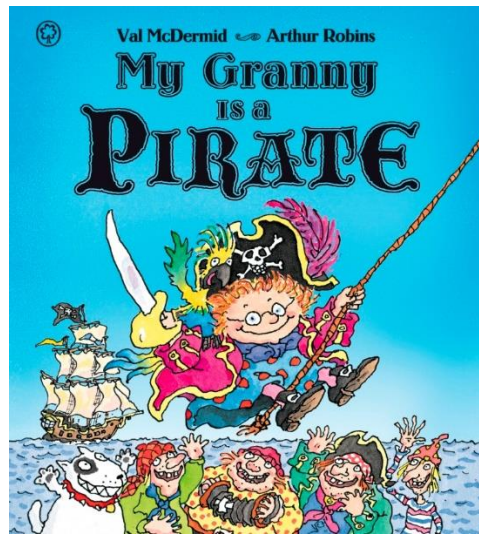


Hi everyone, your story book this week is:



Tricky Words

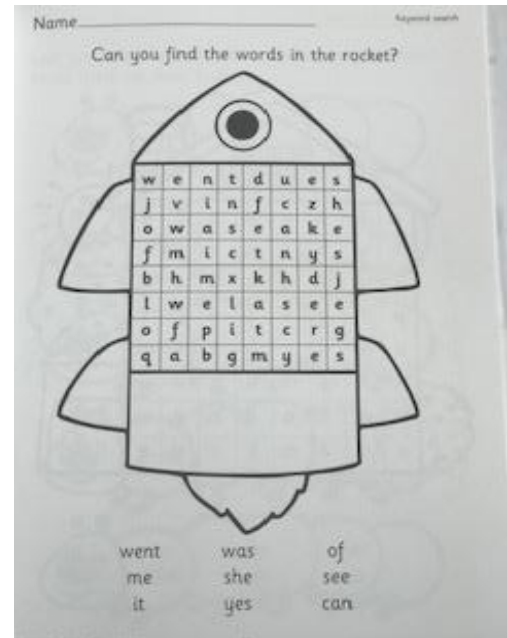
This week I would like you to practice number words from 0-10. Some of the words can be blended but others are tricky. You will need to read the words before you spell them. Spend this week using them as flash cards so you can read them and then practice writing them in your home learning book. I have also included some other tricky word sheets for you this week.

Match Up the Numbers

Can you find the right word to match up with the number? Draw a line to link each pair.

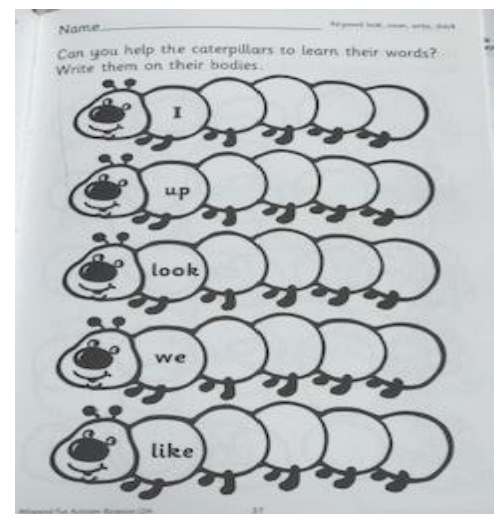
0	three
1	nine
2	four
3	one
4	six
5	seven
6	zero
7	five
8	ten
9	eight
10	two

Activity 1 - Find the tricky Words in the word search, colour them carefully.

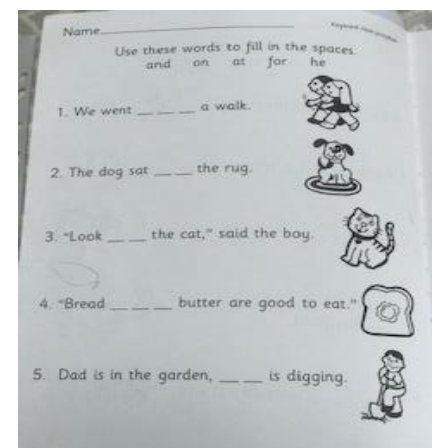


Activity 2

Read the tricky words and write each one in the caterpillar.



