



PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Christ The King
Number of pupils in school	233
Proportion (%) of PDG eligible pupils	7.6%
Date this statement was published	01.10.25
Date on which it will be reviewed	1.4.26
Statement authorised by	A Buckland
PDG Lead	Susan Miles
Governor Lead	A Buckland

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£21,896
PDG	£19,596
EYPDG	£2,300
Total budget for this academic year	£941,886

Part A: Strategy Plan

Statement of Intent

Funding is used to provide wellbeing support for FSM pupils through the use of the Thrive Approach/ELSA across the school. The aim is to address the emotional needs of pupils and provide support when necessary. Adult TA support will also be aimed at groups of KS2 learners to improve reading, speech, handwriting and maths skills.

--

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the emotional and social wellbeing of groups of learners	Thrive data/ SHRN data .
Improved learning progress of PS3 groups of learners .	Increased reading levels PM Benchmarking Personalised Assessment data

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Numeracy , reading and handwriting support across PS3 learners .Thrive support to identified vulnerable learners across the school.

Learning and Teaching

Budgeted cost: £19,596

Activity	Evidence that supports this approach
Thrive sessions	Improvement in emotional regulation and wellbeing
Reading and phonic sessions daily	Improvement in reading scores and phonic acquisition

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £2,300

Activity	Evidence that supports this approach
Renewal training for Thrive licensed practitioners	Growing number of pupils requiring additional bespoke emotional support
Team Teach training	Increase in ND pupils
Maths factor training	Inhouse WRM data
Sound Discovery training	Inhouse Monster Phonic data

Total budgeted cost: £21,896

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Thrive Practitioner training	Thrive
Handwriting Motorway	LA

Further information (optional)

Funding for FSM pupils to attend private music club and attend school trips
Partial funding of identified FSM pupils on residential trips and private clubs

