

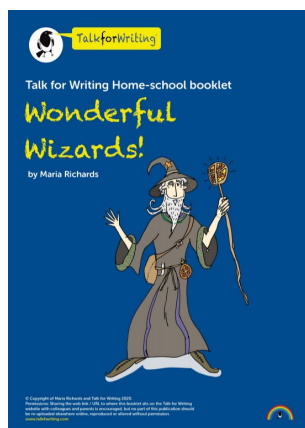
Year 5 Learning Log

29th June 2020

For those of you that will be attending school this week, some of the activities that we complete will link to the Learning Log. We will be carrying out a range of catch-up tasks in class, but each day we will do one English and one Maths activity.

For our Talk 4 Writing, we are going to be working on the task from pages 18-19 in the 'Wonderful Wizards' booklet, creating our own specialist school! If you are not coming to school, then this can be done at home and all instructions are in the booklet.

In maths, we will complete the White Rose task sheet for the day (the Monday group will do lesson 1, Tuesday lesson 2, etc). It would be helpful if you could complete up to that point at home in advance of your day in school. If you do not usually follow the Y5 White Rose tasks, I will prepare a different activity for you.



Talk 4 Writing

We are continuing with our 'Wonderful Wizards!' topic, which we started last week. I've received some great wizarding Top Trumps and some excellent vocabulary work!

You will have the opportunity to use the vocabulary from last week's spelling lists when you create your own advertising texts this week.

- **School-based task (pgs 16-17)**

Design, draw and plan a description of your own specialist school on pages 16-17.

Please leave this task to do in school but if you are not coming in this week, then you can do it at home. Be creative! It would be great to see some imaginative designs. I want to see you using persuasive language in your planning grid in this session.

Please do the following T4W activities at home:

- **Write away!** (pg 18). Write your persuasive text- how will you persuade children and parents to choose your school?
- **What? Wizards in the news** (pg 19-20)
- **Crazy Quotes** (pg 21)
- **Wonderful Wizard Potions** (pgs 22-23)

Maths

This week's topic is 'Angles'

White Rose activities are attached to the Learning Log. The task for your day will be covered in class and we will work through the questions from the sheet. If you do not have a protractor at home you will still be able to do many of the questions.

Lesson 1 (Monday in school) - Measuring with a protractor

Lesson 2 (Tuesday in school) - Drawing lines and angles accurately

Lesson 3 (Wednesday in school) - Calculating angles on a straight line

Lesson 4 (Thursday in school) - Calculating angles around a point

Lesson 5 - Maths challenge

You do not need to post all of your WRM but I would like to see at least one of your week's activities. The answer booklets are available for checking your answers after you have done them and not before!

Also don't forget the maths activities on Active Learn and J2 Blast.

Spelling focus-Scientific vocabulary

MUST	SHOULD	COULD	Common Words
result	investigate	investigation	fair
discover	prediction	process	table
wonder	science	accuracy	chart
repeat	accurate	scientific	happened
predict	diagram	conclusion	mistake

Welsh

This week's Welsh phrase is familiar to you- please post this sentence pattern on the Flipgrid site. <https://flipgrid.com/cymraegctk>

If you can EXTEND your sentence mae hi'n ffantasteg!



Ymadrodd o'r Wythnos



Beth dwyt ti ddim yn hoffi?

(Bear-th d-oi-t tee th-im un hoff-ee?)
What don't you like?

Dw i ddim yn hoffi caws achos mae'n ych a fi!

(Dwee th-im un hoff-ee....ackos mine....)
I don't like (cheese) because it's (yuck)



**Dw i ddim yn hoffi caws achos mae'n ych a fi!
Ond dw i'n hoffi pitsa achos mae'n flasus iawn!**

(....ond dween hoff-ee....ackos mine...)
I don't like...because it's.....But I like (pizza) because it's very tasty!



RE

The Beatitudes for today

I'm going to post this powerpoint activity in the Y5 Home Learning Team this week. Log in as usual, using your Hwb password. In school, I will also be introducing Google Classroom as another place we can use to store and complete assignments.

Science

Have you checked in to the Science Flipgrid yet?

There are only a small number of Year 5 videos- come on Year 5, I know you all love practical investigations!

It doesn't need to be a perfect video but you do need to show that you are thinking **SCIENTIFICALLY**

- Predict - WHAT do you think may happen? WHY do you think that? Do you already know something that has helped you to make a prediction? Remember, it's not about getting your prediction right or wrong- it's about discovery. All scientists learn from making mistakes many times over.
- Test it- make it a fair test by only changing 1 element
- Results- WHAT happened? talk about it/show it in a table, chart or diagram
- Conclusions- WHAT did you discover? WHY did you get the results that you did? What do you WONDER?

Have you seen this scientific process anywhere else? eg in your home?

