Christ the King Primary School Project Grid Spring Term 2020

Project title: Paws Claws and Whiskers

Year: 1 & 2

Seven Ways to Learn	Bloom's Taxonomy: Six Thinking Levels					
	Remember	**Understand**	**Apply**	**Analyse**	**Evaluate**	**Create**
Verbal **I enjoy reading, writing and speaking.**	Which animals can you remember that have paws, claws or whiskers. Draw and label animals that have paws claws or whiskers.	Create a circle map of all the animals you know that have paws claws and whiskers. Perhaps you could make a circle map for pets and one for wild animals or farm animals.	Use a PowerPoint presentation or make a mini book to show all you know about animals with paws claws and whiskers. This could be about one animal or lots of animals.	Use a double bubble map to compare and contrast a pet that has paws, claws and whiskers to an animal from the jungle. What is similar? What is different?	Make a poster showing a new variety of pet that Pet shops don't usually sell. Record a video message for your local pet shop encouraging them to sell this new pet. It can be a newly discovered species or a wild animal we wouldn't usually have as a pet. *Success criteria* • *Make a poster with a picture of the new pet, labelled, to include in your video.* • *Describe the pet using exciting words.*	Design and create an animal fact file about an animal with paws, claws and whiskers. *Success criteria* • *Include facts about your chosen animal.* • *Use pictures.* • *Use describing words*.
Mathematical **I enjoy working with numbers and science.**	Find out which animal with paws, claws and whiskers is the fastest or slowest. Put the animals you look at in order, slowest to fastest.	Find out how far the animals with paws claws and whiskers could travel in 30 minutes. Which one could travel the furthest?	Use pencil and paper or j2e data (on HWB) to make a bar graph. Ask your family and friends what their favourite pet or with paws claws and whiskers is. (Call or facetime them) Which is the most popular pet?	Describe three good / positive points and three bad / negative points about having a pet with paws claws and whiskers. Write sentences to give someone advice about keeping one as a pet.	Find out how much it would cost to look after a pet with paws, claws and whiskers for 1 week. How much does it eat? How much does the food cost? How much for bedding, toys, treats, etc? *Success criteria* • *Show how much food the animal eats using g and Kg.* • *Show cost for food, toys, housing, etc using £ and p.* • *You could use J2e to make a table and graph to show what you've found out.*	Design and make an advert / poster / leaflet encouraging someone to buy a pet. Include the cost of the pet, cost of it's bed or cage, cost of food per week. How much time will it take to care for your pets each day / week? Will it need exercise? Training? Cleaning? What are the good things about keeping this pet? https://www.bbc.co.uk/cbbc/watch/the-pets-factor-looking-after-lolly *Success criteria* • *How much will each item cost?* • *Draw pictures with labels.*
Visual / Spatial **I enjoy painting, drawing and visualising.**	Use a range of different drawing materials to create pictures of popular pets from memory and from photographs or pictures. Draw the animal's shape and outline, capturing recognisable features such as ears, whiskers, tails, teeth and paws. Explain what you have drawn to an adult, identifying the animal's special features.	Look at portraits or pictures of famous people with their pets, or famous animals. Look out on Seesaw for picture we post. Compare two pictures – which is your favourite and why? Tell someone about it. Share the pictures with a friend on Seesaw or facetime a relative to describe what you notice, what you like and dislike.	Paint a picture or create a model of a pet that you have or would like to have.	Find three paintings or photographs of animals with paws claws and whiskers that you think three people you know will like. Send or give them a copy of the painting / picture (you could paint your own version or copy it from the internet) with a note explaining why you have chosen that picture for them.	Use ideas from the pictures and paintings you have looked at to create a new pet for you or someone you know. Paint a picture and create a model of the pet. Success criteria *Try and copy the style of a particular artist.* *Use a variety of media, e.g. collage, paints, pencils, model*	Make a home or bed / habitat for the pet you have created. Create a pet name tag and logo. Make the accessories your pet might need – space to exercise, clothes, games to play. Success criteria *Include pictures and designs.* *Add a key for different features* *Give reasons for the features you have included.*

