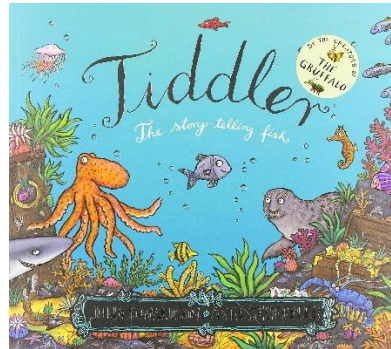
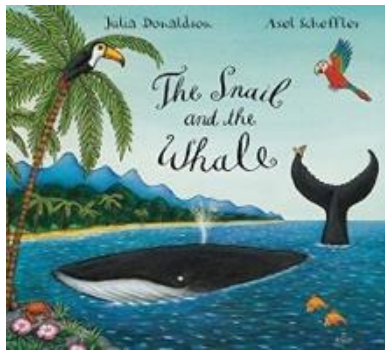


Hi everyone, this half term our topic is **Anchors Away**. Over the next few weeks we will be learning about pirates, water, the seaside and different water creatures. Your story books this week are:



Literacy – I really want you to concentrate on your writing skills this week:

- hold your pencils correctly with a froggy grip
- start your letters in the correct place
- start your sentence with a capital letter and end with a full stop
- use finger spaces
- Make sure your letters are not too big
- Sit your letters on the line
- Sound out each word, what sounds/diagraphs can you hear
- Can you spell some of the tricky words all by yourself or use your tricky word cards to help.

Activity 1 – Fish Facts

Use the template to finish the sentences about fish and then write your own sentence. Try to add some interesting words. E.g. deep blue sea, blow big bubbles.

Facts I know about fish.



A fish has _____

Fish swim _____

Activity 2 – Story Mapping

Listen to the story of Tiddler. Try to retell the story to someone in your house. If you have the story book you could use it to read to a brother or

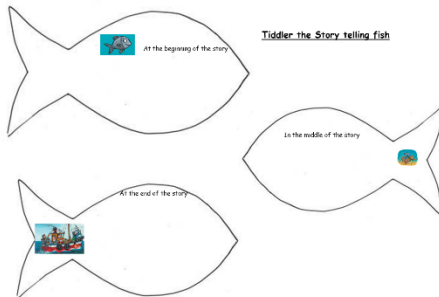
sister. You don't need to read all the words just tell the story in your own words. You could tell me the different parts of the story by sending me a video . I can't wait for you to read to me, what a treat.



You can find magic
wherever you look. Sit
back and relax, all you
need is a book.

- Dr. Seuss

Use the activity sheet to write a sentence about the different parts of the story. You could Ask an adult to help you with the writing while you remind them of the different parts of the story.



Reading

Well done to everyone who has logged on to Active Learn and read some of the books I have allocated. **Remember when you see the green bug icon, press it and there is a question for you to answer. Make sure the bugs eyes are closed at the end by doing this you will register that you have completed the book and it will show up on my page**



Tricky Words

I will post another video on Seesaw linked to tricky words. This week I want you to concentrate on:

some	come	here
they	there	

This week I have attached the tricky words as a snap game.

- Print off the words
 - Choose someone to play against
 - Shuffle the cards
 - Share the cards out equally
 - Turn over one card and say the word
 - If the next card turned over is the same shout SNAP as quick as you can
- Remember to practice all the words before you play.**

Weekly Phonic Lessons

This week we will be focusing on these digraphs **ch, sh, th** I will post a video on **Seesaw** for each of these digraphs.

Monday - ch

Wednesday - sh

Friday - th

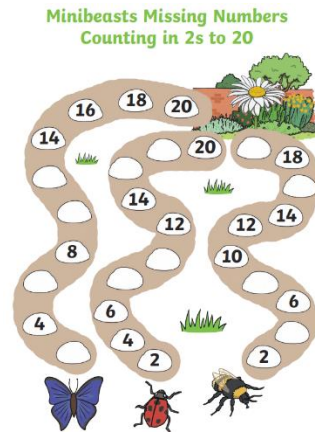
You can still log into the daily phonics lessons on You tube. Some sounds will be repeated but its great to keep going over your sounds.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

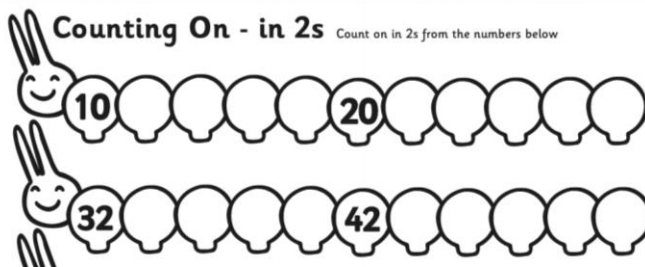
Numeracy

Activity - counting in 2's

This week we will be working on revisiting counting in 2's starting in different places.



Challenge - I have attached an activity using numbers beyond 20.



