Year 2 Learning Log Monday 22nd June 2020

Literacy

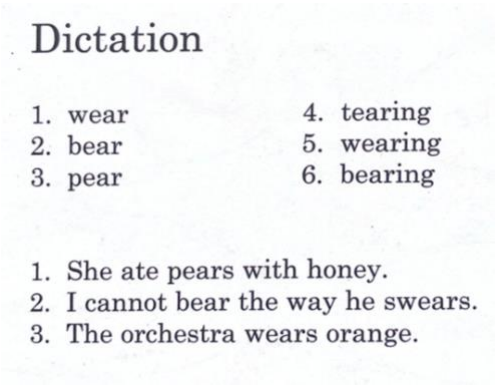
WALT: spell words with 'ear' for the /air/ sound

silent 'are' words	Tricky words
bear	underwear
pear	weight
wear	volume
tear	orange
wearing	ate

Sometimes the /air/ sound is spelt using 'are', we learnt some of these spellings last week. It can also be spelt using 'ear' we need to learn these words.
Use words from the spelling list to write 3 sentences. Write them in your learning log or type them as a note on SeeSaw.

Make a list of other words you know with this week's spelling pattern.

Look at the weekly dictation. Ask someone at home to call out the spellings and sentences to you each day. Write them on a white board, like we do in class, or you can write them in your book. Remember to go over them for a few minutes each day.



Dictation

1. wear
2. bear
3. pear
4. tearing
5. wearing
6. bearing

1. She ate pears with honey.
2. I cannot bear the way he swears.
3. The orchestra wears orange.

Reading

You must read for 10 minutes each day. Log into your **Active Learn** account, look in 'My Stuff' and click on the Bug Club independent reading logo. It is really important to keep up your reading skills. You will find two books for you to read this week. As you read you will see a Bug logo like this -  with eyes open! When you have answered the question the bug picture changes  eyes closed! Remember to click on the bug and answer the questions. A new book will appear in 'My Stuff' when you have completed **all** the quiz questions.



Email me if you need a reminder of your log in details.

https://www.activelearnprimary.co.uk

School code: g39r

Spelling List

1. drip
2. silk
3. b____
4. t____
5. p____
6. w____
7. sw____
8. underw____
9. weight
10. volume

‹ear› for the /air/ sound

Write some ‹ear› words in the bear.



Choose a word from the list to fit each sentence.

1. I shall _____ my new shoes.
2. The _____ was green and juicy.
3. Be careful not to _____ the paper!
4. I like to cuddle my teddy _____.

weight

_ e _ g _ t

w _ i _ h _

w_____ t

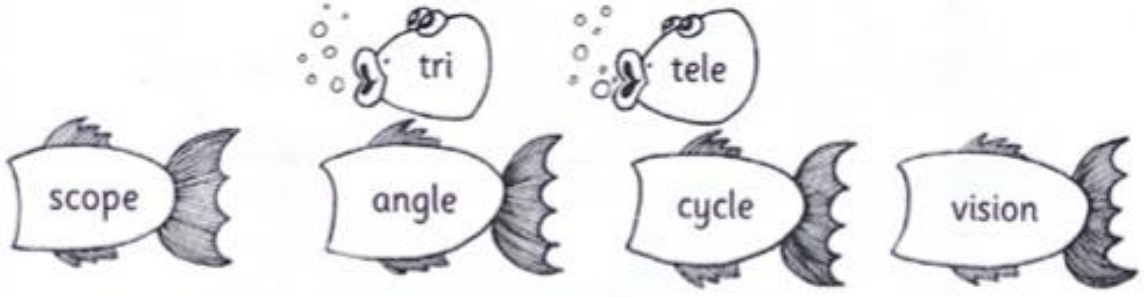
volume

_ o _ u _ e

v _ l _ m _

v_____

Make new words by joining the prefixes and base words below.



