Year 2 Learning Log Monday 29th June 2020

Literacy

WALT: spell words with 'ti' for the /sh/ sound

'ti' for the /sh/ sound	Tricky words
lotion	dictionary
nation	minute
station	second
action	hour
fiction	infection

The letters 'ti' are sometimes used in spelling to make the /sh/ sound. They are usually followed by 'o' and 'n'. At the end of a multisyllabic word, the 'tion' spelling makes a sound like /shun/.
Use words from the spelling list to write 3 sentences.
Write them in your learning log or type them as a note on SeeSaw.

Make a list of other words you know with this week's spelling pattern.

Look at the weekly dictation. Ask someone at home to call out the spellings and sentences to you each day. Write them on a white board, like we do in class, or you can write them in your book. Remember to go over them for a few minutes each day.

Dictation

1. lotion
2. infection
3. mention
4. direction
5. invention
6. collection

1. He swears he can see his reflection.
2. There is a junction near the station.
3. Shall I mention the Christmas decorations?

Reading

You must read for 10 minutes each day. Log into your **Active Learn** account, look in 'My Stuff' and click on the Bug Club independent reading logo. It is really important to keep up your reading skills. You will find two books for you to read this week. As you read you will see a Bug logo like this -  with eyes open! When you have answered the question the bug picture changes  eyes closed! Remember to click on the bug and answer the questions. A new book will appear in 'My Stuff' when you have completed **all** the quiz questions.



Email me if you need a reminder of your log in details.

https://www.activelearnprimary.co.uk

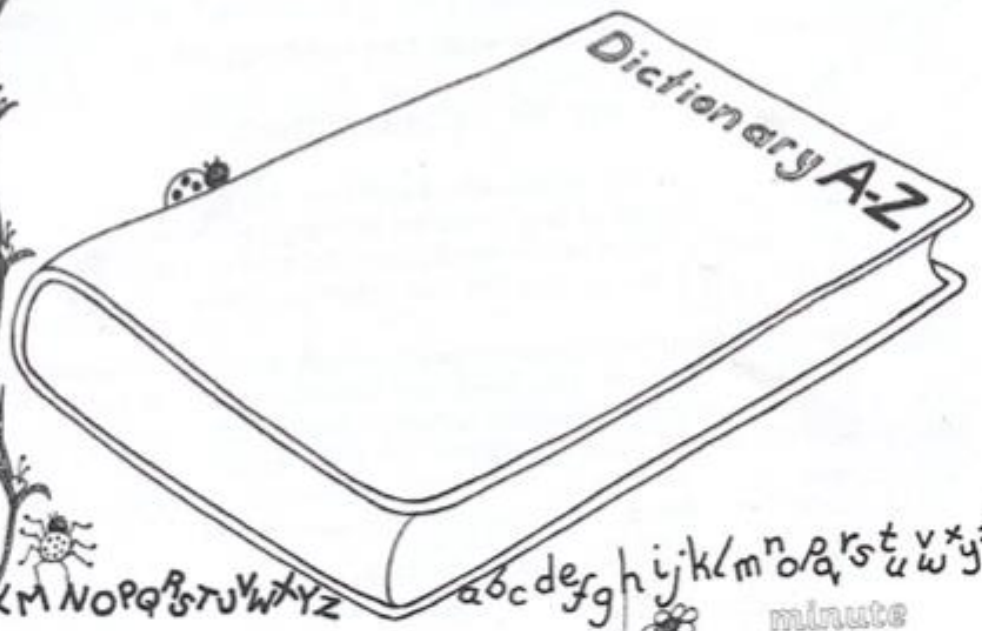
School code: g39r

Spelling List

1. must
2. stuck
3. na__on
4. sta__on
5. rela__on
6. ac__on
7. fic__on
8. dic__onary
9. minute
10. second

‹ti› for the /sh/ sound

Write some ‹ti› words in the dictionary.



ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvwxyz

Choose a word from the list to fit each sentence.