Activity 3 - Read the sentences and add the correct tricky word.



Weekly Phonic Lessons

This week we will be focusing on the last digraphs. I will post a video on Seesaw for each of these digraphs.

Monday - ue

Wednesday - er

Friday - ar

Reading

Well done to everyone who has logged on to Active Learn and read some of the books I have allocated. Try to log on and read two books a week.



Numeracy

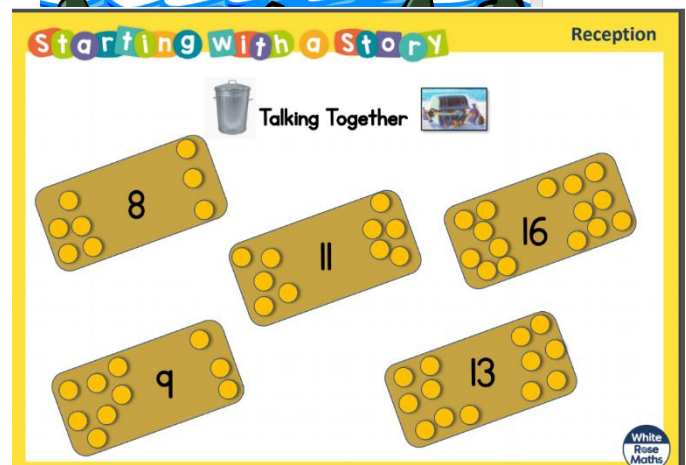
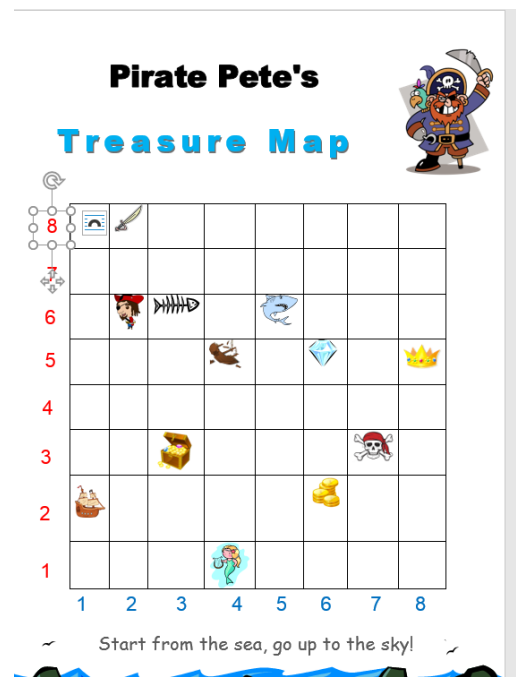
Activity 1 - Co ordinates

Look at the treasure map can you find all the pirate's treasure. Which square was it in? Use the rhyme at the bottom to help start from the sea, go up the sky. Look at the bottom numbers and then the side numbers



Activity 2

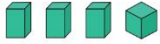
The pirates have found lots of coins. Have they counted their coins correctly? If they have, draw a line to the treasure if they have made a mistake with their counting draw a line to the rubbish bin.



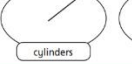
Activity 3

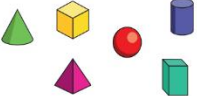
I have included some White Rose Math's worksheets linked to last week's numeracy activities on 2D and 3D shapes. Choose which activities you would like to complete.

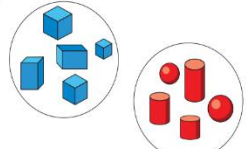
Sort 3-D shapes

1 Which shape is the odd one out?
a) 
The odd one out is a _____
b) 
The odd one out is a _____

2 Sort the shapes into groups.
The first one has been done for you.


cylinders spheres

3 Which shapes stack?


4 How have the shapes been sorted?

Can you sort the shapes another way?