_____ _____ _____ _____

Spelling sheet 28 (GH2)

Talk for Writing: Superheroes

Our new talk for writing booklet is all about Superheroes and will help you write your own fact files and think about your super powers. Work to the end of the booklet this week.
You can access the new booklet here: -

https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Superheroes-1.pdf

Here is the link to listen to the story. Try to listen to it every day this week and see if you can retell it to someone by the end of the week

https://soundcloud.com/talkforwriting/playground/s-UJObMpzawKu



Creative challenge:

Can you make up a superhero name for yourself?

1. Write your first superhero name here (you could shorten your own name or make up a new superhero name):
2. Choose an adjective from the list below or think of your own and write it here:

Superhero adjectives		
astonishing	magnificent	superior
excellent	marvellous	supreme
fantastic	remarkable	wonderful
impressive	superb	wondrous

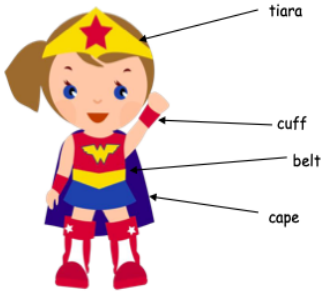
Jo **Awesome** Raja **Extraordinary** Sammy **Exceptional**

3. Write your superhero names here:
4. Now think about your superpower. What are you really good at? Read the ideas below to help you. Write it here:

Superpowers		
sport	playing games	giving hugs
art	general knowledge	making people laugh
music	science	being kind
singing	nature	looking after a pet
lego	cooking	helping
making things	eating fruit & veg	problem solving
taking photographs	caring for people	recycling

© Talk for Writing

Did you know that most superheroes have capes and some have belts, cuffs and even crowns or hats?



http://clipart-library.com/

They also have special symbols (shapes) that decorate their clothing and show who they are.

- Here are some well-known symbols. Do you know whose symbols each of these are? Put a ✓ or a ✗ in each box.


❐


❐


❐


❐

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Year 2 Learning Log

- **Use the space below to draw your superhero symbol. It could be the first letter of your name or a shape that shows what your superpower is.**

Explain your symbol here. Tell the reader what the image you have chosen represents:

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Monday 22nd June 2020

My superpower is art. Can you use your craft powers to make some



- **Follow these instructions to find out how to make the cuffs**

You will need:



- a loo roll
- pens, paint or something to decorate it
- a pair of scissors
- wool or thick thread

What you do (ask an adult to help you):

1. Cut the loo roll in half lengthways



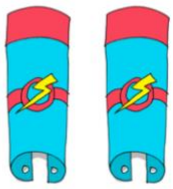


2. Make 2, 3 or 4 holes in each side of the loo roll halves (you must ask an adult for help with making holes).




© Talk for Writing

3. Decorate your cuffs with your superhero symbol.



4. Ask an adult to help you to put your thread or wool through the holes on your cuffs.




5. Now put on your cuffs. You will need someone to help you to tie them on using the thread or wool.



© Talk for Writing



My superpower is listening. We are going to play with words and come up with a funny list poem about what I might hear.

I've done the first two verses for you. Carry on a write several more verses of your own using the same opening phrases.

With my special ears,
I heard a giant whispering
in his castle in the sky.

With my special ears,
I heard the oak trees talking
in a faraway forest.

With my special ears,
I heard ... .
.....

With my special ears,
I heard ... .
.....

With my special ears,
I heard ... .
.....

