Year 2 Learning Log Monday 6th April

Literacy

WALT: spell words from the Easter topic 'Opportunities'.

Easter words	
Lent	care
Easter	forty
cross	give
prayer	pray
share	candle

Use words from the spelling list to write 3 sentences. Write them in your learning log or type them as a note on SeeSaw. Think about what you already know about Lent and Easter.

R.E. Come and See – 'Opportunities'.

Our new topic in R.E. is Opportunities. It starts by asking us to think about the opportunities we have every day. When have you had opportunities to do good?

It reminds us Ash Wednesday is the start of Lent and takes us through Palm Sunday to the end of Lent on Holy Thursday.

There are 5 activities that you might like to do during Holy Week. We remember that this is your Easter holiday so do as much as you and your family feel able to. As you are staying safe at home, we thought you would not mind still having some activities to complete. I will try to post one each day on SeeSaw. There is lots to read, work with your parents on one thing each day.

- Explore – Dogger Story
- Ash Wednesday – Lent started, think back to our time in school.
- Palm Sunday
- Maundy Thursday
- Good Friday

Explore: Opportunities to do good.

Have a look at home to see if you have a copy of 'Dogger' by Shirley Hughes.

Don't worry if you don't, you can watch it with your parents on YouTube – click on the link.

https://www.youtube.com/watch?v=jNOYgRf5jes

Do you have a favourite toy like Dave's Dogger?

Draw a picture and write sentences about your soft toy.

Where did you get it?

How long have you had it?

Describe why it is so special to you.

Have you ever lost your toy?

Read this story with your family and discuss the questions.

James and his friends

James was looking forward to Saturday. His Mum had said he could invite four of his friends around to the flat for the afternoon, and she would take them out for tea. James was counting the days. It wasn't often friends came to his house to play because he lived in a small flat in a high-rise block. His friends arrived and James showed them his games. They decided to make a list of which order to play them. The other children had brought either a game or a toy. John had brought an interactive game but decided he wouldn't get it out in case the batteries got used up. It was one of the latest games that was very popular. The others tried to persuade him, but John decided he'd had enough and wanted to go home.

"But Mum's going to take us out for our tea, and we need you for my game after tea. Even if you won't let us play your game, we want you to play ours," said James. But John went to get his coat, picked up his bag and left.

SOME KEY QUESTIONS

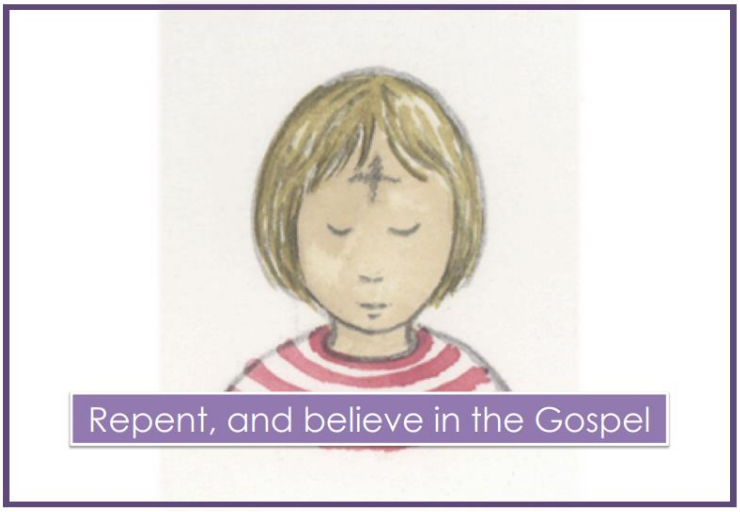
(These questions could be applied to either Dogger or James' story)

- Q What were the opportunities for good that could have been taken in that situation?
- Q What would you have said and done?
- Q What do you think about the characters in the story?
- Q Why do you think they acted as they did?
- Q How do you think they felt?
- Q What opportunities do you have to choose well?
- Q What helps you choose well?

Make a list of 'good' and 'bad' choices you spot in these stories.
Can you add any of your 'good' or 'bad' choices of your own?
What opportunities do you have to make a good choice?

