

	Shared Reading Text	Language, Literacy and Communication 	Maths and Numeracy 	Science and technology 	Health and Wellbeing 	Expressive Arts 	Religion	Welsh 
Week 1: (23.9.19)	Rainbow Fish	Ordering story of the rainbow fish (flow map) Jolly Phonics a,t,p Talk for writing Mr wiggle Mr waggle Squeaky story	Formation of numbers, use numbers rhymes to help. Threading numbers to 10 Play rainbow fish games, roll a dice (1-10 for MA) Look at the number ad that number of scales to their fish.	Colour mixing using rainbow sweets	Discuss feelings  Within the rainbow fish story	Decorate a Rainbow Fish template, using sparkles, sequins and glitter Writing numbers in the sand Making rainbows	Myself I am precious Isaiah Make handprints using sand clay Use percussion instruments to sing the Isaiah phrase <i>You are precious to me. I love you. I know you. I know your name. I call you by your name you are my child.</i> Reception class add actions.	Dwin grac, Dwi'n hapus Lwyi Enfys Learn colours and rhyme in Welsh
	Role-play Area: Baby Clinic Ysbyty crist y Brenin				Outdoor Area: Bikes, sand, water, construction			



EARLY YEARS : MEDIUM TERM CONTEXT PLANNING

TOPIC: IF YOU ARE HAPPY AND YOU KNOW IT(AUTUMN 1)

Week 2: (30.9.19)	Mouse was Mad My Many Coloured Days	Phonics Look at emotions in the story, pupils describe different emotions the mouse felt. Retell the story of mouse was mad using story map (whole class) Talk for writing	2 D Shapes (Linked to mouse story) Go on a shape hunt around the school. Count the different number of sides on each shape. Make patterns using different 2D shapes	Identify parts of face from pasta collage.	Look at emotions happy sad, scared, angry, shy. When have pupils felt these things	Create pasta faces depicting different emotions. Make shape pictures. Shape printing with different colour paints. Kadinsky shape pictures. PE - use the actions from the "Mouse was mad " story stomp, hop, balance, stillness,	Myself Collective worship Use a heart to draw themselves, think about how they feel when they think about their name, use Welsh feelings vocab, hapus, bendigedigda, iawn, trist Record how they feel using seesaw.	Welsh emotion words Trist grac Hapus Welsh colours Welsh for nose eyes ears hair
	Role-Play Area: Baby clinic			Outdoor Area: measuring activities.				



EARLY YEARS : MEDIUM TERM CONTEXT PLANNING

TOPIC: IF YOU ARE HAPPY AND YOU KNOW IT(AUTUMN 1)

Week 3 (7.10.19)	My Many Coloured Days	Phonics Rhymes actions songs for body parts (heads shoulders knees and toes)	Baseline numbers to 10, read and write	 Use different colour crayons what happens when they are heated? Make a different colour person to send home with label. I am made up of many different colours	My many coloured Day activities	Make leaf hedgehogs from Autumn walk collection.	Belonging welcome	Welsh colours.
		Use their many coloured days image to describe how different colours make them feel. (display)	Measure objects from the baby clinic, longest shortest, use cubes to measure.		Circle time	PE Pess		
		Talk for writing	Use play bricks to measure how tall pupils are. How many objects can they pick up with hands, feet? Estimate and count.			Threading beads to create patterns using 2/3 colours		
Role-Play Area: Ysbyty crist y Brenin					Outdoor Area: Bikes, sand, water, construction			



Week 4 (14.10.19)	I hear a pickle Leaf Man Funny Bones	Jolly Phonics Talk for writing	Baseline Make a pictogram of eye colour Forest school activities, finding sticks longer/shorter than your arm.  Outdoor maths. use odd socks to measure height of pupils. 	Make a pictogram of pupil's favourite autumnal fruit and vegetables, apples, bananas, avocado, pomegranates, sweet potatoes. to be more aware of the five senses. Senses - Go on a senses walk in the school grounds. To be able to identify parts of the body using their leaf man pictures.	Meditation in forest school area, thank God for our world, wonders of nature. (wellbeing)	Go on a leaf walk to find different coloured autumnal leaves for leaf men pictures. Leaf printing, mixing colours to make autumnal colours. Baseline - scissors skills, moving on and off apparatus.		Welsh song Head shoulders knees and toes
	Role-Play Area: Ysbyty crist y Brenin				Outdoor Area: Bikes, sand, water, construction			



EARLY YEARS : MEDIUM TERM CONTEXT PLANNING

TOPIC: IF YOU ARE HAPPY AND YOU KNOW IT(AUTUMN 1)

Week 4 (21.10.19)	Stick Man The Three little Pigs	Phonics Stickman game, repeat the stickman line while passing stickman around the circle. Pupils ask 3 questions to work out who has stickman. Do they have blue eyes, is it a boy? (oracy). Add welsh for the different colours.	Baseline	Sequence photos in age and stage pictures of themselves as babies, and now.		Make your own stick men. Link to measuring of sticks, short and long sticks. Den Building	Den Building	
	Role-Play Area: Ysbyty crist y Brenin				Outdoor Area: Bikes, sand, water, construction			