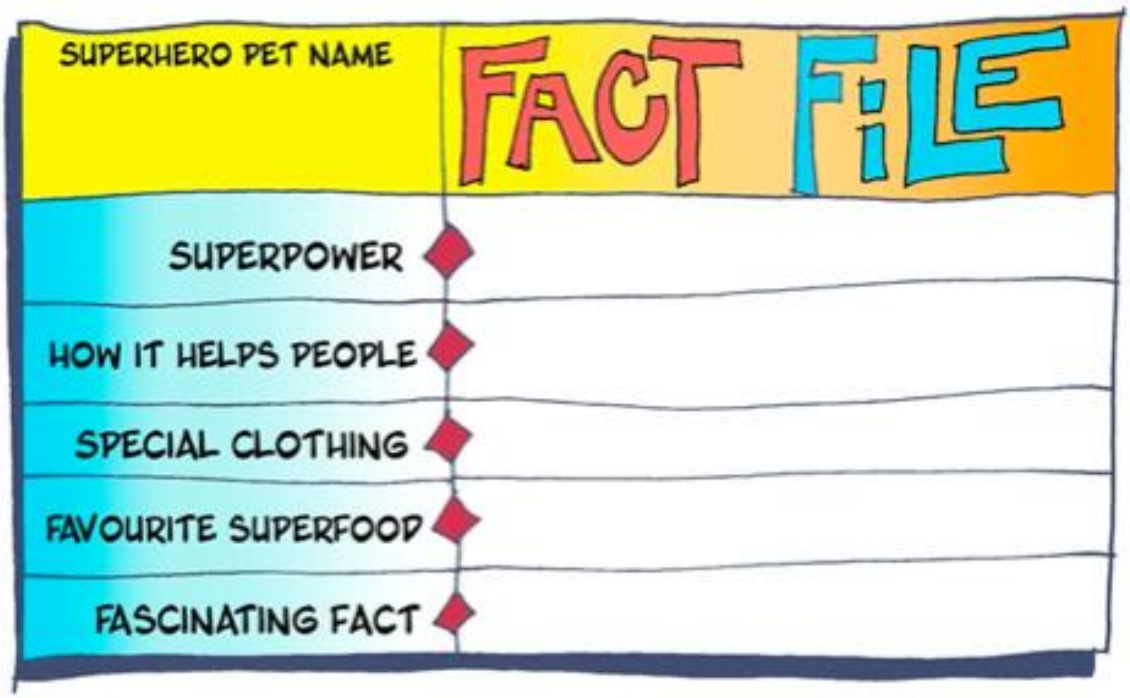
With my special ears,
I heard ... .

★Your final challenge is to come up with a superhero pet like Sammy Exceptional. Have a think and, when you're ready, do these activities:

1. Draw and label your superhero pet:

2. Come up with a superhero name for your pet.

3. Complete this fact file about your superhero pet:



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WALT: know that a prefix is one or more syllable added at the beginning of a word to change its meaning.

