Year 2 Learning Log Monday 1st June 2020

Literacy

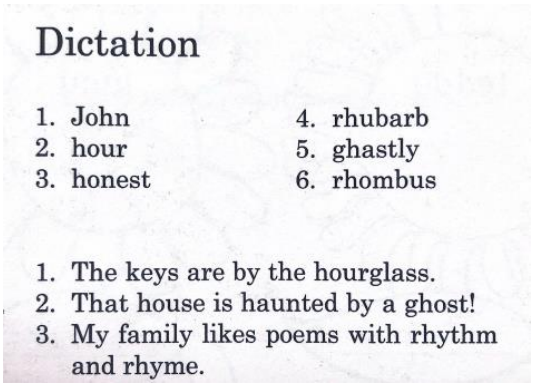
WALT: spell words with silent 'h'.

silent 'h' words	Tricky words
hour	centimetre
John	metre
honest	rhombus
ghost	like
rhyme	walk

Remember some letters in words are silent – we have learnt silent 'b', silent 'w' and silent 'k' words earlier in the year. This week we are learning words with silent 'h'.
Use words from the spelling list to write 3 sentences. Write them in your learning log or type them as a note on SeeSaw.

Make a list of other words you know with the silent 'h' spelling pattern.

Look at the weekly dictation. Ask someone at home to call out the spellings and sentences to you each day. Write them on a white board, like we do in class, or you can write them in your book. Remember to go over them for a few minutes each day.



Dictation

1. John
2. hour
3. honest
4. rhubarb
5. ghastly
6. rhombus

1. The keys are by the hourglass.
2. That house is haunted by a ghost!
3. My family likes poems with rhythm and rhyme.

Reading

You must read for 10 minutes each day. Log into your **Active Learn** account, look in 'My Stuff' and click on the Bug Club independent reading logo. It is really important to keep up your reading skills. You will find two books for you to read this week. As you read you will see a Bug logo like this -  with eyes open! When you have answered the question the bug picture changes  eyes closed! Remember to click on the bug and answer the questions. A new book will appear in 'My Stuff' when you have completed **all** the quiz questions.



Email me if you need a reminder of your log in details.

