



CURRICULUM FOR WALES

A Summary

OUR VISION



- A purpose led curriculum with Christ at its Centre.
- An inclusive, ambitious and faith-filled curriculum which is shared by all members of CTK Community.

We aim to develop:

- Ethical and informed citizens, with a strong Welsh identity, respectful of the needs , rights and diversity of others.
- Healthy, confident individuals both physically and emotionally , showing resilience and empathy towards others.
- Ambitious , capable learners who enjoy challenge, problem solving and are curious about their world. They are able to connect different experiences, knowledge and skills, to become lifelong learners.
- Enterprising , creative contributors who work effectively in teams , set goals for themselves and make their own decisions . They will use their voice to play a full part in school, life and work.

A SCHOOL CURRICULUM WHICH:



Has engaged stakeholders to inform development:

- A vision which has been created in consultation with stakeholders
- School leaders and teachers undertake reading and research and attend professional learning on curriculum
- Governors, staff, parents and pupils asked to consider what all pupils should know and be able to do, and which values they should develop during their time at the school (know, do, be)
- Teachers continue to work with staff from the cluster schools to support one another in planning our curriculum, ensuring progression along the 3-16 continuum and developing meaningful and impactful partnerships
- All learners engage in discussions throughout topics, giving learners a voice in what and how they learn. Information is regularly shared with parents/carers on the curriculum and ways they can support their child within and outside of the school environment
- the school collaborates and consults with a range of providers from the local and wider community on providing learners with distinct and enriching experiences which include developing Diversity throughout and our third language - BSL



A SCHOOL CURRICULUM WHICH:

Meets the required elements of the Curriculum for Wales:

- Has the four purposes at its centre
- Is broad, balanced and based on the six Areas of Learning and Experience
- Has Gospel Values interwoven throughout
- Builds connections across learning and combines different knowledge, skills and experiences
- Has Literacy, Numeracy and Digital Competence embedded throughout
- Is appropriate for all learners
- Uses concepts to ensure the mandatory elements are taught
- Ensures consistency in planning and approach
- Considers the 12 Pedagogical principles

A SCHOOL CURRICULUM WHICH:



Provides appropriate progression and assessment arrangements:

- Underpinned by the mandatory 'Principles of Progression'
- Formative assessment provides a clear picture of attainment and next steps, enabling teachers to plan and develop learning experiences to ensure progression
- A holistic picture of each learner's development - well-being, readiness and desire to learn as well as the development of their skills, knowledge and understanding
- Learners are at the centre of the transition process – movement between groups, classes, settings
- Using Taith 360 as the assessment tool
- Pupil progress meetings ensure teacher accountability, enable professional dialogue and identify needs of learners and specific groups

A SCHOOL CURRICULUM WHICH:



Is reviewed regularly:

- In the first instance formal termly reviews will ensure the curriculum is meeting the needs of our learners
- Evaluation will enhance student learning, engagement, experience and outcomes
- Regular self-evaluation activities will inform our understanding of the effectiveness of our curriculum, ensuring authentic links between AOLEs
- Strong cluster work ensures a shared understanding of progression which supports the 3-16 continuum
- Reviewing, evaluating and monitoring will ensure impact at all levels, from individual learners to whole school approaches