Year 2 Learning Log Monday 20th April

Literacy

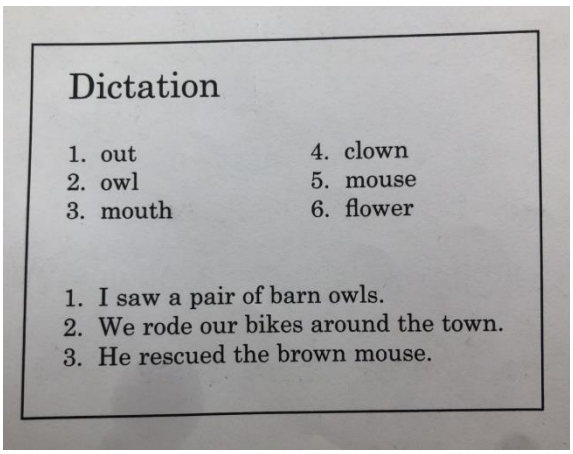
WALT: spell words with the /ou/ sound.

/ou/ words	Tricky words
out	now
owl	seventy
mouth	eighty
cloud	found
flower	around

Remember the 'ou' sound can be spelt with 'ou' but also with 'ow'. Now you are becoming familiar with these words you must start to memorise which word uses each spelling pattern.
Use words from the spelling list to write 3 sentences. Write them in your learning log or type them as a note on SeeSaw.

Make a list of other words you know with the 'ou' or 'ow' spelling pattern.

Look at the weekly dictation. Ask someone at home to call out the spellings and sentences to you each day. Write them on a white board, like we do in class, or you can write them in your book. Remember to go over them for a few minutes each day.


Dictation

1. out
2. owl
3. mouth
4. clown
5. mouse
6. flower

1. I saw a pair of barn owls.
2. We rode our bikes around the town.
3. He rescued the brown mouse.

Grammar 18

WALT: develop understanding that not all verbs are regular and some verbs have irregular or 'tricky' past tenses.

Complete Grammar sheet 20 (see next page)

Some verbs do not form the past tense just by adding 'ed' to the verb (root). We know play changes to play**ed** when it is used in the past tense. For some verbs the actual word (root) changes they are put into the past. We call them 'tricky pasts'. Here are some examples:-

come and came
dig and dug
get and got
say and said
run and ran

Year 2 Learning Log Monday 20th April

Make a list of other tricky pasts that you can think of, ask your family to help. Who can think of the most?

Try this worksheet. Write the words and sentences in your learning log book.

Verbs Red

Irregular Past Tense

Not all verbs make the past tense by adding ‹-ed›. Some verb roots change when they are put into the past. These are the 'tricky pasts'.

e.g. Today I **swim** Yesterday I **swam**

Match the present and past tenses of these verbs.













Present		Past
win		wrote
sing		won
drink		rode
get		dug
dig		drank
ride		sang
write		got

Re-write these sentences in the past tense.

1. We sing a song. _____

2. He rides his bike. _____

3. I write a letter. _____

4. You win a prize. _____

Year 2 Learning Log Monday 20th April

Reading

You must read for 10 minutes each day. Log into your **Active Learn** account, look in 'My Stuff' and click on the Bug Club independent reading logo. It is really important to keep up your reading skills. You will find two books for you to read this week. As you read you will see a Bug logo like this -  with eyes open! When you have answered the question the bug picture changes  eyes closed! Remember to click on the bug and answer the questions. A new book will appear in 'My Stuff' when you have completed **all** the quiz questions.



Email me if you need a reminder of your log in details.

https://www.activelearnprimary.co.uk

Talk for Writing: The Magical Box

This week work on pages 10, 11, 12 and 13 of the Talk for Write booklet. The whole booklet can be downloaded from our page on the school website. I will share the pages I would like you to do on Seesaw too. It would be lovely if you wrote this work in your Learning Log books, remembering to sit your letters on the line and join your handwriting.

★ Apollo was the Greek god of knowledge. He has found these words in the story and wants to know if you can sort them out.
★ First put these words into alphabetical order:

powerful	rubies	sobbed
condition	gown	pleaded
curiosity	spite	released
unbearable	fled	hope
trembling	infested	

condition
curiosity

★ Now match the word to its meaning in the story – the first one has been done for you.

powerful	shaking slightly
condition	dress
curiosity	something that must happen
unbearable	large numbers causing damage
trembling	cruelty, upsetting
rubies	strong and confident
gown	cried
spite	asked in a begging way
fled	unpleasant, painful
infested	set free
sobbed	escaped from, ran away
pleaded	a feeling that things will go well
released	wanting to know about something
hope	red precious stones

© Talk for Writing

★ Well done! Now that you have matched the words to their meanings. Take each word and put it into a new sentence. (Don't forget to start with a capital letter and finish with a full stop.

Example:
Pandora's *curiosity* became unbearable.

Emma's curiosity got her into trouble.