https://www.activelearnprimary.co.uk

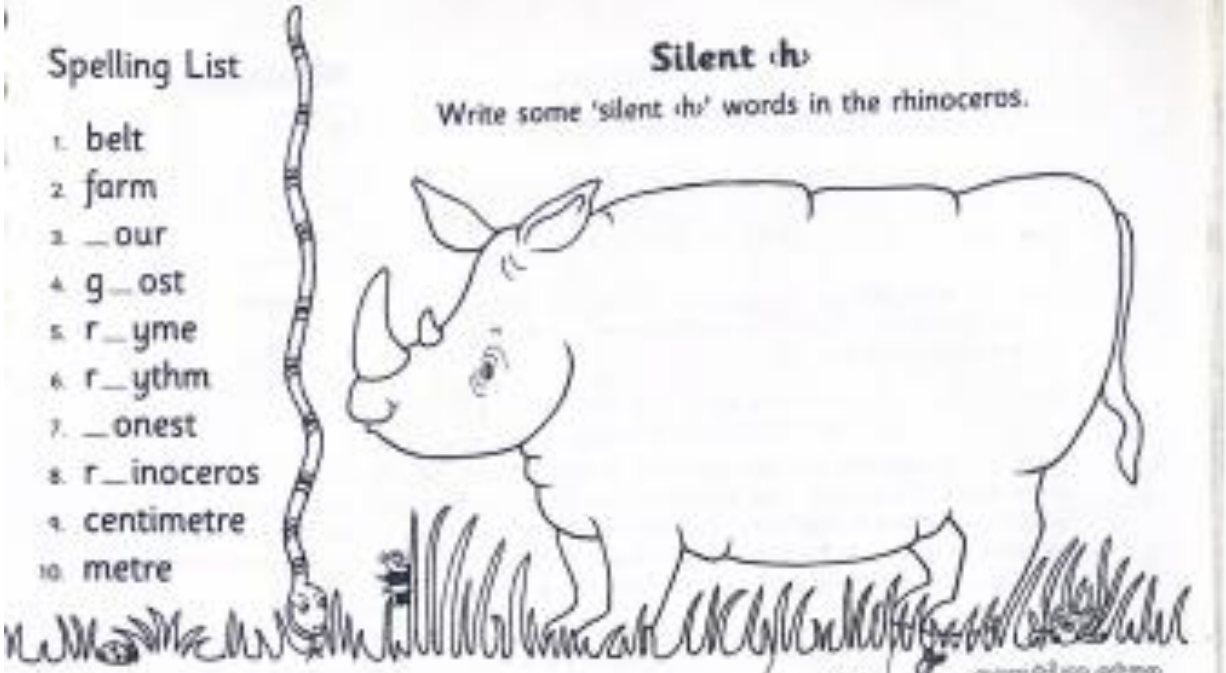
School code: g39r

Spelling List

1. belt
2. farm
3. _our
4. g_ost
5. r_yme
6. r_ythm
7. _onest
8. r_inoceros
9. centimetre
10. metre

Silent ‹h›

Write some 'silent ‹h›' words in the rhinoceros.



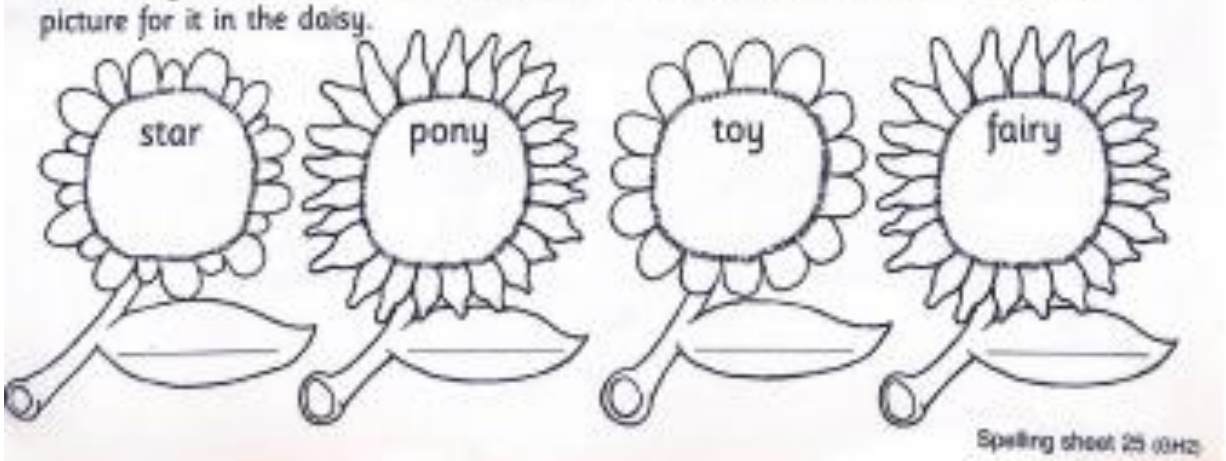
Choose a word from the list to fit each sentence.

1. Poems often _____.
2. The train leaves in one _____.
3. I trust John because he is _____.
4. A _____ is a wild animal.

centimetre
c_n_i_e_r_
_e_t_m_t_e
_ent__et__

metre
m__t__e
__e__r__
m__t____

Each daisy has a noun in it. Write the plural of each noun on the leaf, and draw a picture for it in the daisy.



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Talk for Writing: Rainbows Rainbows Everywhere!

Our new talk for writing booklet is all about rainbows and will help you write your own information text. These booklets are to be worked on over a few weeks. In class we spend a long time orally rehearsing our writing until we can 'Talk' it by retelling it off by heart. Try not to rush through the activities, spend time learning the facts, perhaps you could send me a video showing you explaining three facts you have found out.
You can access the new booklet here:
https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y2-Rainbows.pdf

Here is the link to listen to the rainbow information. Try to listen to it every day this week and see if you can retell it to someone by the end of the week.

https://soundcloud.com/talkforwriting/why-rainbows/s-Ov4K1MVNQjn

This week start the booklet. Try to work up to page 10. We will work on part 2 next week.

Have you ever seen a rainbow? Do you know where rainbows come from?



★ Talk to someone at home about rainbows. You could talk about:

- The colours that you can see (can you always see all of the colours like in the picture above?)
- The shape of the rainbow (is it always an arc shape?)
- What is the weather like when you see a rainbow?
  And talk about this: (guess if you don't know)
- How are rainbows formed?

Write down your ideas here:

The shape of a rainbow is ...	The colours I can see are ...
When there is a rainbow the weather is always ...	Rainbows appear when ...

