



FOUNDATION STAGE: MEDIUM TERM PLANNING SHEET

TOPIC: WILD WONDERFUL WORLD (SPRING 1)

Early years Unit

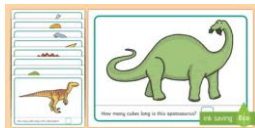
	Shared Reading Text	Language, Literacy and Communication 	Maths Development 	Knowledge and Understanding   of the World	PSDWB 	Creative Development 	Physical Development 	Welsh 
Week 1 Wild wonderful world 7- 11 th Jan	Where the wild things are.	Phonics Recap S&L: Holiday News Jolly Phonic assessments Individual Readers. WFTB - When I feel wild I.....	Using play dough number moulds to make numbers to 5 and even 10. Recap on counting, formation of numbers to 10 and making numbers to 20n in practical ways 		Welcoming new friends, learning to take turns.	Make Wild thing masks Making crowns for the story book of the week.	Playdough letters	Daily Helpur Heddiw Revise taught sentence structures Pwy wyt ti? Sut mae tywydd heddiw?
	Role-play Area: Jungle and dinosaurs				Builders Yard/ Harry and the dinosaurs			



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Week 2 Wild wonderful world 14 - 18th Jan	Harry and the Bucketful of dinosaurs. There is a T-Rex in my Town The Really, Really Big Dinosaur Dinosaur Stomp	Phonics and Keywords Phonics blending cvc Individual Readers. WFTB - My dinosaur has	Making simple estimates and predictions. Adding two groups together to find the total number. Counting in twos/ Pairs. Measure how long dinosaurs are using cubes,  create dinosaurs using 2D shapes Draw dinosaurs and estimate length and then measure with cubes. 	Learn all about dinosaur bones, different dinosaurs, how big they were	Use the story book the Really, Really Big Dinosaur to talk about sharing and the importance of taking turns and thinking of others.	Make dinosaur skeletons using pasta, create collage dinosaurs 	PE - dinosaur movements, small steps, big steps. Learn to navigate space in the hall. Cutting skills - cutting out celebration pictures (RE) and dinosaur shapes.	Daily Helpur Heddiw Beth sy'n y bod? Head, shoulders knees and toes in Welsh
	Role-play Area: Jungle and dinosaurs				Outdoor Area: Builders Yard/ Harry and the dinosaurs			



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Week3 Wild wonderful world: 21 st - 25 th Jan	Giraffes can't Dance Rumble in the jungle	Phonics and Keywords Individual Readers. WFTB - Describing a jungle animal. Constructing own sentences, Focus on capital letters, full stops, finger spaces and pencil grip.	Adding dinosaurs to find the total, counting on to find the total. Counting in tens. Remove a smaller number from a larger number and find out how many are left by counting back from the larger number.	Where can we find animals - jungle, farm, homes, zoo, desert, sea, arctic etc. Matching animals to where they come from and their homes. Why do animals live here?	Play the Incy Wincy Spider counting game. Learn to take turns.	Make jungle snakes, developing cutting skills  	Jungle expedition - Jungle obstacle course- moving under, over, next to, through apparatus	Daily Helpur Heddiw Eisteddfod song practice
	Role-play Area: Jungle and dinosaurs					Outdoor Area: Builders Yard / Harry and the dinosaurs		
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Week 4/5: 28th - 8th Feb Chinese New Year	The Great Chinese race Stardust/ Where has the sun gone?	Listen to the story of how the Chinese New Year was named after different animals. WFTB - The rat won the race. WFTB - Pupils come up with a ending to the sentence I am a star .. I wish I was a star that Use descriptive words to extend sentences.	Explore Time Look at daily routines Morning afternoon evening Learn O'clock times How many times can you write your name in a minute? Build a tower in a minute, count the blocks.	Where is China, is it bigger than Wales? Why do they celebrate, how do they celebrate the Chinese new year? What colours are special to China? What food do they eat? Learn about the Great wall of China. We will have a visit from a parent to tell us how she celebrates Chinese New year with her family. Science - sources of light Light and dark - link to China and the festivals using lanterns.	Learning all about other cultures and how we are all different.	Making Chinese dragons.  Make Chinese lanterns.  Use the artist Vincent Van Gogh to paint their own starry night images Linked to science topic on light.	Learning a Chinese fan dance. Daily exercise routine just like pupils in China	Daily Helpur Heddiw Eisteddfod song practice
	Role- play Area: Chinese Restaurant / Dinosaur Den				Outdoor Area: Builders Yard			



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Week 6/7: 11th - 21st Feb Our world and Wales	Story of St David Y meddyg	Phonics and Keywords Individual Readers. Discuss what we did to make welsh cakes-create human flow map. Model sentence for each section of flow map-We put in _____. Repeat for each ingredient H/f words we / put	Outdoor Math's Pupils use apparatus (quoits, beanbags, balls) using hoops pupils make large scale number sentences on the playground. Use chalks to complete the sentences, pupils adding in the signs that have been introduced. Weighing ingredients for Welsh cakes Heavier/lighter Find things in the classroom that are heavier and lighter.	Look at a PowerPoint about Wales. Things we associate with Wales. Listen to a story about St David, NGFL Cymru website .Look at the Welsh items the pupils have brought into school. They will be used for a Welsh circle map. Make welsh cakes	Learn about our own culture and traditions.	Look at the work of Mary Lloyd Jones and the colours and styles she uses in her paintings. Pupils use this to make their own representation of her work focusing on colour. Pupils create a Welsh puppet (rugby player or welsh lady) Photograph pupils face to go on the top of the puppet. Pupils colour in the picture and write Ydw i. Model fixing skills using sellotape and dowel stick.	To be able to balance on different body parts and hold the balance for a short time. Introduce Welsh for different parts of the body. Pupils balance on their bola, coes etc.	Daily Helpur Heddiw Eisteddfod song practice
	Role-play Area: Chinese Restaurant/ Dinosaur Den				Outdoor Area: Garage			