

Year 3 Learning Log

22nd April 2020



English

As a whole school, we have been using the Talk for Writing model for developing writing skills since September. The publishers of Talk for Writing have prepared a set of excellent home learning booklets which we are following. The year 3 unit is called 'The Truth about Trolls'. We have already looked at a similar version of this story in class, but the work here will take you further.



The work in the booklet is designed to be done over two weeks. If you follow it closely you can do it in ten sessions. If you want to, you can combine some of the sessions. I'm attaching the whole booklet to this learning log and I suggest you follow it for two weeks. To give you a bit more structure, here are my suggested five sessions for this week, with the page numbers. You might want to print out the booklet and write on the sheet, but you can also record your ideas on a notebook or on paper. It might be a good idea to look through the booklet with someone at home to get an idea of what you are working towards.

These are my suggested sessions for week 1:

Session 1 - What do the words mean? Write a definition - you can use a dictionary, ask someone at home or send me a message for a clue. Pg7

Session 2&3 - Grammar games. Pg 8-9

Session 4 - Add On Adverb Games. Pg 10-11

Session 5 - Engaging Adverb Game. Pg 12

All the Talk for Writing home learning booklets, with more information about them, can be found here:
<https://mailchi.mp/talk4writing/home-school-booklets>



Maths

We are following the Home Learning work from White Rose Maths. This is an excellent resource which breaks learning down into two parts. There is a daily video clip to watch online. This introduces a concept and gives examples for you to do. The video is then followed up by a daily activity sheet. Another file gives you all the answers.

The video and activities can be done independently or if you prefer, you can watch and work through them with someone at home. The activities can be printed out but if you don't have access to a printer or if you prefer not to print, you can look at the activity on screen and write the answers down on paper.

This week's theme is fractions and decimals. Please note, we are following Week 1, not Summer Term Week 1. The week is split into five sessions with the following titles.

<https://whiterosemaths.com/homelearning/year-3/>

Session 1 - Equivalent fractions (2)

Session 2 - Equivalent fractions (3)

Session 3 - Compare fractions

Session 4 - Order fractions

Session 5 - Friday Maths Challenge

You can, if you wish, post pictures of work you have done from here on Seesaw, but don't feel that you need to photograph everything. It might be useful to use a notebook or a file to keep your work together. Please also feel free to get in touch if you would like me to explain anything from here.

Spelling and Handwriting

Here are the spelling words for this week. You can choose whether you want to work on just the 'must', the 'must' and the 'should' or all three lists. The handwriting task is to write sentences using these words in them in accurately sized and joined handwriting.

MUST	SHOULD	COULD
painful painless friend friendly remark	harmful harmless silent silently remarkable	eventually originally apparently respectable fashionable

Reading

NEW

BUG CLUB READING

We have lots of new and exciting books for you to read!

Each week I will put a new Bug Club Reading book onto your Activelearn account.

Log onto Activelearn and you will find your new books in the 'My Stuff' section.

If you are having problems logging on to your Activelearn account please let me know.

RE Pentecost Topic (Energy)

After Jesus' Resurrection, he told his friends, 'You will receive the power of the Holy Spirit. You will be my witnesses here in Jerusalem and all over the world.' As he said this, he disappeared from sight. They realised that he had gone back to his Father as he said he would.

The Church celebrates the Ascension forty days after Easter Sunday, the day of the Resurrection.

Q How do you think the apostles felt and wondered when Jesus disappeared from sight?

Q How do you think the apostles could be witnesses all over the world?

Q Why do you think that the apostles needed the power and energy of the Holy Spirit?

Task

Use your thinking hat to:

Describe how the disciples felt (use a thesaurus to develop vocab)

Then:

Explain why you think the disciples felt like that using extended sentences.

Science

We shall be looking at eating a balanced diet and sorting foods into different groups. I have attached a pdf with statements which you need to select the right answer.

I shall try to add it to seesaw so it can be completed online (saving paper)

May be try to keep a food diary for the week or create a healthy dinner (paint, draw, make, etc - you decide)

Welsh

Each week we shall be learning a new welsh question and how to answer it. I will be uploading either a short video or voice recording to help with pronunciation.

We would like you to practise it with someone at home, if possible.

You could also draw or paint a picture linked or you could even send me a video or voice recording of you asking and answering the question yourself.

Ble rwy't ti'n byw? - Where do you live?

Dw i'n byw yn [place] mewn* [house type] gyda [Sam/pet] o'r enw [name].

I live in* [place] in a [house type] with [Sam/pet] called [name].

EG Ble rwy't ti'n byw?

Dw I'n byw yn Abercynon mewn teras ty gyda double bass o'r enw Bertie.

(I live in Abercynon in a terrace house with my double bass called Bertie.



Not me but it shows how big Bertie is.