

Year 5 Learning Log

6th July 2020

I hope that you have already seen this from last Friday's newsletter



School newsletter page 3

CAFOD CORONAVIRUS APPEAL

CTK Summer Week of Hope



Hi everyone!

As you know, CAFOD is a very special charity in our school and parishes. We regularly raise both funds and awareness for CAFOD's campaigns. It is part of our Catholic life in school, that we strive to make the world a better place for everyone.

CAFOD's latest campaign is called Summer of Hope. It calls for us to help people all over the world who need our help during this Coronavirus pandemic. It is scary enough for us in the UK, where we have access to hospitals and clean water to wash our hands. Imagine living somewhere with a lack of basic hygiene and medical supplies. In Pope Francis' letter Laudato Si, he said:

"All it takes is one good person to restore hope. "

Even though school is a little different now, that shouldn't stop us from fundraising to help all Gods family around the world. This summer, like never before, we are called to be signs of hope for our world.

CTK Summer Hope Marathon

Next week we are asking the pupils to take part in a CTK marathon. Over the week the pupils will be running around the school field to complete a combined distance of 26.2 miles. Pupils who are not in school can also take part. Take a photo of your run or walk and the distance and tweet it to us and [@CAFOD](#) using the **#ctksummerofhopemarathon** We would love you to support this cause by donating any amount to our Just giving Page.

<https://www.justgiving.com/fundraising/christthekingprimarycardiff>

All money raised will contribute to CAFOD's Summer of Hope Appeal.

A daily total will be posted on Twitter

In class this week we will be looking at the work that CAFOD is doing for the Summer of Hope

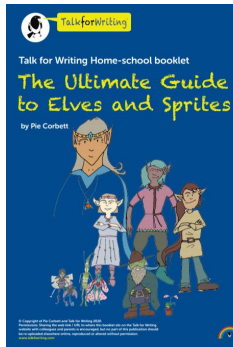
We will be doing a daily run to raise funds for this worthwhile cause, so make sure that you wear trainers to school

Make sure you bring a waterproof coat to school as we will be going out for playtimes

For those of you that will be attending school this week, some of the activities that we complete will link to the Learning Log. We will be carrying out a range of catch-up tasks in class, but each day we will do one English and one Maths activity.

For our **Talk 4 Writing**, we are going to be starting a new topic: 'The Ultimate Guide to Elves and Sprites' If you are not coming to school, then this can be done at home and all instructions are in the booklet.

In **maths**, we will complete the **White Rose Maths** task sheet for the day (the Monday group will do lesson 1, Tuesday lesson 2, etc). It would be helpful if you could complete up to that point at home in advance of your day in school. If you do not usually follow the Y5 White Rose tasks, I will prepare a different activity for you.



Talk 4 Writing

This week's text is 'The Ultimate Guide to Elves and Sprites', an information text that is based on mythical creatures from folklore.

School-based task (pgs 2-7)

Read the information on cave elves. Match the vocabulary to its descriptions. Create a menu of food that a cave elf would love to eat ('Master Chef'-style!)

Please do the following activities at home:

SESSION 2: Draw a cave elf, using the information from the text to guide you

SESSION 3: What's in a cave elf's knapsack? (pg 8) Listen to the description of useful items that a cave elf would carry wherever it goes. Add some items of your own

****You can also find this activity on Google Classroom. You don't need to do this before session 3- you can do it on any day****

SESSION 4: Magpie Openers and Useful Words (pg 9) Build your word bank by using the words from the two reports



White Rose Maths

This week's topic is shape, reflection and translation. We will complete the activities on the following days:

- | | |
|---------------------------------|--------------------------------|
| <u>Session1 (Mon)</u> | Regular and irregular polygons |
| <u>Session 2 (Tues)</u> | Reasoning about 3D shapes |
| <u>Session 3 (Wed)</u> | Reflection |
| <u>Session 4 (Thurs)</u> | Translation |



Spelling focus-T4W vocabulary

MUST secret	SHOULD secretive	COULD miniature	Useful Words save
<u>rare</u>	<u>magical</u>	campaign	cave
identify	curious	precious	safe
<u>ensure</u>	<u>vegetable</u>	juvenile	elf
<u>location</u>	vegetarian	preservation	elves

Ymadrodd o'r Wythnos (Phrase of the Week)

This week's Welsh phrase revises 'clothing', which you were first introduced to in Year 2. Please post this sentence pattern on the Flipgrid site. <https://flipgrid.com/cymraegctk>

If you can EXTEND your sentence mae hi'n ffantasteg!



Ymadrodd o'r Wythnos

Beth wyt ti'n wisgo?

(Bear-th oyt-teen wis-goh?)
What are you wearing?

Dw i'n gwisgo crys-t coch a siorts glas achos mae hi'n heulog heddiw!

(Dween wis-goh crees-t cork ah shorts glass ackos my heen hey-log heth-oo!)
I'm wearing a red t-shirt and blue shorts because it's sunny today!

Dw i'n gwisgo ffrog gwyrdd a treinyrs du i'r parti!

Dween gwis-goh frog gw-ur-th ah tray-nears dee ear party.
I'm wearing a green dress and black trainers to the party.

Dw i'n gwisgo siwmpwr pinc a jins glas i chwarae yn y parc.

Dwee gwis-goh shum-pear pink ah jins glass ee kwar-eye un-er park.
I'm wearing a pink jumper and blue jeans to play in the park.



Science

In school last week we looked at some of the Flipgrid videos- I hope they inspired you to have a go at making one yourself. If you watched a video that you enjoyed, or have a question



about, you can film a response using the speech bubble icon

It doesn't need to be a perfect video but you do need to show that you are thinking
SCIENTIFICALLY

- Predict - **WHAT** do you think may happen? **WHY** do you think that? Do you already know something that has helped you to make a prediction? Remember, it's not about getting your prediction right or wrong- it's about discovery. All scientists learn from making mistakes many times over.
- Test it- make it a fair test by only changing 1 element
- Results- **WHAT** happened? talk about it/show it in a table, chart or diagram
- Conclusions- **WHAT** did you discover? **WHY** did you get the results that you did? What do you **WONDER**?

Have you seen this scientific process anywhere else? eg in your home?