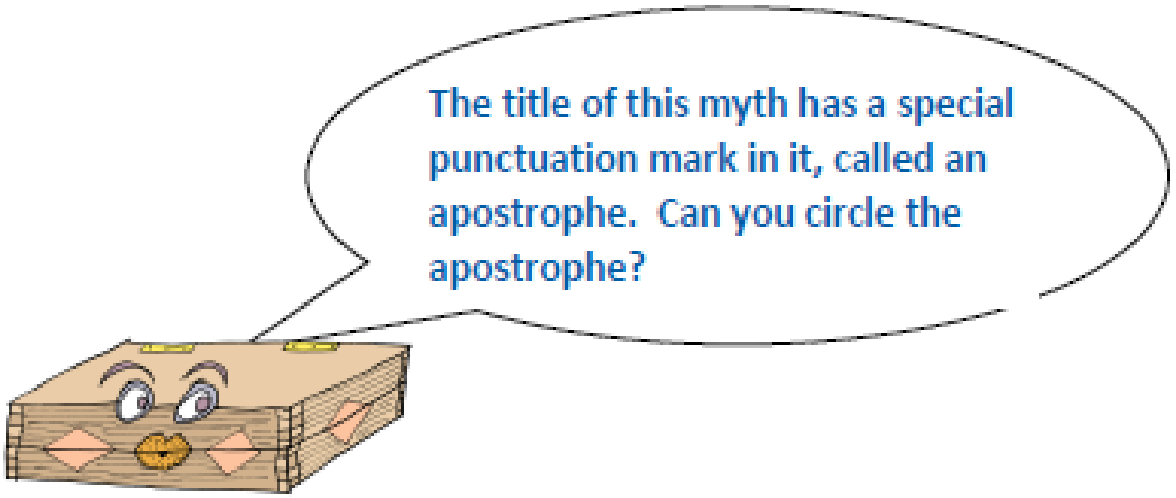
Pandora's curiosity became *unbearable*.

Slowly, with *trembling* hands, she opened the box.

Like a swarm of insects they *fled* the house.

"What have I done?" she *sobbed*.

"Let me out," a small voice *pleaded*.



★ Circle the apostrophe: Pandora's box

An apostrophe looks like this ' and it is used to show that something belongs to someone. Pandora's box = the box belonging

★ Read these examples and then write down your own examples. Don't forget the apostrophes!

	Whose is it?
the dog's ball	The ball belonging to the dog
the man's hat	The hat belonging to the man
the car's wheel	The wheel belonging to the car

Year 2 Learning Log Monday 20th April

Maths

We continue to use **White Rose Maths** resources and support this with our usual **Active Learn** resources where appropriate.

White Rose Maths has been working closely with the BBC Bitesize Daily Maths, some lessons on iPlayer might support the skills being taught this week. You will be able to access the White Rose materials directly from the WRM website:

https://whiterosemaths.com/homelearning/summer-term/

You will also be able to download the same resources as pdf's alongside the Learning Log on the class page on our school website. WRM have a daily video of slides that support parents in the teaching of the skill and can be followed up with the written tasks provided. I will try to add Seesaw activities to support the daily skill, for children who find it easier to access Seesaw.

This week's lessons **Week Commencing (W/C) 27th April – Summer Week 2** comparing and ordering lengths. The daily videos will help with learning.

1. Click on the set of lessons for your child's year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes.
4. Use the video guidance to support your child as they work through a lesson you need to download the pdf to see the activities.

You can also still log into **Active Learn** –

https://www.activelearnprimary.co.uk

This week's game is **Hedgehog Hurry**.

Keep counting forwards and back to 100 and beyond if you can.

Count in 1's, 2's, 5's and 10's.

Revise your number bonds each day –What number pairs can you add to make 10?

Ask someone at home to give you 3 numbers to put in order from smallest to largest.

Year 2 Learning Log Monday 20th April

R.E. Come and See

Spread the Word: Learning Focus 1

WALT: recognise the 'Good News' Jesus is risen and is alive.
Read this Gospel with your family. The women were told to pass on the message.

Very early on Sunday morning the women went to the tomb where Jesus had been laid. They found the stone covering the tomb had been rolled away, so they went in; but they did not find the body of the Lord Jesus. They stood there puzzled about this, when suddenly two men in bright shining clothes stood by them. Full of fear, the women bowed down to the ground, as the men said to them,

"The Lord Jesus is not here; he has been raised from the dead he is alive. Remember what he said to you while he was in Galilee: that he would be crucified, and three days later rise to life."

Then the women remembered his words and returned from the tomb and gave the message to the eleven disciples and all the rest.
Luke 24 1-9

Draw a picture, talk about the story with someone at home and answer these questions together.

- Q How do you think the women felt?
- Q What was the message the men gave to the women?
- Q What had Jesus told them to remember?
- Q How do you think the eleven disciples felt when they heard the news from the women?

Think about the special news the women told the disciples. What words do you think they used and how do you think they felt? **Record this as a diary entry** which begins with: *You will never believe what happened today…*
Listen to a resurrection song together, try this one –
'My Redeemer Lives'
https://www.youtube.com/watch?v=Yvz2S7Vwhgg

Or 'Lord I Lift Your Name on High'.
https://www.youtube.com/watch?v=3tWSu9NAFIk

Context:
Look at our new project grid 'Paws, Claws and Whiskers!'

Choose some of the activities to complete and send me a picture on Seesaw. Remember to write a label or record a message explaining which activity it is.

Have a lovely week. Remember to be kind to everyone at home.
Keep busy.
Keep learning.
Keep being the best you can be!