1. The train stopped at the _____.
2. Is it a true story or is it _____?
3. A cousin is a _____.
4. You can look up words in a _____.

minute
_ i _ u _ e
m _ n _ t _
m _ _ _ _ _ _

second
_ _ o _ d
s _ _ n _
s _ _ _ _ d

What are these things, and whose are they?





_____ _____ _____

There is an apostrophe ‹s› missing from each of these sentences. Write them in.

Bee went to Inky house on Saturday morning. Inky liked Bee new red boots.

Contractions

We sometimes shorten pairs of words, by joining them together and leaving out some of the letters. We use an apostrophe to show where the missing letter or letters used to be. These shortened words are called contractions.



isn't

Write out each contraction in full, as two words and with no letters missing.

1. couldn't _____
2. didn't _____
3. haven't _____
4. mustn't _____

I shall **I'll**

Write each pair of words as a contraction, by joining them together and replacing some of the letters with an apostrophe.

I shall I'll

we shall _____

you will you'll

you will _____

he will _____

they will _____

she will _____

it will _____



We use contractions when we speak. They should not be used in writing except when writing speech, or in a friendly note.

Talk for Writing: The Quangle Wangles Hat

Our new talk for writing booklet is based on a poem!
I have saved a pdf of the whole booklet on our class page on the school website.

Here is the link to listen to the poem. Try to listen to it every day this week and see if you can retell it to someone by the end of the week

https://www.youtube.com/watch?v=Ttv4H8YZ9HE

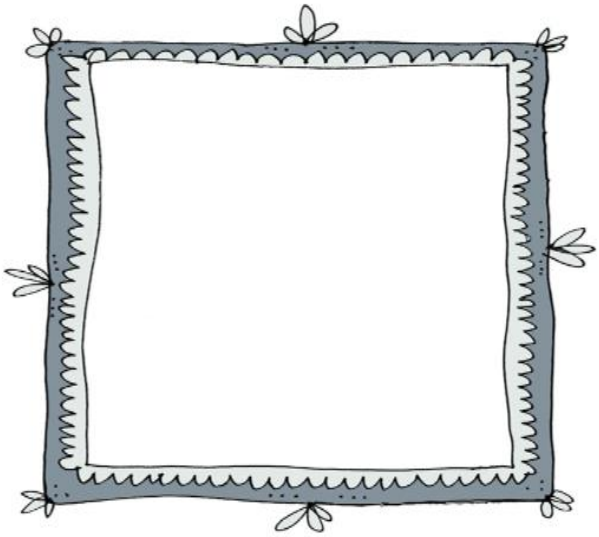
Hello! Do you know what a poem is? That's right, it's a piece of writing in which the words are chosen for their sound. Some poems are serious, and some are fun; some tell a story and others are just nonsense (full of unreal things or just silly). In this booklet, we are going to read a nonsense poem called *The Quangle Wangle's Hat* by Edward Lear.

★ Talk Challenge

Talk to someone at home about the Quangle Wangle. Given its strange name, what do you think it is? What do you think the poem will be about?

★ Nobody knows what a Quangle Wangle is. In the poem, it says that the Quangle Wangle sits on the top of a tree. What do you think a Quangle Wangle could look like?

