to school every day which can be refilled when required.

Term Dates (2024-2025)

	Term starts	Half term begins	Half term ends	Term ends
Autumn Term	2.9.24	28.10.24	1.11.24	20.12.24
Spring Term	6.1.25	24.2.25	28.2.25	11.4.25
Summer Term	28.4.25	26.5.25	30.5.25	21.7.25

INSET Days:

- Monday 2nd September 2024
- Tuesday 3rd September 2024
- Friday 8th November 2024
- Friday 14th February 2025
- Monday 2nd June 2025
- Monday 21st July 2024

School Hours

The children can access the school building at 8.45am ready for the start of lessons at 8.55am. Timeliness is a key target of the school and ensures that the children are ready for the start of their lessons. Lateness is very disruptive for those children who are in class and prevents children from maximising their learning. We are pleased to share that the timeliness of the student body improved over the last school year, thank you parents for your efforts in helping to address this. Please keep up the good work. We are convinced that it will help to prepare your children for the transition to high school and even their future working life.

Morning Session	8.55am -11.45 (Foundation Phase) 8.55am-12.00 (KS2)
Lunchtime	11.45-12.55pm (Foundation Phase) 12.00-12.55pm (KS2)
End of School	3.30pm
Nursery Sessions	9am- 11.30 1pm- 3.30pm

Minutes late are now recorded per year group and are detailed each week in the newsletter.

School Staff

Staff 2024-25

This Governors report deals with the Academic year 2024-25

Teaching

Headteacher	Mrs S Miles
Year 6	Mr G Lucas-Robins
Year 5	Mrs H Oyston
Year 4	Mr J Wright/ Ms Pymm
Year 3	Mrs A Warrington
Year 2	Mrs C Hughes
Year 1	Mrs L Watts
Reception	Mrs H Keegan/ Mrs Stock
Nursery	Miss C Dyer
ALNco	Mrs B Welsh

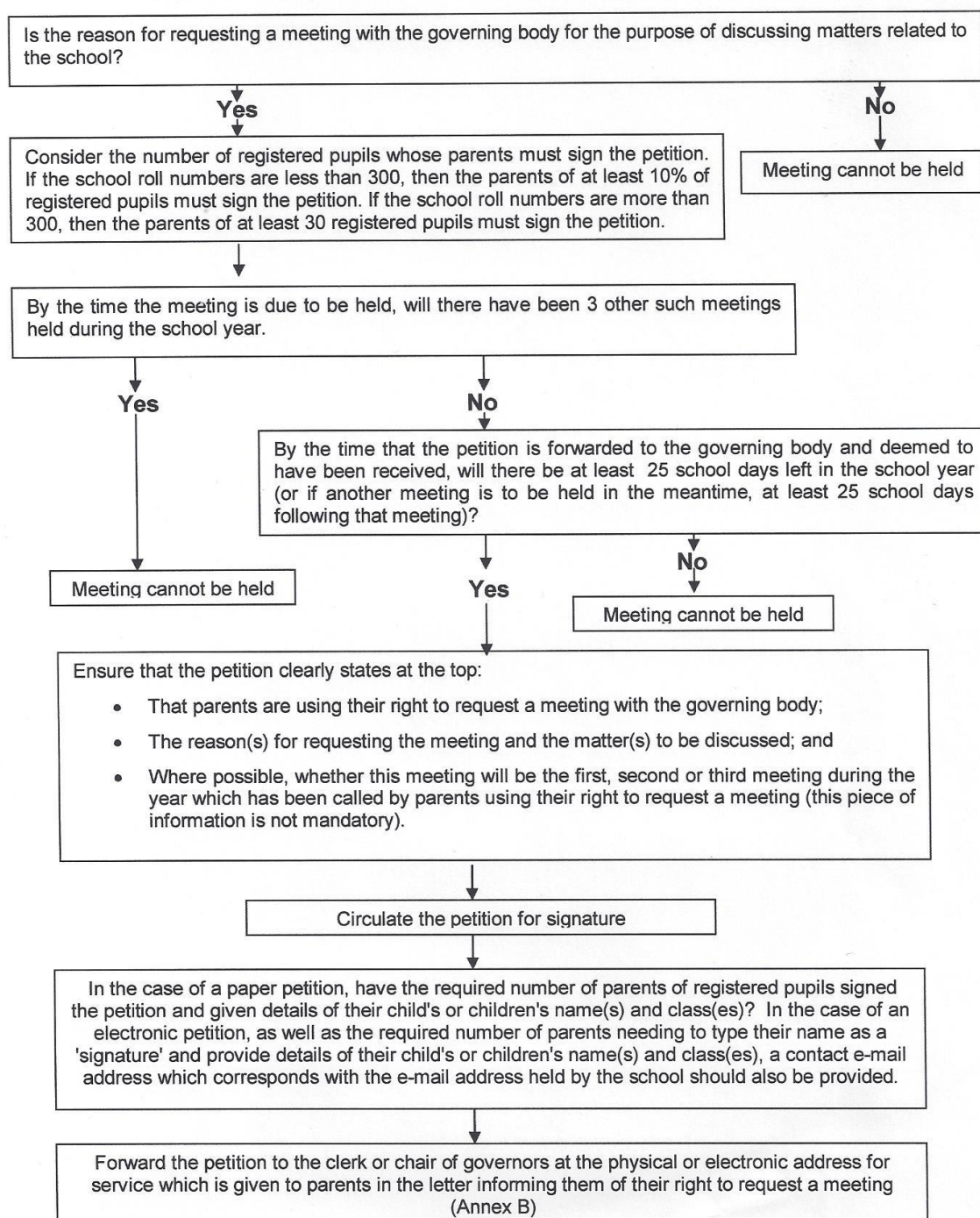
Teaching Assistants

Mrs C Backhouse
Mrs J O'Brien
Mrs J Clemson
Miss V Miles
Mrs E Stock
Ms J Thomas

Non Teaching Staff

School Clerk (FT)	Mrs R Condon
Admin Support (FT)	Mrs N Butler
Mid-day Supervisors:	Mr P Thomas, Mrs C Hayden,
Kitchen Staff:	Mrs J Roberts , Ms A Yeomans
Caretaker/ Site Manager	Mr D Peckham

Annex A: A guide to the petitioning process



Annex B - Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body on matters which are of concern to them.

If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% of the school's registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

There were 235 children registered as pupils with this school at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body.

The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's governing body is:

Clerk to the Governors,
Christ the King Primary School
Everest Avenue
Cardiff CF14 5AS

Or

christthekingprm@gov.uk

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>