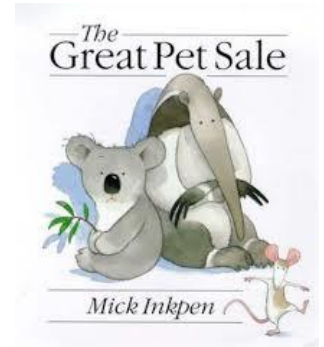


Story Book

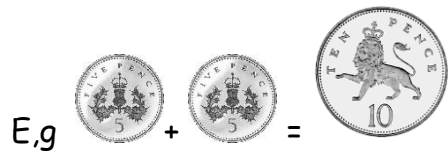
Hi everyone, your story book this week is The Great Pet Sale. We are going to use this story to revisit money activities that we have already worked on in class e.g. recognising coins and adding with coins.

I will upload a video to Seesaw linked to coin recognition.



Numeracy

Activity 1 - Use real coins to make 10p Remember your number bonds to 10 to help



Challenge - Can you use coins to make 20p.

Activity 2 - Use the attached sheet to work out what coins you would need for each pet and add the different pets_together.

How much do these animals cost altogether?
I have done one for you.

1p	
4p	
5p	
8p	
9p	
25p	

1p + 4p = 5p

1. and = 5p

2. and =

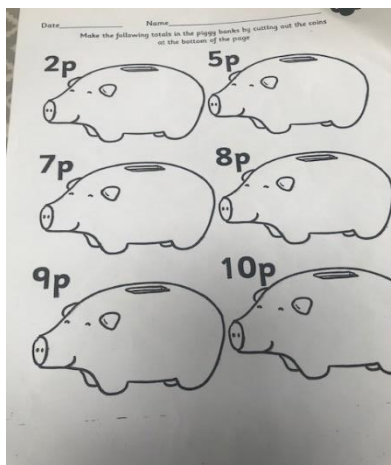
3. and =

4. and =

5. and =

Challenge draw the coins you need to make the amounts.

Activity 3 - I have uploaded a video onto Seesaw, use different coins to make the amounts in the piggy bank.



Activity 4 Finding the change

Work out the change from 10p, there is a challenge sheet too.

Check Your Change from 10p

Check the change the shopkeeper has given you. Is it the correct amount or have they made a mistake?

You buy	You Pay	Your change	Correct or incorrect ✓ X	Correct amount required
				
				
				

Can you work out the change you will get from 20p when you buy these pets?

- 
- 
- 
- 
- 

Challenge

6. ... and 

Literacy

I would like you to draw a pet and decide how much money it will cost. Write a description of your pet: I have attached the activity to our class page.

- What colour is it?
- What does it like to eat?
- Where does it sleep?
- What sound does it make?

For Sale

Type of pet: _____

Description: _____

Price: _____



Bug Club

Reading



Bug Club

Well done to everyone who has logged on to Active Learn and read some of the books I have allocated. Remember when you see the green bug icon, press it and there is a question for you to answer.

Keep reading your books!

Tricky Words

I will post another video on Seesaw linked to Tricky words. This week I want you to concentrate on:

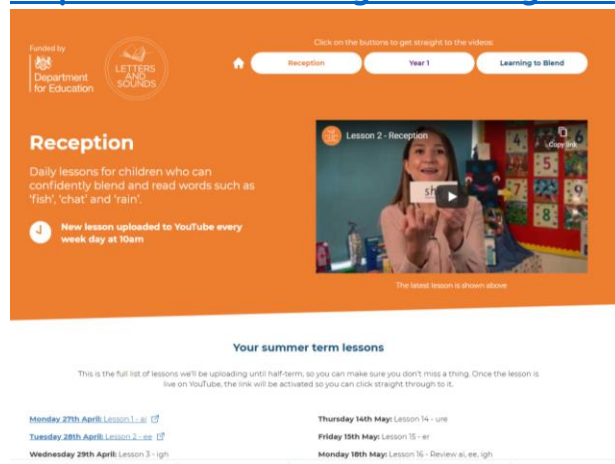
I	the	he	she
we	me	be	

I would like you to practice reading these words, we have worked a lot on these in class. You can also practice spelling these words. Use your home learning books to write a sentence for each word. Remember to:

- start your sentence with a capital letter
- start your letters in the correct place
- use finger spaces

- **Daily Phonic Lessons**

<https://www.wandleenglishhub.org.uk/lettersandsounds>



Well done to everyone who has logged onto the daily phonic lessons. I have seen some of your amazing work on Seesaw.

Remember

Log into the **Letter and Sounds** site on **YouTube**

- There are daily phonic lessons
- Learning to blend lessons are perfect and link with Jolly Phonics teaching you could add the actions to each sound and diagraph.
- The Reception lessons are very good too however some of the later alternative sound patterns have not been taught in class e.g. ear, ure.

RE

Our topic is called Good News, watch the story of Pentecost Based on Acts 2: 1-4

https://www.youtube.com/watch?v=_rjQ_XDPIis

Think about these questions

Q How did the friends of Jesus feel after he went back to his Father?

Q Have you ever felt like that? When? Q What did the friends of Jesus do?

Q What happened on Pentecost day?

Q How did the friends of Jesus feel?

Q What did the friends of Jesus do after the coming of the Holy Spirit?

Activities

- Make windmills, decorate the template and then take the windmill outside to see the effects of the wind. Talk about what you see happening to the windmills.
- Order the pictures of the story of Pentecost
- The pictures are numbered incorrectly from the story. Can you put the pictures in order to tell the story of Pentecost. Its ok to watch the video again to help you. Stick the pictures in your yellow home learning book.