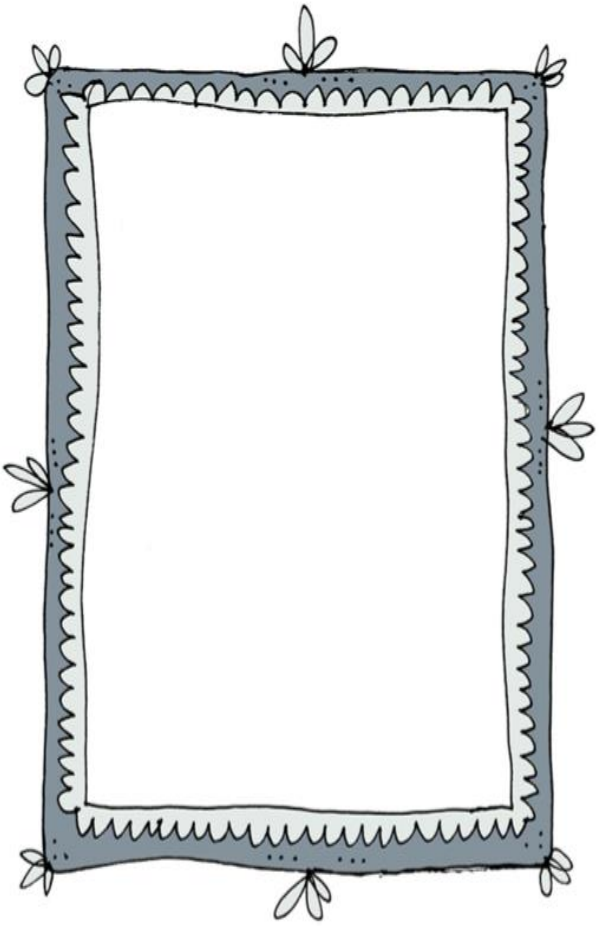
★ Just imagine and draw it in the box:



© Talk for Writing

The poem tells us that the Quangle Wangle sits on the top of the Crumpetty Tree. Nobody knows what a Crumpetty Tree looks like, can you imagine what it could look like and draw it in the box?

★ **Imagine**



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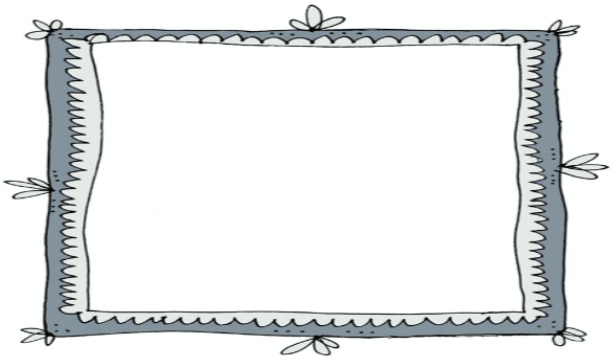
★ Reading Challenge 1

Listen to a soundcloud recording of the poem here:
https://soundcloud.com/talkforwriting/quangle/s-x9rd3d4h6c2
You can also watch a video of the poem being read by Griff Rhys Jones here:
https://www.youtube.com/watch?v=Ttv4H8YZ9HE

Now that you've had a think, it's time to read the first verse of the poem.

The Quangle Wangle's Hat
On the top of the Crumpetty Tree
The Quangle Wangle sat,
But his face you could not see,
On account of his Beaver Hat.
For his Hat was a hundred and two feet wide,
With ribbons and bibbons on every side
And bells, and buttons, and loops, and **lace**,
So that nobody ever could see the face
Of the Quangle Wangle Quee.

★ **Imagine**
Draw the Quangle Wangle's hat



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★ Reading Challenge 2

Now read some more verses:

The Quangle Wangle said
To himself on the Crumpetty Tree:
"Jam; and jelly; and bread;
Are the best of food for me!
But the longer I live on this Crumpetty Tree
The plainer than ever it seems to me
That very few people come this way
And that life on the whole is far from gay!"
Said the Quangle Wangle Quee.

But there came to the Crumpetty Tree,
Mr. and Mrs. Canary;
And they said, — "Did ever you see
Any **spot so charmingly airy**?
May we build a nest on your lovely Hat?
Mr. Quangle Wangle, **grant us** that!
O please let us come and build a nest
Of whatever material suits you best,
Mr. Quangle Wangle Quee!"

And besides, to the Crumpetty Tree
Came the Stork, the Duck, and the Owl;
The Snail, and the Bumble-Bee,
The Frog, and the Fimble Fowl;

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(The Fimble Fowl, with a corkscrew leg;)
And all of them said: "We **humbly** beg,
We may build our homes on your lovely Hat:
Mr. Quangle Wangle, grant us that!
Mr. Quangle Wangle Quee!"