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Ash Wednesday

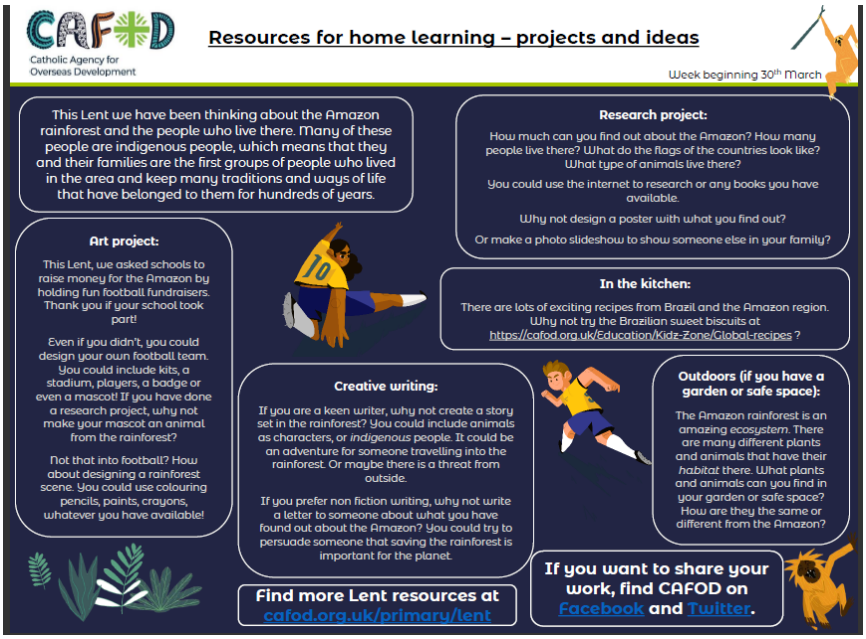


Think back to Ash Wednesday. Can you remember having the Ash put on your forehead? This was the first day of Lent.
Talk with your family about why Lent is a special time for Christians.

We talked about – giving something up, doing something extra and praying more. What have you done during Lent? Write and draw in your Learning Log about the opportunities that you have had to do good in Lent.

CAFOD came to Christ the King to do an assembly. Have a look at their website for ways you can take the opportunity make a 'good' choice and help others.

https://cafod.org.uk/Education/Primary-teaching-resources/Lent



Palm Sunday

We celebrated Palm Sunday last weekend.
Read the Gospel story Mark 11: 1-11 or look at the PowerPoint shared on our class page.

- Q Why do you think the people were cheering?
- Q How do you think Jesus felt?
- Q How would you have felt if you had been there?
- Q What is Palm Sunday the beginning of?
- Q Why is Holy Week so special?

Write an account of Palm Sunday as if you were there as one of the crowd. What did you see? What did you hear? What did you feel, and what did you believe?



<u>Maundy Thursday –</u> Ask a parent to read this story to you.

In the country where Jesus lived the roads were dusty and dry, so it was the custom to wash your feet before a meal, usually it was a lowly servant who did this. The disciples were very surprised by what happened at the beginning of the meal we now know as the Last Supper. The story is found in John's gospel. Here is what happened: -

So, Jesus rose from the table, took off his outer garment, and tied a towel around his waist. Then he poured some water into a basin and began to wash the disciples' feet and dry them with the towel around his waist. He came to Peter, who said to him, 'Are you going to wash my feet, Lord?'

Jesus answered him, 'You do not understand now what I am doing, but later you will' Peter protested, 'You will never wash my feet!'

'If I do not wash your feet,' Jesus answered, 'you will no longer be my disciple.'

Peter answered, 'Lord, do not wash only my feet, then! Wash my hands and head, too! Jesus said, 'It is enough to wash your feet.' After Jesus had washed their feet, he put his outer garment back on and returned to his place at the table. 'Do you understand what I have just done to you?' he asked.

'You call me Teacher and Lord, and it is right that you do so, because that is what I am. I, your Lord and Teacher, have just washed your feet. You, then, should wash one another's feet. I have set an example for you, so that you will do just what I have done for you.'

John 13: 4-15

On Maundy Thursday during Holy Week a special Mass is celebrated. The priest washes people's feet to remind everyone that Jesus washed the disciples feet. Jesus wanted to show his friends how they must behave towards each other – caring for and looking after each other.

SOME KEY QUESTIONS

- **Q Why did Jesus wash their feet?**
- **Q How do you think the disciples felt?**
- **Q Why do you think Peter reacted like that?**
- **Q Why does the priest wash people's feet today?**
- **Q What does the story tell you about how we should be with others?**

- **Make a list of the opportunities you find to help others. Share it on SeeSaw.**
- **Role play the events in the story with your family on Holy Thursday this week. Offer to wash someone's feet. How do you feel? How do they feel?**

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Good Friday

Shortly after the Last Supper Jesus was taken prisoner by those who were jealous of him. The account is from Mark's gospel.

The soldiers took Jesus away to the inner part of the palace and called together the rest of the company. They put a purple robe on Jesus, twisted some thorns into a crown and put it on him. Then they began to salute him saying, "Hail King of the Jews!" They beat him over the head with a stick and spat on him. They went down on their knees and bowed to him. When they had finished making fun of him, they took off the purple robe and put his own clothes back on him. Then they led him out to crucify him.

Based on Mark 15: 16-21

Every year on Good Friday, the day after Maundy Thursday, the Church remembers this sad time.

At the Good Friday liturgy everyone listens to the Readings about what happened and then comes forward to venerate the Cross. This means they kneel, bow or kiss the cross.

SOME KEY QUESTIONS

- Q How do you think Jesus felt?
- Q How does listening to the account make you feel?
- Q How do you think the other people present felt?

- **On a template of a Cross create a series of pictures that depicts the events of Good Friday. Describe why you think the cross is important for Christians.**

- **Make a Good Friday garden, that can be changed into an Easter garden after Easter. Here are some examples –**







There are PowerPoint versions of each story and pdf documents on our class page to support each activity. If you have any questions or need help with any of these you can email me WattsL13@hwbmail.net or send me a message on SeeSaw.