

Year 3 Learning Log

11th May 2020

You do not need to print everything off, write it out on paper and send a picture via SEESAW



English

Our new unit is called 'The Stone Trolls'. Remember to re-read the story every day.

You can listen to an audio version of the story here <https://soundcloud.com/talkforwriting/stone-trolls>

You can also create actions for the story, just like we did for Stone Soup.



We are going to spend three weeks working through this unit so you can complete the activities next week. These are my suggested sessions for week 2:

Session 1 - Adjective Game. Pages 11 -13

Session 2 - Play the Preposition Game. Page 14

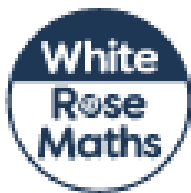
Session 3 - Complete the Preposition Challenge on page 15.

Session 4 - Develop your own ideas for what kind of trolls the volcano, the cave, the waterfall and the tallest rock on the cliffs could be - page 17

Session 5 - Plan your story using the format on page 19

All the Talk for Writing home learning booklets, with more information about them, can be found here: <https://mailchi.mp/talk4writing/batch2>

The first page asks for a donation, this has already been done by the school.



Maths

We are following the Home Learning work from White Rose Maths. This is an excellent resource which breaks learning down into two parts. There is a daily video clip to watch online. This introduces a concept and gives examples for you to do. The video is then followed up by a daily activity sheet. Another file gives you all the answers.

The video and activities can be done independently or if you prefer, you can watch and work through them with someone at home. The activities can be printed out but if you don't have access to a printer or if you prefer not to print, you can look at the activity on screen and write the answers down on paper.

We have subscribed to the White Rose Maths site as a school so all the activity and answer sheets have been downloaded and saved to the Christ the King website with this Learning Log. There is also a file with all the links to the videos for the week. The link here will take you to the video links as well.

This week's theme is fractions and problem solving.

Week: Summer term Week 4

<https://whiterosemaths.com/homelearning/year-3/>

Session 1 - Multiplying and dividing by 4 and 8

Session 2 - Multiply 2 digits by 1 digit

Session 3 - Divide a 2 digit number by a 1 digit number

Session 4 - Multiplication and division problem solving

Session 5 - Friday Maths Challenge

You can, if you wish, post pictures of work you have done from here on Seesaw, but don't feel that you need to photograph everything. It might be useful to use a notebook or a file to keep your work together. Please also feel free to get in touch if you would like me to explain anything from here.

Spelling and Handwriting

Here are the spelling words for this week. You can choose whether you want to work on just the 'must', the 'must' and the 'should' or all three lists. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST	SHOULD	COULD
friend	their	theme
heard	clothes	theory
earth	early	breath
gone	money	theatre
done	early	therefore

Reading

****REMEMBER 10 minutes every day!!****

BUG CLUB READING

We have lots of new and exciting books for you to read!

Each week I will put a new Bug Club Reading book onto your Activelearn account.

Log onto Activelearn and you will find your new books in the 'My Stuff' section.

If you are having problems logging on to your Activelearn account please let me know.

RE

Mary and the apostles were in Jerusalem living quietly together. They were uncertain as to what to do but wait. There were lots of people in the city at that time because it was the Jewish feast of Pentecost, that is thanksgiving for the harvest.

This reading from the Acts of the Apostles (Acts 2: 1-18, 43) describes what happened. (PDF)

Think about the following questions:

- *Why were the friends of Jesus hidden away when the crowds were celebrating in Jerusalem?*
- *Why do you think that the coming of the Holy Spirit was likened to strong wind and tongues of fire?*
- *Are there any questions that you could think of, after listening to this passage that might be difficult to answer?*

Activities (do as many as you can):

- Make a pinwheel with energy words on the sails. Use 'energy' colours. Make links between the energy the wind gives to move the pinwheel and that given by the Spirit to 'move' the apostles.
- Highlight all the words in the passage which describe people who are bursting with energy or have no energy.
- Use the image imagine you are the follower of Jesus in blue addressing the crowd. Write your script in a big speech bubble, explaining how the power and energy of the Pentecost experience has changed you and the wonder and awe you experienced

Welsh

This week we shall be talking about the weather.

Ydy hi'n _____? / Is it _____?