★ Thinking Challenge

Put a circle around the 7 animals or birds that are in the poem and write their name. The first one has been done for you.



canary

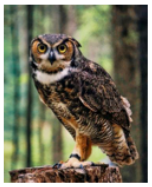


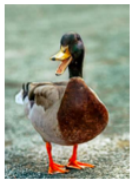














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★ Reading Challenge 3

Now read the last two verses:

And the Golden **Grouse** came there,
And the Pobble who has no toes,
And the small Olympian bear,
And the Dong with a luminous nose.
And the Blue Baboon, who played the flute,
And the Orient Calf from the Land of Tute,
And the Attery Squash, and the Bisky Bat,
All came and built on the lovely Hat
Of the Quangle Wangle Quee.

And the Quangle Wangle said
To himself on the Crumpetty Tree:
"When all these creatures move
What a wonderful noise there'll be!"
And at night by the light of the **Mulberry** moon
They danced to the Flute of the Blue Baboon,
On the **broad** green leaves of the Crumpetty Tree,
And all were as happy as happy could be,
With the Quangle Wangle Quee.
By Edward Lear

(The full poem is at the back of this booklet if you would like to read it all in one go. Remember that you can listen to it on SoundCloud or YouTube too.)

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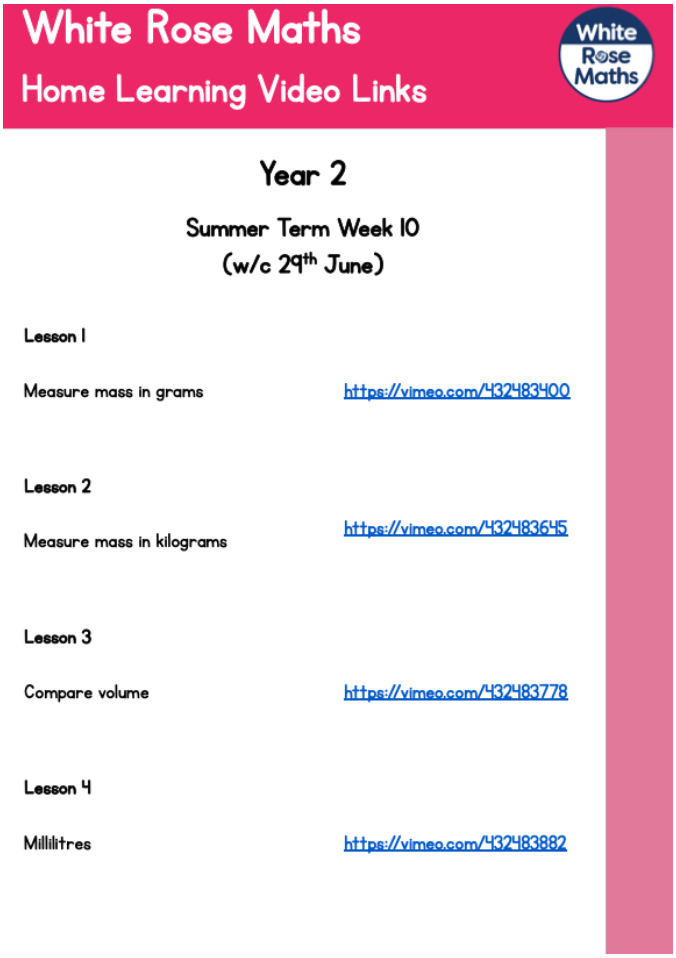
Maths

We continue to use **White Rose Maths** resources and support this with our usual **Active Learn** resources where appropriate.

We are working on **Summer Week 10** – Measure: mass, volume and length. You can watch the videos from the website or use the links below, **but will need to download the worksheets from our class page**. The worksheets are no longer available on the White Rose Maths website.

