Year 2 Learning Log Monday 4th May 2020

Literacy

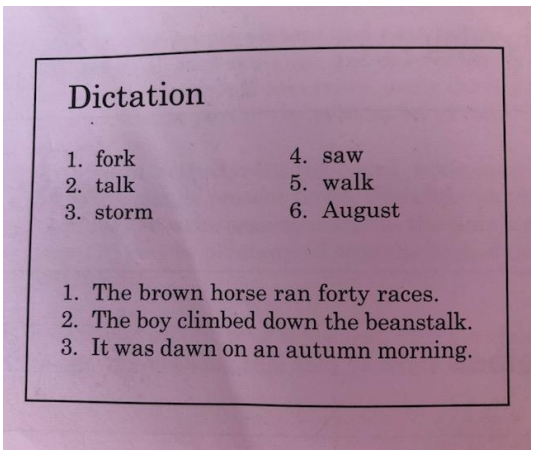
WALT: spell words with the /or/ sound.

/or/ words	Tricky words
fork	north
talk	ninety
storm	hundred
walk	saw
jaw	August

Remember the 'or' sound can be spelt in several ways 'or', 'al', 'au' and 'aw'.
Now you are becoming familiar with these words you must start to memorise which word uses each spelling pattern.
Use words from the spelling list to write 3 sentences. Write them in your learning log or type them as a note on SeeSaw.

Make a list of other words you know with the 'or' / 'al' / 'au'/ 'aw' spelling patterns.

Look at the weekly dictation. Ask someone at home to call out the spellings and sentences to you each day. Write them on a white board, like we do in class, or you can write them in your book. Remember to go over them for a few minutes each day.


Dictation

1. fork
2. talk
3. storm
4. saw
5. walk
6. August

1. The brown horse ran forty races.
2. The boy climbed down the beanstalk.
3. It was dawn on an autumn morning.

Reading

You must read for 10 minutes each day. Log into your **Active Learn** account, look in 'My Stuff' and click on the Bug Club independent reading logo. It is really important to keep up your reading skills. You will find two books for you to read this week. As you read you will see a Bug logo like this -  with eyes open! When you have answered the question the bug picture changes  eyes closed! Remember to click on the bug and answer the questions. A new book will appear in 'My Stuff' when you have completed **all** the quiz questions.



Email me if you need a reminder of your log in details.

https://www.activelearnprimary.co.uk

Spelling List

1. twig
2. from
3. p__k
4. w__k
5. j__
6. n__th
7. str__
8. s__cepan
9. ninety
10. hundred

the /or/ sound: ‹or›, ‹al›, ‹au› or ‹aw›

Underline the spelling you think is correct. Then use a dictionary to check your answer, and tick the right spelling.

sor / sau / saw

forlt / fault / fawlt

tork / tauk / talk

storm / staum / stalm

borl / baul / ball

fork / fauk / fawk

Choose a word from the list to fit each sentence.

1. She always drinks through a _____.
2. We went for a _____ in the park.
3. He cooked rice in a big _____.
4. Shall we drive _____ or south?

ninety ‹90›

n__n__t__

__i__e__y

_____y

hundred ‹100›

h__n__r__d

__u__d__e__

h_____

Conjugate the verb 'to be' in the present and the past.

	Present	Past
I		
you		
he/she/it		
we		
you		
they		

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Talk for Writing: The Magical Box

This week, work on the final section, pages 14, 15, 16, 17 and 18 of the Talk for Write booklet. The whole booklet can be downloaded from our page on the school website. I will share the pages I would like you to do on Seesaw too. It would be lovely if you wrote this work in your Learning Log books, remembering to sit your letters on the line and join your handwriting. It is poetry work this week. Remember you can still listen to the whole story here: soundcloud.com/talkforwriting/pandora
You can listen to the poem here: bbc.co.uk/bitesize/clips/zkpmhyc

★ Apollo was also a Greek god of poetry. Let's do some poetry activities together! Start by sharing this poem with someone at home.

The Magic Box

I will put in the box

the swish of a silk sari on a summer night,
fire from the nostrils of a Chinese dragon,
the tip of a tongue touching a tooth.

