

Year 5 Learning Log

Week beginning 15. 6. 20

Hi everyone!

It was so nice to see and chat with you last week, I hope you all enjoyed it too!

- **Big Science Project**



A few of us have posted our science investigations on Flipgrid- da iawn!

Have **you** decided yet what you are going to investigate for the Big Science Project?

Details are on a separate PDF at the top of our class page. Follow the link to see what your classmates and pupils from different classes have done so far!

- **Bluebirds at Home Festival of Sport** (see attached)

Are you a Cardiff City fan?!

Whether you are a Bluebird or not, there's plenty in this pack to keep you busy this week!

There is a booklet for each day

Mon-Thurs contains a literacy or numeracy activity, plus a wellbeing and physical activity

Friday's booklet is full of active challenges for you to hold your own Sports Day!

- **White Rose Maths**

This week's WRM shows how fractions, decimals and percentages are related to each other

Lesson 1- Understand percentages

Lesson 2--Percentages as fractions and decimals

Lesson 3- Adding decimals with the same number of decimal places

Lesson 4 -Adding decimals with a different number of decimal place

Lesson 5- Numeracy activities from the Bluebirds pack

- **Spelling focus:** Prefixes pro- and sus-

Common spellings	MUST	SHOULD	COULD
clothes improve whole prove move	suspect suspend project proper protect	proceed programme profound sustain suspicion	propagate proactive propeller sustenance susceptible

Choose 2 from each column to use within a sentence. Use your neatest handwriting.



- **Talk 4 Writing: One Chance'**

This is our final week's work- time to create our 'Wishing' stories!

Lesson 1: (pg 22) Decide what happens in your wishing story. We've all read stories about wishing wells or wishing on a star- perhaps your magical object could be a little unusual?

Lesson 2: (pg 23) Plan your story- use the pattern you have been given to create your own version of a wishing story

Lesson 3: (pgs 24) Look at the challenges and draft your story

Session 4: Redraft- check that you have achieved the challenges. Read your story to a member of your family. Can they suggest any improvements?

Session 5: Proofread (check spelling and punctuation) and produce your final version- you could illustrate it or create a small booklet for a younger child to read

RE: Topic 7: Freedom & Responsibility (see attached)

The Greatest Commandment





Cymraeg



Listen out on Seesaw/Twitter to hear our whole school 'Brawddegau o'r Wythnos' (sentence of the week)

Beth wyt ti'n feddwl o...?

(Bear-th oyt teen feth-ul oh?)

What do you think of....?

Dw i'n meddwl...

(Dween meth-ul...)

I think...

E.g

Beth wyt ti'n feddwl o Minecraft?

What do you think of Minecraft?

Dw i'n feddwl mae Minecraft yn wych!

I think Minecraft is great!

E.g

Beth wyt ti'n feddwl o pitsa?

What do you think about pizza?

Dw i'n feddwl mae pitsa yn flasus iawn!

I think pizza is very tasty!

Have a go at extending your answers if you can!

a = and

achos = because

ond = but

hefyd = also

Here is the CSC Challenge for this week!

Tell us about a song!

Use the video option on Seesaw or record your video in 'Flipgrid' using this link

<https://flipgrid.com/cymraegctk>



Her Cymraeg
Wythnosol
CCD

CSC Weekly
Welsh
Challenge



Beth am wrando ar gân Cymraeg ar YouTube, Spotify,
neu gofyn i Alexa?

Beth am ganu'r gân a dawnsio o gwmpas y tŷ gyda'r
teulu?

Beth wyt ti'n feddwl o'r gân? Rhanna dy farn gyda ni.



Teitl y gân ydy ... gan ...

Dw i'n hoffi'r gân

Dw i ddim yn hoffi'r gân

achos mae'n cŵl

achos mae'n hwyl

achos mae'n ddiflas

The song's title is ... by ...

I like the song

I don't like the song

because it's cool

because it's fun

because it's boring



What about listening to a Welsh song on YouTube, Spotify, or ask Alexa?

What about singing the song and dancing around the house with your family?

What do you think of the song? Share your opinion with us.