Prefixes

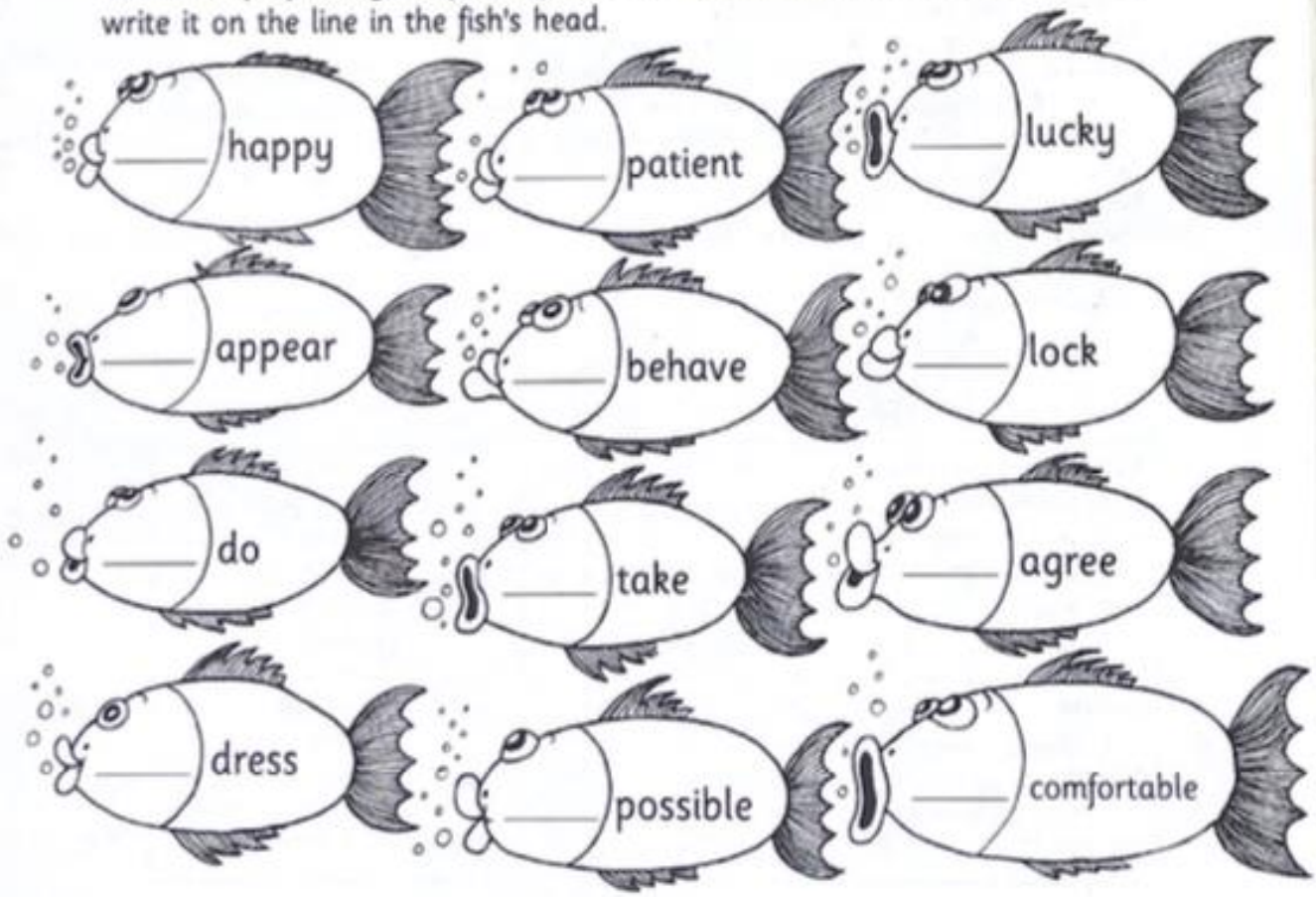
There are many prefixes, but these are four of the most useful ones.



Choose a prefix to go in front of each of the base words, and write it on the line. Then see how the meaning of the words and sentences has changed.

1. It was _____possible to walk along the path.
2. I really _____like writing stories in school.
3. Mum _____packed the holiday suitcases.
4. Jason _____understood what he had to do.

Choose a prefix to go in front of each of the base words in the fish bodies, and write it on the line in the fish's head.



You can use a dictionary to check whether you have chosen the right prefixes.

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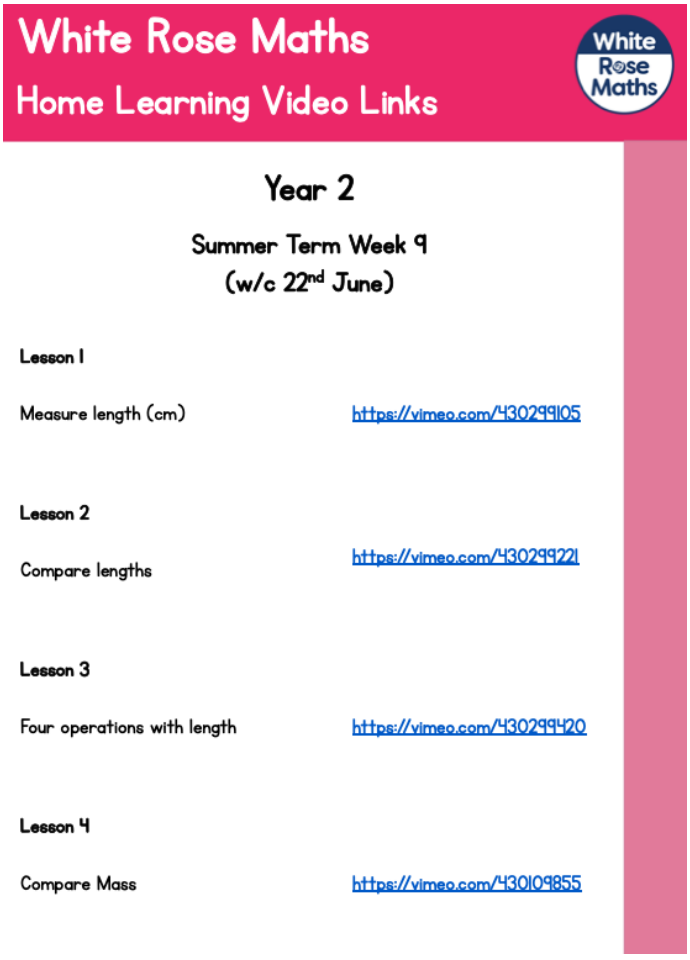
Maths