Remember to watch the video before you try the work sheets.

https://whiterosemaths.com/homelearning/year-2/



White Rose Maths

Home Learning Video Links

Year 2

Summer Term Week 10

(w/c 29th June)

Lesson 1		
Measure mass in grams	https://vimeo.com/432483400	
Lesson 2		
Measure mass in kilograms	https://vimeo.com/432483645	
Lesson 3		
Compare volume	https://vimeo.com/432483778	
Lesson 4		
Millilitres	https://vimeo.com/432483882	

Remember to watch the White Rose Maths video before trying the worksheets.

You can get the link on pdf from our class page or type this link for each day into your web browser.

Follow up worksheets are on our class page.

You can also still log into **Active Learn** –

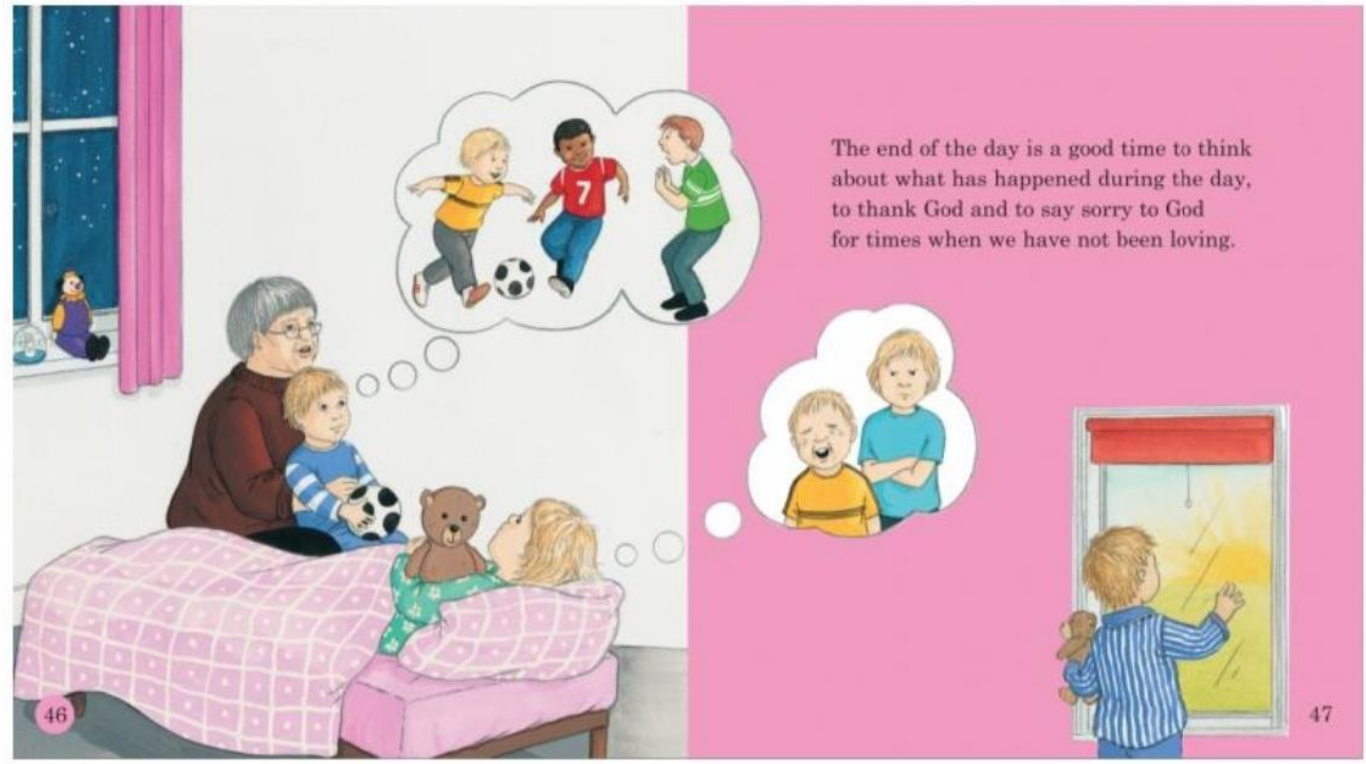
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You will also have a game released on School Jam and can try The Maths Factor using your Active Learn account if you would like to. Click on the icon on your My Stuff page.