★ Read this piece of explanation with someone at home to find out about rainbows:

You can listen to an audio version of the text below here:
https://soundcloud.com/talkforwriting/rainbows/s-Mt28P9OJIXO

Rainbows

A rainbow is an **arc** of colour in the sky that can be seen when the sun comes out during or after a rainstorm.

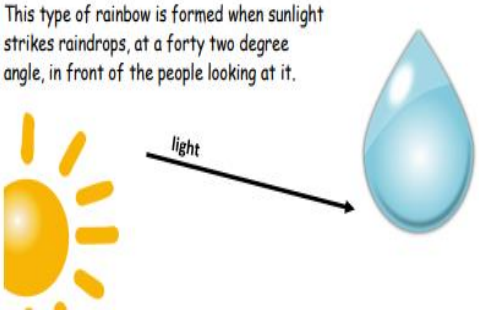
How a rainbow is formed

A rainbow is formed when a person sees the sun or a **light source** shining through rain drops.



Photo by Italo Melo from Pexels

This type of rainbow is formed when sunlight strikes raindrops, at a forty two degree angle, in front of the people looking at it.



When the light strikes the drops, it changes and splits into colours, called a **spectrum**. These colours are bounced back to us so that we see a rainbow.





What we see



The colours of a rainbow are red, orange, yellow, green, blue and purple.

Where are rainbows?

The rainbow is an **optical illusion** which means that it tricks your eyes so that what you think you see is different from what is really there. Rainbows are not in a fixed spot in the sky as the appearance of a rainbow depends on where the person seeing it is and where the light is.

Rainbows are actually full circles but viewers on the ground can only see them above the **horizon**.



Fascinating fact

A moonbow, also called a lunar rainbow, is a rainbow that is produced by light from the moon!

Glossary (what the words mean)

arc	*A part of a line that forms the outside of a circle.*
light source	*The place or thing which you get light from.*
horizon	*The line in the far distance where the sky seems to meet the land or the sea.*
spectrum	*The range of different colours that you get when light passes through a glass prism or through a drop of water.*

Now that you have read the information explaining about rainbows look again at the sticky notes you wrote on before. What have you learnt about rainbows? Fill in these sticky notes:

The shape of a rainbow is ...

The colours I can see are ...

When there is a rainbow the weather is always ...

Rainbows appear when ...

Vocabulary challenge

★ **Read the glossary and check that you understand the definitions**

★ **See if you can do these mini-challenges:**

1. Use the text to help you to write your own definition of ***optical illusion***

2. Draw an ***arc***

3. Write down or draw as many ***light sources*** that you can think of:

4. Use your careful looking skills to find the photograph on page 4 taken by Italo Melo. Find the ***horizon*** and show someone at home what the horizon is. Can you explain what it means?

Reading challenge

The text you have just read is an explanation text. It gives us facts about a topic and explains the causes of things. Most information texts have:

A title ❒

An opening sentence that says what the text is about ❒

A series of facts explaining why something happens ❒

Pictures and or diagrams ❒

Read the rainbow explanation text again and see if you can spot each of the items listed above. Tick the box when you find them.

EXTRA READING CHALLENGE

If you have any information or explanation books at home, or you are able to use a computer you could look at one of these websites:

https://www.natgeokids.com/uk/category/discover/
https://www.dkfindout.com/uk/

Use your scanning skills (read over the text quickly to find something) and see if you can find each of these in one book or on one webpage about something you are interested in:

- ✓ A title
- ✓ An opening sentence that says what the text is about
- ✓ Facts (information or explanation about something)
- ✓ Fascinating fact
- ✓ A glossary
- ✓ Photographs or diagrams