We continue to use **White Rose Maths** resources and support this with our usual **Active Learn** resources where appropriate.

We are working on **Summer Week 9** – Measure. You can watch the videos from the website or use the links below, **but will need to download the worksheets from our class page**. The worksheets are no longer available on the White Rose Maths website. If you have already completed these Measure lessons earlier in the year let me know and I can email you alternative lessons.

Remember to watch the video before you try the work sheets.

https://whiterosemaths.com/homelearning/year-2/



White Rose Maths

Home Learning Video Links

Year 2

Summer Term Week 9

(w/c 22nd June)

Lesson 1		
Measure length (cm)	https://vimeo.com/430299105	
Lesson 2		
Compare lengths	https://vimeo.com/430299221	
Lesson 3		
Four operations with length	https://vimeo.com/430299420	
Lesson 4		
Compare Mass	https://vimeo.com/430109855	

Remember to watch the White Rose Maths video before trying the worksheets.

You can get the link on pdf from our class page or type this link for each day into your web browser.

Follow up worksheets are on our class page.

You can also still log into **Active Learn** –

https://www.activelearnprimary.co.uk

You will also have a game released on School Jam and can try The Maths Factor using your Active Learn account if you would like to. Click on the icon on your My Stuff page.

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R.E. Rules – LF3 Being sorry and forgiving others.

Think about Phoebe and Chloe's story, in Learning Focus 2. What should Chloe say to her mother and to Phoebe? What do you think her Mum might say?

Think of times when you have had to say sorry and how you felt. What happens when someone says sorry to you?
Talk about ways of making a new start, with someone at home. What do you need to do if you have upset or hurt someone?

- Q Is it harder to say sorry or to forgive others?
- Q How do you feel when you say sorry?
- Q What must you do if someone has hurt you?
- Q How do you know when someone is really sorry?

Write out this sorry prayer and illustrate it with pictures showing how you can live like Jesus.

God, Our Father, thank you for loving me.
I am sorry for the times I have not shown love to others.
Help me always to live like Jesus.
Amen.

Rules: LF4 Jesus teaches his disciples about forgiving.

The friends of Jesus asked him about forgiving people who had hurt them. Peter thought it would be good to forgive them seven times and that would be quite hard to do. Peter was surprised when Jesus told him that you have to keep on forgiving, but he did say that the person who had done wrong should say sorry and really mean it.

Share *God's Story 2* page 65 *About forgiving.*

> *Peter came to Jesus and asked, 'If my friend keeps hurting me, how many times do I have to forgive him/her? Seven times?*
> *'No, not seven times,' answered Jesus, 'but seventy times seven.'*
> Based on Matthew 18: 21-22.

- Q How do you think Peter felt when he heard what Jesus had to say?
- Q How do you make up with others after something has gone wrong?
- Q How do you feel when you realise you have to keep forgiving?

Look out for information on our whole school Big Science Project. You can find this on our class page and on Seesaw. Share your investigations and observations on Seesaw or Flipgrid.
Let me know if you need a reminder of your Hwb login details.