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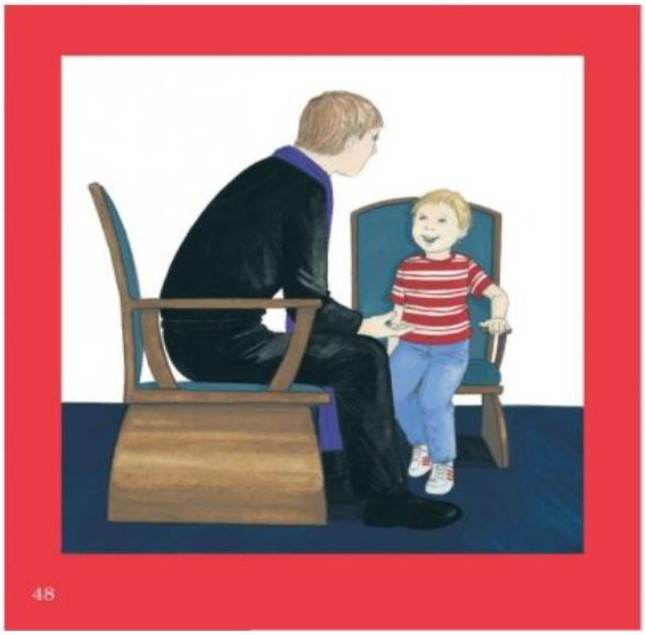
R.E. Rules – LF5 The Sacrament of Reconciliation.

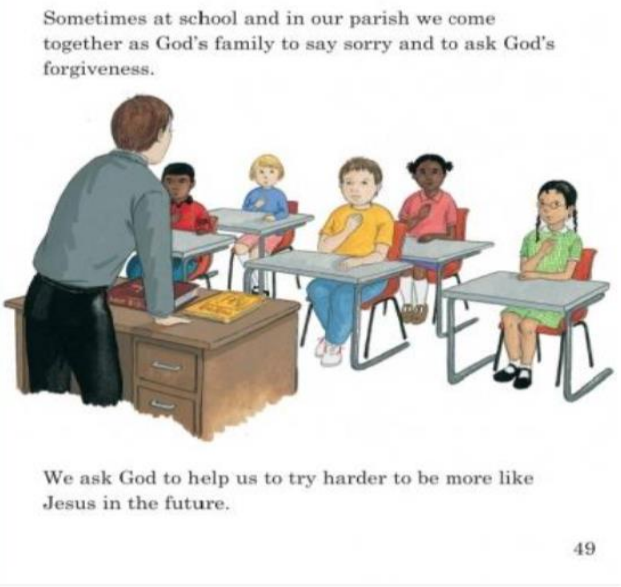
It is a good idea at the end of each day, to think over what has happened during the day, to thank God for all the good and lovely things that have happened and to remember if there have been times when we have not been very kind or loving. Adults call this an *examination of conscience*. Your conscience is the sense of right and wrong that is inside you and helps you to follow God's rules.





There is a Sacrament, a sign of God's love, that helps Catholics, to examine or look at their consciences and ask for God's forgiveness. It is called the Sacrament of Reconciliation. You think of the sins you are sorry about, the things you have done wrong on purpose. You ask God to forgive you, and tell the priest, who won't tell anyone else. The priest tells you your sins are forgiven in Jesus' name and asks you to make up for them by being kind or by saying a prayer.





Sometimes at school and in our parish we come together as God's family to say sorry and to ask God's forgiveness.

We ask God to help us to try harder to be more like Jesus in the future.

48 49

Talk about what is happening in the picture from *Church's Story 2* page 48. What is the priest saying? What do you think the boy is saying?