I will put in the box

a snowman with a rumbling belly
a sip of the bluest water from Lake Lucerene,
a leaping spark from an electric fish.

I will put in the box

three violet wishes spoken in Gujarati,
the last joke of an ancient uncle,
and the first smile of a baby.

I will put in the box

a fifth season and a black sun,
a cowboy on a broomstick
and a witch on a white horse.

My box is fashioned from ice and gold and steel,
with stars on the lid and secrets in the corners.
Its hinges are the toe joints of dinosaurs.

I shall surf in my box
on the great high-rolling breakers of the wild Atlantic,
then wash ashore on a yellow beach
the colour of the sun.

by Kit Wright

© Kit Wright 1987 – originally published in *Cat Among the Pigeons* - Viking Kestrel. Poem reprinted with kind permission.

If you have a computer, you can listen to Kit reading his poem by putting this address into the internet:

https://www.bbc.co.uk/bitesize/clips/zkpmhyc

★ Talk about the poem and then write your ideas here:

What is your favourite item in the magic box? Why?

Is this a happy or sad poem? What makes you think that?

Make a Magic Box

★ It's time to get creative! Can you make a magic box?

You can:

- ➢ Find a shoe box or small box and decorate it OR
- ➢ Draw a box and decorate it

Think about:

- How you can make it magical? Perhaps it has eyes. Maybe it looks like a dragon or a witch's cottage.
- What is the theme? Perhaps it is magical creatures or places. Try to decorate it so that it fits your theme.
- Is the lid attached to the box or does it lift off completely? How are you going to decorate it?

Write a Magic Box Poem - Part 1

This box is magic, which means you can put anything you like in it.

★ Start by writing a list of your favourite things, people or places. (Ask someone to help you with ideas.)

My eight favourite things, people or places are:

1.

2.

3.

4.

5.

6.

7.

8.

Write a Magic Box Poem – Part 2

★ Now, using Kit Wright's starter line, 'I will put in the box,' organise your nine ideas into three verses.

I will put in the box

I will put in the box

I will put in the box

My box is fashioned from ice and gold and steel,
with stars on the lid and secrets in the corners.
Its hinges are the toe joints of dinosaurs.

Think about:

- What is your box made of? Kit Wright's is made of ice and gold and steel.
- What is on or in your box? Kit Wright's has stars on the lid and secrets in the corners.
- What else can you add? Kit Wright has added that its hinges are the toe joints of dinosaurs.

Use your imagination. You can choose anything you like!

★ Write the final verse of your magic-box poem here.

My box is fashioned from

With

Its

★ Apollo, god of knowledge, wants to know how you think you got on with this work.
★ Draw a circle around one of the faces:

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Maths

We continue to use **White Rose Maths** resources and support this with our usual **Active Learn** resources where appropriate. You can download Summer Week 3 Year 2 lessons from the WRM website. This week we are working on Fact families addition and subtraction bonds to 20. **Remember to watch the video before you try the work sheets.**

https://whiterosemaths.com/homelearning/summer-term/

There are 4 maths lessons this week, on Bank Holiday Friday WRM are doing a cook along maths lesson as part of the VE Day celebrations. The ingredients list is on our page if you want to prepare and join in. Remember to tweet your cookery creations as well as share your pictures on Seesaw.

From next week (Week 4), these White Rose Maths resources will only be available on our class page. CTK has subscribed to access these resources for the rest of the term.

You can also still log into **Active Learn** –

https://www.activelearnprimary.co.uk

This week's game is **Tumble Down Den**.

Keep counting forwards and back to 100 and beyond if you can.

Count in 1's, 2's, 5's and 10's.

Revise your number bonds each day –What number pairs can you add to make 10?

Ask someone at home to give you 3 numbers to put in order from smallest to largest.

Context:

Have a look at the VE Day information on Seesaw. Share a picture of something you did at home to celebrate this special day.

Look at our new project grid 'Paws, Claws and Whiskers!'

Choose some of the activities to complete and send me a picture on Seesaw. Remember to write a label or record a message explaining which activity it is.

Have a lovely week. Remember to be kind to everyone at home.
Keep busy.
Keep learning.
Keep being the best you can be!