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Kinaesthetic **I enjoy doing hands-on activities, sports and dance.**	Think about the ways that familiar animals move and explore them through movement. Play 'Follow my lead' with someone at home. Move like an animal, get someone to follow and copy you.	Try Cosmic Kids Yoga – with Parsnip the Cat. https://www.youtube.com/watch?v=Nfd6e4wBQho	Create a floor routine of different ways to travel in the style of pets – can you walk like a cat, slither like a snake, bouncy like a rabbit etc.	Move like an animal – ask a member of your family to guess what animal you are. Make up a story about an animal – tell the story using actions and movement.	Design a garden game using the theme 'cat and mouse'. It could be hide and seek type game or catch, etc. *Success criteria* • *Take pictures or video of you playing your game.* • *Design a poster explaining the game and its rules.* • *Once you've played it, what went well, what could be improved?*	Make a Youtube video to teach others about how different pets move. *Success criteria* • *Demonstrate each pet's movements.* • *Explain how others can do the movements.* • *Post your video on SeeSaw for everyone to see.*
Musical **I enjoy making and listening to music.**	Listen to the song 'I have a pet' https://www.youtube.com/watch?v=pWepfJ-8XU0 Can you make your own verse to add to the song?	Watch Alvin and the Chipmunks. Listen to the songs the chipmunks sing in the film. Which one is your favourite?	Join in with Cosmic Kids Zen Den 'Mind the Puppy' a mindfulnes programme on YouTube. https://www.youtube.com/watch?v=K7FUbTac_ds	Look at some of these limericks. Highlight the rhyming words. Now create your own limerick using the same rhyming words. https://www.funnygrins.com/2011/funny-stuff/jokes/poetry-limericks/animal-limericks	Listen to different animal sounds for ones who have: paws, claws and whiskers. Can you find things in the house to make similar sounds or copy the sounds yourself. *Success Criteria* • Record your animal sounds and the original sound. • Post your sounds on seesaw	Create your own quiz show for you and your family. You could use the animal movements and family to guess and/or play animal sounds for people to guess which animal makes which sound. *Success criteria* • Record yourself hosting your game show. • Make different rounds to play. • Keep scorecards.
Interpersonal I enjoy working with others.	Play a game with someone like top trumps about animals or do a jigsaw.	Find out about an animal someone in your family would like to have as a pet. Write some questions to ask them about why they want that pet.	Pretend you are the teacher for the day. Use Adobe Spark on Hwb to teach someone else all about one animal of your choice.	Use 3 facts to describe an animal. Can another person guess what animal you are describing? Take it in turns to play this game.	Put names of animals into a hat and you and someone else pick out an animal each. Go and find out about that animal. Share your ideas with each other to teach each other about what you've learnt.	Design the perfect pet home for an animal of your choice with someone else in your family. *Success criteria:* • Draw a diagram of the home. • Make a model of what it would look like. • Could you build it on Minecraft?? • What are the good bits and what could be improved?
Intrapersonal I enjoy working by myself.	Use a circle map to record facts about an animal of your choice with either paws, claws or whiskers.	Write your own version of a traditional tale like The 3 little pigs but change the characters for ones with paws, claws and whiskers.	Use a double bubble map to compare two animals of your choice. Draw pictures of the two and label also.	What is the best pet to have? Do some research on how much pets cost and which animals need daily looking after etc. Make a 1 minute speech about your opinion on the best pet and why.	Look at 3 different pet homes/habitats for the same animal. Compare each in regards to cost, size, features, etc You could design your own *Success Criteria* *Consider costing and the difference between them.* *Write reasons to buy each or not to buy each.*	Make a video on Adobe Spark, iMovie or another platform of how to make an origami animal. *Success Criteria* *Show step by step folds.* *Record your voice and images.* *Post on seesaw for all to see.* https://www.origamiway.com/origami-animals.shtml