TASK



The Sacrament of Reconciliation

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Rules: LF6 Sign of peace

Jesus has one rule, love God and one another. In John's gospel Jesus says,

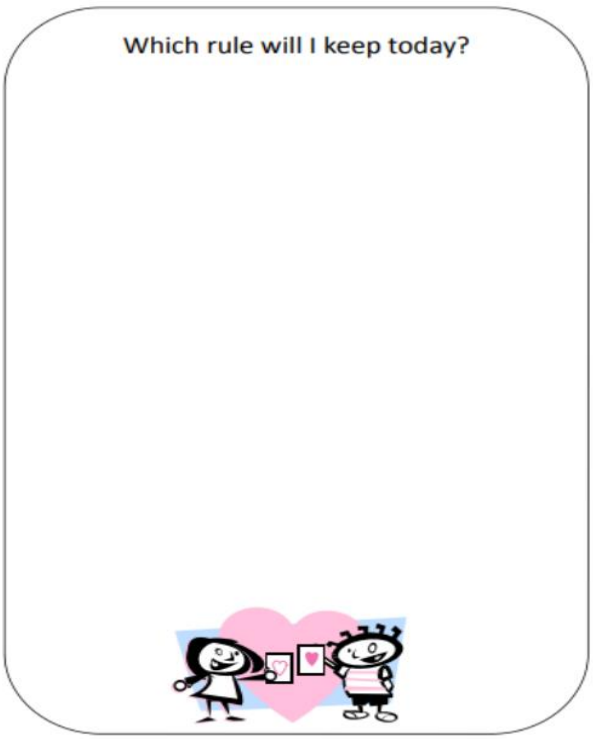
"*My commandment is this; love one another, just as I love you.*"

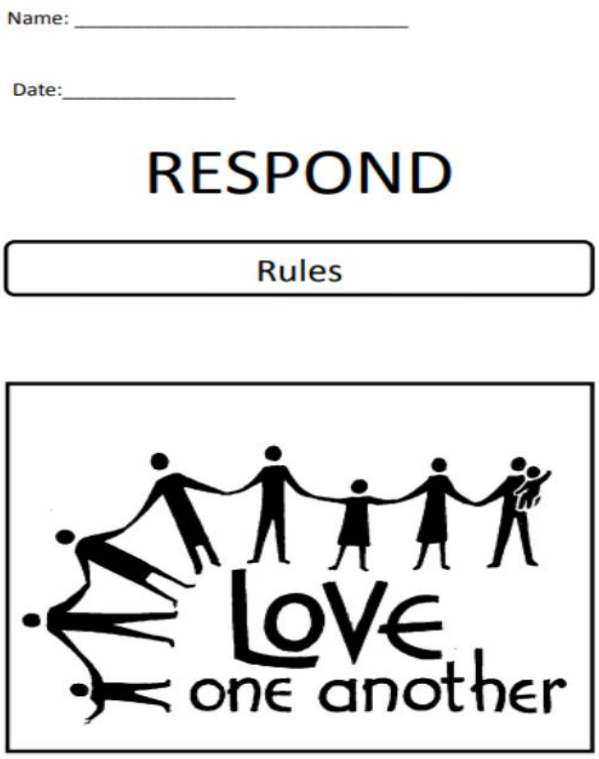
Based on John 15: 12

When people go to Mass, just after they have all said the Our Father prayer, they give each other a Sign of Peace to show they follow Jesus' rule by wanting to be friends with one another and prepare for Holy Communion. During a community celebration of Reconciliation, we also offer each other a Sign of Peace to show that we are forgiven and that we want to live in love and peace with each other.

- Q What do you think Jesus' rule means in our daily life?
- Q How did Jesus show his love for all the people he met?
- Q What would the world be like if we all kept that rule?
- Q Why do people give each other a Sign of Peace?

- Describe how Christians follow Jesus' rule 'to love God and to love one another'. Describe the consequences of what might happen if you didn't follow this rule.





Look out for information on our whole school Big Science Project. You can find this on our class page and on Seesaw. Share your investigations and observations on Seesaw or Flipgrid.
Let me know if you need a reminder of your Hwb login details.