Write down what you have found

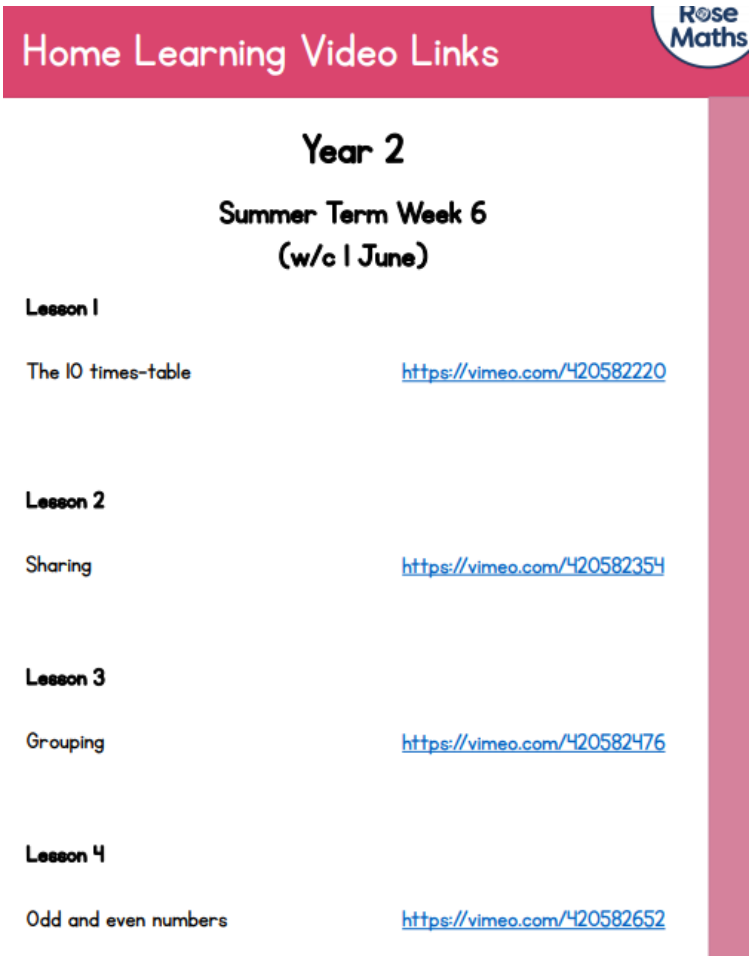
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Maths

We continue to use **White Rose Maths** resources and support this with our usual **Active Learn** resources where appropriate. We are working on Summer Week 6 – multiplication and grouping. You can watch the videos from the website or use the links below, **but will need to download the worksheets from our class page**. The worksheets are no longer available on the White Rose Maths website.

Remember to watch the video before you try the work sheets.

https://whiterosemaths.com/homelearning/year-2/



Home Learning Video Links

Rose Maths

Year 2

Summer Term Week 6
(w/c 1 June)

Lesson 1

The 10 times-table https://vimeo.com/420582220

Lesson 2

Sharing https://vimeo.com/420582354

Lesson 3

Grouping https://vimeo.com/420582476

Lesson 4

Odd and even numbers https://vimeo.com/420582652

Remember to watch the White Rose Maths video before trying the worksheets.

You can get the link on pdf from our class page or copy this link for each day into your web browser.

Follow up worksheets are on our class page.

You can also still log into **Active Learn** –

https://www.activelearnprimary.co.uk

This week's game is: **Balloon pop.**

You will also have a game released on School Jam and can try The Maths Factor using your Active Learn account if you would like to. Click on the icon on your My Stuff page.

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R.E.

Spread the Word – Learning Focus 6: **Spreading the word by our lives**.

The Holy Spirit helps us in our lives. St. Paul wrote to the Christians living in Rome when they were getting ready for his visit. He was encouraging them because it was quite difficult being a Christian at that time. He told them how the Holy Spirit helps people. This is what he said:

"The Spirit helps us when we find things difficult, sometimes it is not easy to pray but the Holy Spirit will be in your heart and God sees into our hearts and the Holy Spirit will speak for us. We know that all things work out for good for those who love God."
Based on Romans 8: 22-28

We don't always find it easy to be good or to do the right thing but, like the Christians living in Rome, we can ask the Holy Spirit to help us, so we can pass on the Good News by our kindness and goodness. We can think of people who are good and kind who show us the Good News of God's love.
The Good News is that the Holy Spirit helps us share God's love by the way we live our lives.

- How can we help each other do what is right?
- How do you think people pass on the Good News in their lives? Can you name any?
- If we all live our lives as God wants us to, what would the world be like?

- Share the following prayer to the Holy Spirit.

Come Holy Spirit,
Fill us with your joy,
Fill us with your love,
Fill us with your peace.
Help us to spread the Good News of God's love to everyone.
Amen.

- Compose a prayer to the Holy Spirit and illustrate it with appropriate symbols and colours.

Complete this table –

Holy Spirit fill us with	How I would show this to others
Joy	
Love	
Peace	