Recognise and name 3-D shapes

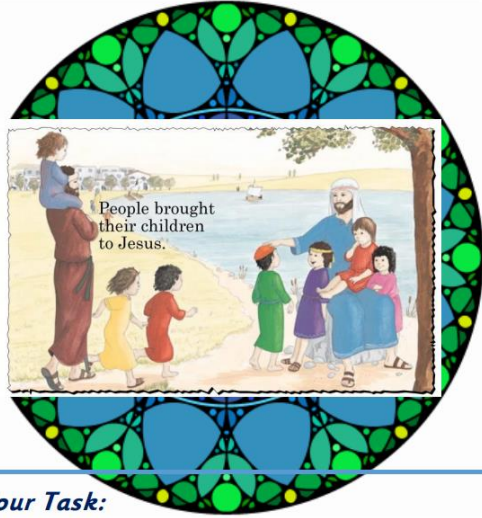
1 Match each shape to its name.
 sphere
 cone
 cuboid
 pyramid
 cylinder
 cube

2 a) Make this train.

Complete the sentences.
The train has _____ cylinders.
The train has 2 _____.
The last shape in the train is a _____.
b) Make a train with these shapes.
• 3 cubes
• 2 spheres
• 1 cone
Is your train the same as your partner's?
What is the same and what is different?
c) Make a train with shapes in this order.
• 1st: sphere
• 2nd: cuboid
• 3rd: cuboid
• 4th: cylinder
• 5th: pyramid

RE

We can be friends of Jesus



People brought their children to Jesus.

Jesus had friends

Read together stories about what it means to be a friend. Talk about what being a friend means: friends look after and do things for one another; friends do things together; friends make one another happy; things that spoil friendship; making friends again.

Q How do we know they are friends?
Q What does the picture tell us about friends?
Q What did Jesus and his friends do? (They worked, told people the Good News of God's love for everyone, answered questions.)
Q Where did they go when they were tired?
Q What did they do together? (eat, shared experiences, rested)
Q Where do you go when you are tired?
Q Who do you talk to about your experiences of the day? e.g. what has gone well/what has not.
Q Where do you go to be quiet and still?

Your Task:

Think about how you can be a friend of Jesus – by looking after others, doing as you are told, helping with tidying up and chores. Make up a 'friendship action song' to include smiling at others, shaking hands, giving a hug, sharing your sweets etc. to the tune of 'Here we go round the mulberry bush...'
This is the way we share our sweets, share our sweets, share our sweets x 2,
This is the way we share our sweets if we want to be good friends.

Context - Pirates

Design a symmetrical Pirate Flag

You can use the flag template that I have attached, or you can use your own shape flag. I want you to make the flag symmetrical, the same on each side.

Starting with a Story Reception



Jolly Rodger

The very famous flag pirates have on their ship is called "The Jolly Rodger."

Can you make your own flag and give it a name?

Troll has made his own flag for his book!

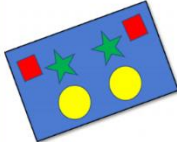


Starting with a Story Reception

Talking Together

Your challenge is to make your flag the same on both sides (Symmetrical)

Fold your paper /card / fabric down the middle - draw a faint pencil line to help you. If you put a square on one side you have to do it on the other!



Have fun and see who rises to the super maths pirate challenge!



Floating and sinking Part 2

Last week you explored items that float or sink. Thank you for your lovely posts on Seesaw, hopefully you posted your videos on Flipgrid to Mr Mussa.

This week I want you to make a boat that will float, what do you have around your house that you could use?

Will your boat hold some pirate treasure?



Starting with a Story Reception



Talking Together

Have a look around the house for something you think will float for example a margarine tub or a plastic bottle or a lid. Grown ups if you have any corks around these will all help your pirate ship!

Think about the design of your ship. Will it have windows? What shape will they be? A good ship will need a mast and a sail.

All ships have a name. What will you call your ship?

Test out your ship to see if it will hold 5 pieces of treasure.



Reception Learning Log 14th June 2020