

Year 3 Learning Log

Week Beginning: 30th Mawrth 2020

Hello Everyone!!

I hope you are all ok. Thank you for all the wonderful work you have been sending me, I have really enjoyed seeing the pictures and hearing your voices in the videos and voiceovers you that have been sending me.

I added new games to active learn as well as allocated tasks on Seesaw for you to complete.

*Remember you can email me or send me picture and videos on Seesaw.
(Jenkinsv4@hwbcymru.net)*

Miss you all,

Miss Jenkins

Spellings:

Use these spelling in extended sentences. e.g. For breakfast this morning I had porridge and raspberries.

MUST	SHOULD	COULD
somebody	anybody	meanwhile
nobody	everybody	gentleman
somewhere	breakfast	forwards
nowhere	afternoon	afterwards
everywhere	understand	underneath

Maths

Theme: Subtract amounts of money by counting up (frog method)

This week we shall be looking at subtraction using the frog method. All children have used this method before, there is a video on active learn to explain how this method works.

I am going to take photos of the pages from our maths textbook for you to work on. I am going to label them a, b, and c each one is a bit harder than the last, try to have a go at the think at the end of the page as a challenge. You can post pictures on seesaw or email me your answers. If possible, try to get someone at home to mark your work.

Big Maths Beat That is attached to this document, remember as many as you can in 30 seconds.

Reading

I have attached a reading comprehension about Palm Sunday for you to try. Remember to read the passage first, then read the questions carefully before answering.

Remember to keep reading 10 minutes every day.

RE

This week would have been our Holy Week Celebrations. Year 3 would have been remembering the Last Supper.

I would like you to **help** (not on your own) prepare some food for your family – it could be baking a cake, making a sandwich, peeling some vegetables, etc.

You could write a recipe and instructions, draw a picture, create a PowerPoint, or even make a video.

Science

This week I am adding some science experiments that can be done at home. Enjoy.

Any problems please let me know.

Take care

Miss Jenkins



LEARN ITS Challenges!

Steps 7, 8 & 9

Name: _____

Glass: _____

Date: _____

Step 7

$7 \times 10 =$	$1 \times 10 =$
$9 + 4 =$	$10 \times 10 =$
$5 \times 10 =$	$4 + 7 =$
$4 + 8 =$	$8 + 3 =$
$10 \times 4 =$	$10 \times 3 =$
$2 \times 10 =$	$8 \times 10 =$
$10 \times 6 =$	$10 \times 9 =$
$3 + 9 =$	

Step 8

$4 \times 5 =$	$5 \times 5 =$
$6 + 7 =$	$6 + 5 =$
$2 \times 5 =$	$5 + 4 =$
$10 \times 5 =$	$9 \times 5 =$
$7 + 8 =$	$5 \times 8 =$
$5 \times 3 =$	$7 \times 5 =$
$8 + 9 =$	$5 \times 6 =$
$1 \times 5 =$	

Step 9

$4 \times 2 =$	$9 \times 2 =$
$8 \times 2 =$	$6 \times 2 =$
$6 + 9 =$	$2 \times 2 =$
$8 + 6 =$	$7 + 5 =$
$10 \times 2 =$	$3 \times 2 =$
$7 + 9 =$	$2 \times 7 =$
$1 \times 2 =$	$5 + 8 =$
$2 \times 5 =$	$5 + 9 =$