

Year 3 Learning Log

1st June 2020



English

Our new unit is called 'Journey to the Jungle'. Remember to re-read the text every day.

Listen to a recording of the text below here: <https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>



We are going to spend three weeks working through this unit so you can complete the activities next week. These are my suggested sessions for week 1:

Session 1 - pg 4&5 What do the words mean? And Which Synonym?

Session 2 - pg 6&7 Anything Else? & Jungle Comprehension.

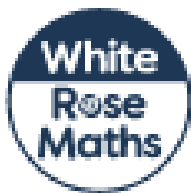
Session 3 - pg 8&9 10 Things in an explorer's rucksack.

Session 4 - pg 10 Let's be explorers.

Session 5 - pg 11 Your Log!

All the Talk for Writing home learning booklets, with more information about them, can be found here: <https://mailchi.mp/talk4writing/batch2>

The first page asks for a donation, this has already been done by the school.



Maths

We are following the Home Learning work from White Rose Maths. This is an excellent resource which breaks learning down into two parts. There is a daily video clip to watch online. This introduces a concept and gives examples for you to do. The video is then followed up by a daily activity sheet. Another file gives you all the answers.

The video and activities can be done independently or if you prefer, you can watch and work through them with someone at home. The activities can be printed out but if you don't have access to a printer or if you prefer not to print, you can look at the activity on screen and write the answers down on paper.

We have subscribed to the White Rose Maths site as a school so all the activity and answer sheets have been downloaded and saved to the Christ the King website with this Learning Log. There is also a file with all the links to the videos for the week. The link here will take you to the video links as well.

This week's theme is fractions and problem solving.

Week: Summer term Week 6

Session 1 - Tenths as decimals

Session 2 - Fractions on a number line

Session 3 - Fractions of a set of objects (1)

Session 4 - Fractions of a set of objects (2)

Session 5 - Friday Maths Challenge

You can, if you wish, post pictures of work you have done from here on Seesaw, but don't feel that you need to photograph everything. It might be useful to use a notebook or a file to keep your work together. Please also feel free to get in touch if you would like me to explain anything from here.

Spelling and Handwriting

Here are the spelling words for this week. You can choose whether you want to work on just the 'must', the 'must' and the 'should' or all three lists. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST	SHOULD	COULD
count	discount	faithful
grace	disgrace	disclaim
useless	graceful	disuse
report	comfort	discomfort
reporter	comfortable	uncomfortable

Reading

****REMEMBER 10 minutes every day!!****

BUG CLUB READING

We have lots of new and exciting books for you to read!

Each week I will put a new Bug Club Reading book onto your Activelearn account.

Log onto Activelearn and you will find your new books in the 'My Stuff' section.

If you are having problems logging on to your Activelearn account please let me know.

RE

This summer CAFOD are focusing on HOPE.

There are several suggested activities, please select one to complete during the week.

There is also a colouring sheet, wordsearch and how to create a comic as additional activities.



Resources for home learning – projects and ideas

Pentecost

Week beginning 1st June

Pentecost is an important feast day in the Church's calendar.
We remember the coming of the Holy Spirit to the apostles,
and celebrate the birthday of the Church.

Why not try out some of the projects below?

Creative writing:

If you are a keen writer, why not retell the story of Pentecost from the point of view of one of the people who were there? Think about how they might be feeling. You could illustrate your story, or even design a comic strip.

If you prefer non fiction writing, why not write a newspaper article about what happened during Pentecost.



Research project:

What can you find out about symbols of the Holy Spirit?

You could use the internet to research or any books you have available.

Why not design a poster with what you find out?

Or make a photo slideshow to show someone else in your family?

Reflection:

Choose a fruit of the Holy Spirit to reflect on and think about how you can live this out during the week.

Find inspiration by using the fruits of the Holy Spirit resource in this week's pack.

Find more resources at
cafod.org.uk/primary

If you want to share your work, find CAFOD on
[Facebook](#)
and [Twitter](#).



Listen out on Twitter to hear our whole school 'Brawddegau o'r Wythnos' (sentence of the week)

Beth wyt ti'n hoffi?

(Bear-th oyt teen hoff-ee?)

What do you like?

Dw i'n hoffi chwarae yn y gardd!

(Dween hoff-ee cwar-eye un uh gar-th!)

I like playing in the garden

Dw i ddim yn hoffi bwyta hufen ia!

(Dwee thim un hoff-ee boy-ta heevun-yar!)

I don't like eating ice-cream!

Have a go at extending your answers if you can!

a = and

achos = because

ond = but

hefyd = also



Ydych chi'n gallu creu cymeriad sy'n siarad Cymraeg? Tynnwch lun, gwnewch model, defnyddiwch Lego neu degan.
Can you create a character that speaks Welsh? Draw a picture, make a model, use Lego or a toy.



Pwy wyt ti?	Who are you?
... ydw i	I am ...
Sut wyt ti?	How are you?
Dw i/ Dw i'n ...	I am ...
Beth wyt ti'n hoffi?	What do you like?
Dw i'n hoffi ...	I like ...
Dw i ddim yn hoffi ...	I don't like ...

Here is the CSC Challenge for this week too! We can't wait to see your creations on Seesaw and/or Twitter! Use the video option on Seesaw to record your character speaking Cymraeg!



ACTIVE TRAVEL TEAM

Dear Schools and Families,

Cardiff Council is revising its plan to create and improve routes across the city for walking and cycling for everyday journeys. This includes routes to school, work, shopping, socialising and leisure, but it does not include walking and cycling routes that are only used for exercise.

This plan is called the Active Travel Network Map and it will allow us to prioritise where improvements should be made and access funding from Welsh Government to make these improvements.

In order to understand where new routes are required and to help prioritise these routes, we need to understand which routes are currently used by our residents for walking and cycling, and any existing problems on these routes, for example poor crossing facilities, heavy traffic, or personal safety concerns.

We also need to understand where there are existing barriers, including those issues highlighted above, which prevent people from walking and cycling.

We are hoping to gain some information from families in Cardiff schools, and are hoping you will be able to help. We have created an activity overleaf for your children to explore with you, regarding regular routes you make on foot or by bike.

You are more than welcome to work on normal paper and respond with a photo of the work, which allows everyone to take part, even without a printer. Please feel free for your child to make the plan or map as creative and detailed as they would like. This can be done by themselves or with a family member. Some examples are on the following pages. Please email your plans to: travelplans@cardiff.gov.uk

As a thank you for your help, your child can print a certificate to display, as well as have the knowledge that you have helped other families walk and cycle safely.

Many Thanks,

Active Travel School Team travelplans@cardiff.gov.uk

The activities to complete are attached to the learning log.