I will post a video on Seesaw to help with counting in 2's

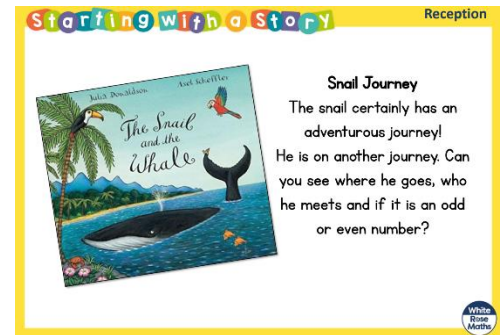
On **White Rose Math's** you will find videos for other activities linked to **The Snail and the Whale**.

Odd and Even Numbers

We have learnt about odd and even numbers when we worked on halves. An odd number cannot be shared equally into two groups or halved.

Click on the link below and find out if the snail meets an odd or even number of friends.

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-The-Snail-and-the-Whale.pdf>



Active Learn School Jam Maths Game and maths Factor

Keep logging into these to play some online games.

RE

For our Pentecost topic we thought about the friends of Jesus and how they felt sad when Jesus went back to his father and how they were happy when he sent a new friend, the Holy spirit.

Our new RE topic is called **FRIENDS** and we will be learning all about being a good friend.

- Friends look after and do things for one another.
- Friends do things together.
- Friends make one another happy

Activity

We all know the Rainbow Fish story (I will read it to you again this week for bedtime) He wasn't a very good friend at the beginning of the story, he didn't share his glittery scales. What happened at the end of the story, how many scales did he have left? Did he learn about being a friend?

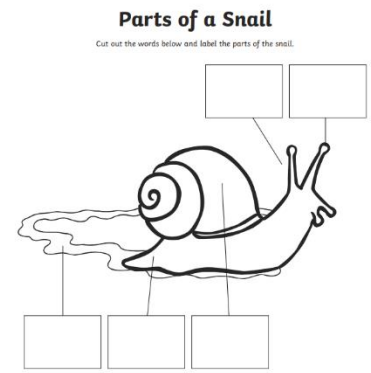
Use the fish template and show me what the rainbow fish looked like at the end of the story when he learns about friendship. How many glittery scales will you have in your picture?



Context

Activity 1

Cut out the labels and stick them on the different parts of the snail



Activity 2 - Make your own snail home

Follow the instructions to make a snail's home and then check it every day and fill in your snail book.

Making a Snailery

A snailery is a fun and exciting way to teach your students about mini-beasts. Snails can be a fun and friendly addition to your class.

You will need:

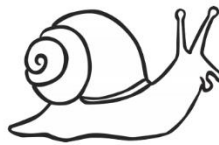
- a 5l bottle
- some soil
- some stones
- 2 bottle caps
- a spray water bottle
- chalk or limestone (for calcium)

Instructions

1. Cut the container in half, creating a bottom container and a lid. Cut some air holes into the lid.
2. Put some holes in the bottom of the container for drainage.
3. Fill the bottom of the container with soil. Put a layer of stones on the top for the snails to hide under.
4. Add a couple of leaves to the top.
5. Fill one bottle cap with water for the snails to drink and place it in the container.
6. Put some pieces of chalk, limestone or another calcium rich material in the container. Snails need calcium to keep their shells strong.
7. Each day add a new food into the bottle cap. Try oats, banana, apple, strawberry, raspberry, cabbage etc. Have your students record what the snails eat.
8. Keep the snaileries moist by spraying water from a spray bottle into them a few times each day. Spraying the snails will wake them up and get them active too!



My Snail Book



Name: _____

Active Learn Travel Plan

Cardiff Council want your help! We want you to make a plan to help people in Cardiff travel safely when they are walking or cycling. We want to know about the area you live in, and make sure the plan can help families like you.

Make a map of one of your daily walks, on your map include road signs, landmarks and shops.

Cardiff Council want your help!
We want to make a plan to help people in Cardiff travel safely when they are walking or cycling. We want to know about the area you live in, and make sure the plan can help families like you.

1. In the box on the next page, draw a map or picture of the **streets** you walk and cycle down, make sure you write their names. If you go through any **parks**, include those too.

2. Next, add in any **crossings** you regularly use to your map or drawing.

3. Next, add in any **landmarks** you go past. For example:

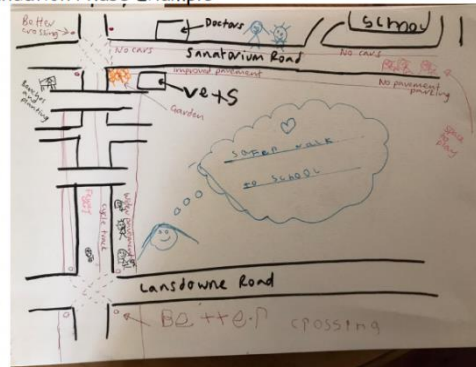
Shops or cafes Places of worship Schools Fountains or statues
Leisure centres or libraries

4. Go back and use a **red pencil** to label any problems you may have on the route.

5. Then try to answer the following questions, writing the answers below your map or plan.

- What do you like about this route?
- What do you think we could do to help with the problems you labelled in **red**?

Foundation Phase Example



Welsh

I have attached a note from Mrs. Cowley about the phrase of the week and the Welsh Challenge.

Forest School Challenge

Each Monday there will be a new Forest School challenge on the school twitter. When you have completed the challenge post it on Seesaw and on the school twitter **ctkprmc Cardiff** so Mrs. Clemson can see it.