There are 3 different ways you can answer:

1. Ydy, mae hi'n _____. / Yes, it is _____.
2. Nag ydy, dydy hi ddim yn _____. / No, it is not _____.
3. Nag ydy, dydy hi ddim yn _____ ond mae hi'n _____.

EG

. Ydy hi'n stormus?

Nag ydy, dydy hi ddim yn stormus ond mae hi'n braf a boeth.

heulog	sunny
braf	nice
bwrw glaw	raining
gymylog	cloudy
bwrw eira	snowy
oer	cold
stormus	stormy
wyntog	windy
rhewi	freezing
niwlog	foggy
boeth	hot

Science and Technology

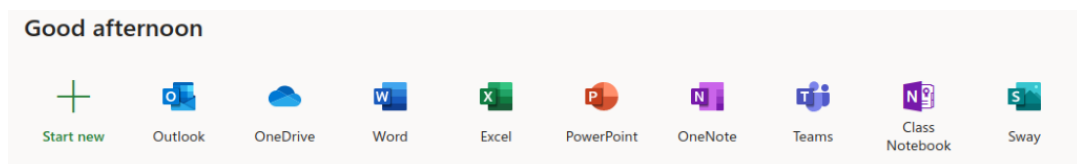
For science this week, I would like you to have a go at working with other members of the class, either in a pair or a small group. Your task is to create a presentation sharing what you have learnt in science about Sound. We had some lessons in school about how sound is produced and also about different frequencies of sound. You might remember the experiment where you tried to make higher and lower pitched sounds with elastic bands and plastic tubs. I've also shared some sound activities over the last few weeks in the learning logs. Here are the instructions for how to do this:

- First of all, you need to arrange a group to work in. You could just work with one other person, in a pair or you can make a larger group. Please try to include as many people as possible, as it is fine to have larger groups.
- Then discuss together how you want to present your ideas. You could do this over the phone or use your Hwb email. Perhaps you could get together to talk about it using Zoom or Facetime calls.
- Next, decide how you want to present your work. I suggest using either Power Point or Sway. One of you will need to go into your Hwb account and open one of these documents then save it to your One Drive. You do this by opening Office 365 on your Hwb log in page.

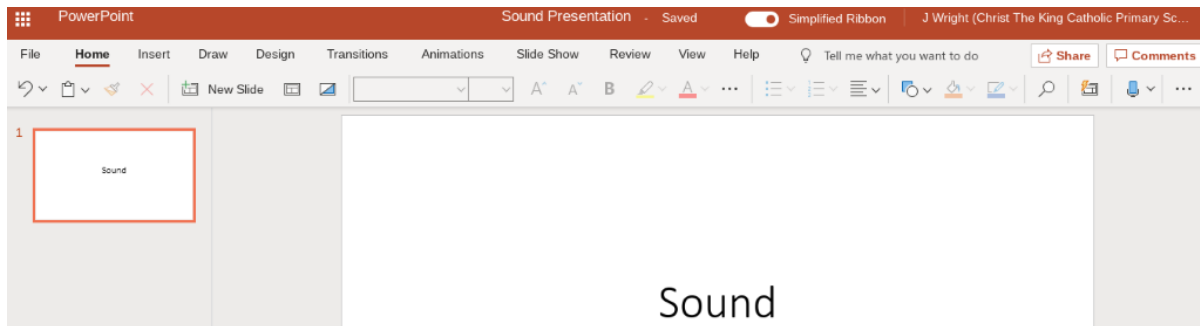


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- Then you will need to choose Power Point or Sway (you could use Word if you prefer).



- Create a document and give it a title. You will need to save it in your One Drive documents. I've called this 'Sound Presentation'.



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→ Once you have made the document, you will need to share it with the other members of your group. You do this by clicking on the Share icon on the top right of the screen.



→ You will need to get the user names of the other members of your group and enter them into this box when you have opened it. Please also include my user name (WrightJ29) so you can then include me in your group and I will be able to see what you have produced.

Send Link ...

People you specify can edit >

Enter a name or email address

Add a message (optional)

Send

Copy Link

Outlook

You can present any information you want to about Sound. You might want to research it online at the same time. I would prefer to read text that is your own words (not just information copied and pasted from other websites) but you may want to include pictures or even recordings. You can arrange together how you want to share out the work.

If you would prefer to do this independently, this is fine as well.